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Savannah State University Innovates to Ensure Excellent Customer Service

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“Through this program we are able to make faculty and students aware of the rich archival materials housed at the Library, and the diverse ways that the materials can be used in teaching and research,” Tuttle remarked. Library staff encourage faculty fellows to assign activities that teach students to use the archives. “Since collections are digitized, students do not have to visit the Library to use the materials, but we do want to ensure that they are aware of what we have as well as the history of the institution that they are now part of,” Amerson shared.

This collaborative effort between faculty members and librarians is part of the University’s SACS (Southern Association of Colleges and Schools) Quality Enhancement Project. Additionally, librarians began a multimedia oral history project called the Broaddell Project, in which they collected oral histories and subsequently cataloged presentations. “This garnered even more attention for the archival collections. Ultimately, the project not only improved archives but also served as training for faculty and staff,” Wynn stated.

“The Library is growing and expanding. Our focus is on working closely with faculty members so that through every point of contact, awareness of the Library’s diverse and valuable collections reaches even more faculty members and students,” added Wynn. The digitization efforts increase national and worldwide awareness of the unique collections at Savannah State University.

To learn more about Savannah State University’s Library, visit http://library.uncsfu.edu.
Savannah State as information literate and civically engaged citizens of the world. Librarians are recognized as fellow teachers on campus, assigned to colleges, academic departments, and/or programs on campus through the Library Liaison Program.

Savannah State faculty members were paid a stipend with an understanding that they would incorporate information literacy into their courses. Lauren MacMillan, Collection Development Librarian and Liaison for the Social Sciences, particularly helped spearhead this effort through the assessment of programs. As illustrated in Table 1, the Information Literacy Program has grown tremendously.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Classes</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>47</td>
<td>852</td>
</tr>
<tr>
<td>2010-2011</td>
<td>165</td>
<td>3410</td>
</tr>
</tbody>
</table>

The Asa H. Gordon Library applied for a two-year grant as a part of the university’s Title III award to implement the program. But first, library staff had to secure university support to apply for the grant. “Think outside of the box when it comes to funding programs,” Fayoyin suggests. “Everyone is asking for funds. Find seed money to prove that your program is important and needed, and to ensure that it will be successful,” she adds. Because of its success, the Information Literacy Program has become institutionalized and is funded out of the university’s state budget allocation.

In order to determine the degree of success achieved, library staff engage in continuous multilevel assessment of all programming, initiatives, and special activities at the library. Student learning outcomes are assessed using the Project SAILS (Standard Assessment of Information Literacy Skills) exam. Pre- and post-testing documents students’ information literacy skills and proficiency levels and pinpoint areas needing improvement.

Data on user satisfaction are collected through the suggestion board, the comment section of the library Website, surveys, and LibQual, a survey tool created for academic libraries. User satisfaction surveys run continuously, not just at set times during the semester or academic year, and replies are posted to the suggestion board and library Website. “When patrons know that you are honestly interested in what they think and how they feel, and that you are open to receiving their feedback at any time, this builds open, genuine relationships that lead to more innovative transformations,” Fayoyin remarked.

Some of these transformations include building a café in the library, designing a presentation/collaboration area, providing space for the ReWrite Center, creating a Gallery to celebrate African art, and maintaining up-to-date technology in the library’s computer lab, which is open longer than any other lab on campus. To ensure that the technology remains in working order, three staff members — James Scott, James Stephens, and Hunt Luker — agreed to take on the added responsibility of maintaining lab computers. While the library is not able to meet every single need, library staff do their best to compromise by understanding the circumstances informing each request and deciding on what will benefit the most patrons. This helps ensure the delivery of excellent customer service.

Now, librarians at Savannah State sit on several campus committees, and Fayoyin sits on the Deans’ Council. “We have a say in the University’s strategic planning and budgeting committees. We’re able to affect change in a greater way,” said Fayoyin.

In this age of swift technological changes and austere economic cuts, libraries cannot continue to do things “the same old way,” Fayoyin further explained. “We need to continuously critically examine what we are doing and change the ways that we practice librarianship in order to meet the needs of our patrons.”

To learn more, visit http://library.savannahstate.edu.

Shown below is Ms. Mary Jo Fayoyin as she leads a library instruction session. Photo courtesy of Asa H. Gordon Library, Savannah State University.

Rumors from page 18


Just got a copy of Information Today (January 2012, v.29, issue 1 which I think I am going to subscribe to finally). There is a full page report on the 2011 Charleston Conference by the smart-as-a-whip Donald Hawkins (truly, I wish I had written this report). Check it out. And also Don’s Conference Circuit blog! http://www.theconferencecircuit.com

And speaking of Charleston, got a note from the on-top-of-it Roula Harb! She had read the article that George Machovec and I wrote for Searcher — In the Company of Librarians: The Charleston Story which was published in the latest issue. http://www.infotoday.com/searcher/default.asp And while we are speaking of Roula Harb, be sure to read her profile in this issue of ATG, p.66.

The magnificent Digby Sales (University of Cape Town) wrote that he already has the okay to attend the 32nd Charleston Conference, November 7-10, 2012! Do you? Digby says that he had a great Christmas holiday with all of his siblings and most of his nieces and nephews. And since then he has been very busy! There is a new UCT Executive Director, Ms Gwenda Thomas who started work at the beginning of November. As one of two acting deputy directors, Digby has helped as much as possible in both advising as well as taking on new responsibilities without giving up the old ones! http://www.lib.uct.ac.za/ continued on page 29