Title of the Report

by

First Author

Institution

Second Author

Institution

Third Author\*

Institution

Fourth Author

Institution

[…add more as needed…]

\*Corresponding Author.

Phone: (555) 555-5555. Email: author@university.edu.

Joint Transportation Research Program

SPR-####

The contents of this report reflect the views of the authors, who are responsible for the facts and the accuracy of the data presented herein. The contents do not necessarily reflect the official views and policies of the Indiana Department of Transportation or the Federal Highway Administration. The report does not constitute a standard, specification or regulation.

August 1, 2017 [replace w/ report date]

Technical Report Documentation Page

|  |  |  |
| --- | --- | --- |
| **1. Report No.** FHWA/IN/JTRP-2020/xx | **2. Government Accession No.** | **3. Recipient’s Catalog No.** |
| **4. Title and Subtitle**Enter title and subtitle (use mixed case with initial caps for first word in title and subtitle) with volume and part numbers, if applicable. | **5. Report Date**Enter same date as is on the report cover. Enter full publication date, including month and date, if available, and full year. Example: June 5, 2014 or June 2014 or 2014 |
| **6. Performing Organization Code**   |
| **7. Author(s)**Enter name(s) of person(s) responsible for writing the report, performing the research, or credited with the content of the report. Form of entry is first name, middle initial (if applicable), last name, and any additional qualifiers. Primary author is listed first. After each author name, enter ORCID (https://orcid.org/) URL, when available. Example: Josiah Carberry, Ph.D. https://orcid.org/0000-0002-1825-0097 | **8. Performing Organization Report No.** FHWA/IN/JTRP-2020/xx |
| **9. Performing Organization Name and Address**Joint Transportation Research ProgramHall for Discovery and Learning Research (DLR), Suite 204207 S. Martin Jischke DriveWest Lafayette, IN 47907 | **10. Work Unit No.** |
| **11. Contract or Grant No.**SPR-xxxx |
| **12. Sponsoring Agency Name and Address**Indiana Department of Transportation (SPR)State Office Building100 North Senate AvenueIndianapolis, IN 46204 | **13. Type of Report and Period Covered**Final Report |
| **14. Sponsoring Agency Code**  |
| **15. Supplementary Notes**Conducted in cooperation with the U.S. Department of Transportation, Federal Highway Administration.  |
| **16. Abstract**Enter a brief factual summary of the most significant information, including the purpose, methods, results, and conclusions of the work. When appropriate, the abstract should include advice on how the results of the research can be used. For guidance, please see ANSI/NISO Z39.14-1997 (R2015) Guidelines for Abstracts (https://www.niso.org/publications/ansiniso-z3914-1997-r2015-guidelines-abstracts). |
| **17. Key Words**Enter words, terms, or phrases that identify important topics in the report. When possible, terms should be selected from the Transportation Research Thesaurus (TRT) (http://trt.trb.org) in addition to terms not found in the TRT. | **18. Distribution Statement**No restrictions. This document is available through the National Technical Information Service, Springfield, VA 22161.  |
| **19. Security Classif. (of this report)**Unclassified | **20. Security Classif. (of this page)**Unclassified | **21. No. of Pages**Enter the total number of pages in the report, including both sides of all pages and the front and back covers. | **22. Price**  |
| Form DOT F 1700.7 (8-72) | Reproduction of completed page authorized |

EXECUTIVE SUMMARY

Place title here Place title here Place title here

Introduction

Changed the heading styles so that these items will not appear in the TOC.

Overview and objectives here. Overview and objectives here.

Overview and objectives here. Overview and objectives here.

Findings

What did you find out? Summarize findings here. What did you find out? Summarize findings here.

What did you find out? Summarize findings here.

What did you find out? Summarize findings here. What did you find out? Summarize findings here.

Implementation

How did you perform tests/trials? Summarize techniques and methods here. How did you perform tests/trials?

Secondary subhead if needed

How did you perform tests/trials? Summarize techniques and methods here. How did you perform tests/trials?

Contents

[1 INTRODUCTION 6](#_Toc491259377)

[1.1 First Subsection, Level 2 Head 6](#_Toc491259378)

[1.2 Second Subsection, Level 2 Head 6](#_Toc491259379)

[1.2.1 Sub-Subsection, Level 3 Head 7](#_Toc491259380)

[REFERENCES [APA style, alphabetical order] 8](#_Toc491259381)

[APPENDIX A. APPENDIX TITLE 8](#_Toc491259382)

LIST OF TABLES

[Table 1.1 Table title 7](#_Toc386700626)

LIST OF FIGURES

[Figure 1.1 Figure caption 7](#_Toc386700707)

# INTRODUCTION (Heading 1 style)

Important information on civil engineering...Important information on civil engineering...Important information on civil engineering....Important information on civil engineering...Important information on civil engineering...Important information on civil engineering....

## First Subsection, Level 2 Head (Heading 2 style)

Important information on civil engineering...Important information on civil engineering...Important information on civil engineering....Important information on civil engineering...Important information on civil engineering...Important information on civil engineering....

## Second Subsection, Level 2

Important information on civil engineering...Important information on civil engineering... Important information on civil engineering...

* A useful bulleted list; use Word’s bullet feature to make bullets.
* A useful bulleted list.
	+ A bulleted sublist.
	+ A bulleted sublist.
* A useful bulleted list.

More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information.

1. A numbered list. Use Word’s numbering feature for numbers, or number by hand.
2. A numbered list.
3. A numbered list.

More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information.

1. An outline list, level 1. Use Word’s outline list feature, or letter/number by hand.
	1. An outline list, level 2
		1. An outline list, level 3

### Sub-Subsection, Level 3 Head (Heading 3 style)

More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information.

#### Level 4 head (Heading 4 style; can also be used without a number, HeadD style)

More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information.

Table 1.1 Table title.

| **Table column head** | **Table column head** | **Another table column head** |
| --- | --- | --- |
| Item | Information | NA |
| Item | Information\* | Information |
|  |  |  |

NA: Not applicable. Use Table Footnote style for this kind of information.

\*Table footnote with asterisk.

##### Level 5 head (Heading 5 style; usually not numbered, but can be)

More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information.

[Place figure above its caption]

Figure 1.1 Use Figure Caption style.

More information. More information. More information. More information. More information. More information. More information. This is a cross-reference to Figure 1.1. This is a cross-reference to Table 1.1.

|  |  |
| --- | --- |
|   | Equation 1.1 |

The reason I placed the equation in a table is because if you try to simply enter a tab between the actual equation and its caption, when you create a cross-reference, Word will pull in the entire equation into the text.

More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. This is a cross-reference to Equation 1.1.

With references entered in the text APA style as (Brew & Glasser, 2005).

REFERENCES [APA style, alphabetical order]

Brew, D. R. M., & Glasser, F. P. (2005). Synthesis and characterisation of magnesium silicate hydrate gels. *Cement and Concrete Research, 35*(1), 85-98.

APPENDIX A. APPENDIX TITLE

Format appendix same as main text. If headers are needed in the Appendix, use the styles specified here. Only the appendix titles will appear in the TOC.

Appendix Level 2 Header (HeadB style; can also use Heading 2 numbered style)

More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information.

Appendix Level 3 Header (HeadC style; can also use Heading 3 numbered style)

More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information.

Appendix Level 4 Header (HeadD style; can also use Heading 4 numbered style)

More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information.

Appendix Level 5 Header (HeadE style)

More information. More information. More information. More information. More information. More information. More information. More information. More information. More information. More information.