



THE

Writing Center Journal

International Writing Centers Association | An NCTE Assembly

500 Oval Dr., West Lafayette, IN 47907 | writingcenterjournal@purdue.edu

Call for Proposals & Reviewers

The editors of the *Writing Center Journal* are dedicating an annual fourth issue focused on undergraduate-driven research and narratives as part of our vision for intentional inclusiveness. Campus writing centers across the U.S. and beyond have undergraduates serving as peer mentors and clients. As very often it is our undergraduate peer tutors who help our centers become more innovative and inclusive, and lead our staff curriculum through their inquiries. Their voices are invaluable and contribute to the intellectual conversation in the field in more ways than one. The regional and affiliate associations of IWCA, as just one example, have often been the “home” for undergraduates presenting their inquiry, along with its national conferences and its companion NCPTW. We are especially interested in projects from students historically underrepresented in writing center studies (undergraduates who are BIPOC researchers, those from outside the US, those from HBCUs, HSIs, tribal colleges, two-year colleges, etc.). We imagine these special issues focused on their research will help our field contend with its current limitations. We also hope this encourages many of our undergraduates to feel a sense of belonging in the field and to change the landscape of what it currently looks like to make for a more inclusive and equitable future.

We imagine this yearly issue to maintain the rigor of our current publishing protocol with double-blind peer review, institutional human subjects review when appropriate, and editorial mentoring. We acknowledge the limits of our perspective and plan to create a collective of undergraduate, graduate, staff, and faculty reviewers for these special issues. So, we call on our writing center community to help us inaugurate and maintain this yearly issue. We invite participants for any of those national, regional, local conferences or campus/cross-institutional writing center theory/practice/research courses to nominate or coach participants to submit their scholarship or projects for review and/or to serve as reviewers for these special issues.

With the *Writing Center Journal*'s move to open access, the portal also makes possible the sharing of multimodal documents. We invite projects that not only represent a variety of research methods and narrative voices; we also welcome projects that incorporate video and audio dimensions that enable the world to see undergraduate writing center experiences and inquiry with greater dimension. Projects may be collaborative and multilingual. Projects might be multi-genre based and interdisciplinary. They must be driven by undergraduate researchers.

Our first undergraduate issue is tentatively planned for Winter 2023 publication (40.4). To ensure consideration for that issue, projects would need to be submitted by August 1, 2022, although we welcome submissions earlier. Those coming later would roll to subsequent annual issues. For more information, queries, or to (self)nominate reviewers, please email writingcenterjournal@purdue.edu. To submit, [follow the link to submissions](#). Please note, for first-time authors on this portal, new accounts will need be created with Digital Commons, the application that runs the submissions system.