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I Hear the Train A Comin' -- Scholarly Monograph

Editor

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interesting, and maybe a bit more vexing for us as librarians, is that in addition to there being three different kinds of research, there are also two different kinds of researcher that want to see the Searching/Gathering process made as simple and fast as possible. First, there’s the Lazy Researcher: the one who is simply unwilling to do even the most basic work to gain access to the resources he needs. For him, using Google or some other quick and easy online utility isn’t really a carefully considered economic decision, but rather the reflexive use of the most convenient, least demanding tool. At the other end of the spectrum is the Busy Researcher. This is a highly motivated, but extremely busy student or faculty member. Researchers in this category have to carve study time out of schedules crowded with classes, work, writing deadlines and other projects; they budget their time carefully, and know what their time is worth. They use Google or some other quick and easy online utility because their time is leveraged, and they can’t afford to invest one hour out of a carefully budgeted three-hour study period in the process of simply locating the articles or books they need.

I believe that it’s our job to tailor our services to the needs of the Busy Researchers. We do these patrons absolutely no favors by forcing them to spend large chunks of their time engaged in Finding/Gathering before they can start Reading. Of course, by doing so we’ll also be letting Lazy Researchers off the hook. They’ll get spoiled! We’ll be making it easy for them to get the materials they need for their classes, and they won’t even make good use of the extra time we’ve freed up for them! If we make things as easy as possible for researchers, the Busy Researchers will reinvest the extra time in Reading, but the Lazy Researchers will simply spend less time engaged in any kind of academic work and more time watching TV and drinking beer. I say, fine; that’s up to them. We’re not their parents. If they choose to slack off, we’re not going to try to stop them — and we’re certainly not going to try to stop them at the expense of the Busy Researchers who genuinely need us to help them cut down on Searching/Gathering time.

This leaves one small problem — well, not small for us, but small for our patrons. The problem is that the Finding/Gathering activity is the one that actually involves librarians. Once patrons get to the Reading part, they’re pretty much out of our sphere of influence; none of the hard work we invest in collection development, cataloging, bibliographic instruction, etc., has much effect on them once they’ve finished the Searching/Gathering process and begun Reading. To suggest that we should do our best to minimize our patrons’ investment in Searching/Gathering so that they can maximize their investment in Reading is to suggest that we should make ourselves less important to our patrons.

Or is it? Maybe, instead, it means that we need to simply focus more of our energy on making the products of our work more transparent and less intrusive on the Searching/Gathering process. The fact is that minimizing the amount of time patrons need for Searching/Gathering will mean maximizing the amount of time we librarians invest in making our services faster, cleaner, and more intuitive. Maybe it will mean worrying less about how perfect and complete our MARC records are, and thinking more about how (and whether) our patrons make use of MARC records. Maybe it will mean being less irritated about patrons who “aren’t interested unless it’s online” and figuring out more ways to get our collections online.

I think the bottom line is this: our libraries should be places (virtual and physical) where as little searching as possible has to take place. Making libraries easier to use doesn’t undermine intellectual development — on the contrary, it makes more intellectual development possible because it lets our patrons spend more time with the resources and less time with the interfaces. And really, what could be better than that?
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eries. Morgan & Claypool, the eponymous company of Michael Morgan and Joel Claypool, produces *Synthesis Lectures*. Both *Synthesis* and *FnT* publish 50-100 page papers with a goal of providing a detailed look into a specific topic. The intention is to draw from primary research to present a contextual tutorial, if you will. NOW Publishers has launched seven titles in economics/business and nine in technology. Morgan & Claypool has launched two dozen computer science and engineering series. Each has plans for a rapid expansion.

NOW and Morgan & Claypool each must face up to hardscrabble circumstances of the monograph world outlined above. One way to do this is to, in effect, rebrand the monograph as a sort of journal hybrid. *FnT* publishes their long papers as “issues.” For example, *Foundations and Trends in Technology, Information and Operations Management* published “From Filing and Fitting to Flexible Manufacturing” as its first issue, and “From Art to Science in Manufacturing: An Extension of Iakubov’s Study in the Evolution of Process Control” as its second. By positioning similarly-themed contributions as part of a traditional serial, *FnT* materials are more organic fits for indexing and abstracting services such as EcomLit and Inspire.

*Synthesis* labels its materials “lectures” and publishes similarly-themed papers as part of a larger “series.” For example, *Advanced Probability Theory for Biomedical Engineers* is a lecture (a single long paper) that appears as part of the *Synthesis Lectures* on Biomedical Engineering series. The nomenclature differs from *FnT*, but the concept of a single paper feeding into a larger corpus is consistent.

A second way in which NOW and Morgan & Claypool differentiate their offerings from traditional monographs is currency. As born-digital documents that pass through a sophisticated electronic editorial process, materials can be published in *FnT* and *Synthesis* much more quickly than the bound monograph. This “quick-to-market” advantage is supplemented by the flexibility the digital medium affords. *Synthesis Lectures*, for example, are designed to be dynamic documents. They may be revised on an ongoing basis, organized by a structured system of editions and versions. *Synthesis Lectures* also include the potential for a richer presentation using animations, audio files, program code, and so forth. NOW Publishers also capitalizes on born-digital advantages by offering its content in a variety of formats (e.g., HTML, PDF) and provide updates as an HTML overlay. This overlay accomplishes the tricky feat of keeping materials updated while preserving the version of record. Both publishers trumpet the enhanced “discovery” the electronic medium provides due to Google, emailed tables of contents, and so forth.

The electronic workflow and delivery options change the economics of monographic publishing. The editorial workflow goes beyond the elimination of fixed printing, binding, and mailing costs. Digital files, for example, allow NOW Publishers to offer their customers greater flexibility over how they wish to purchase each monograph. In addition to electronic access via the NOW Website, customers may opt to buy low-cost individual issues in print (priced in the $37.50 to $75.00 range), or as eBooks (via NetLibrary, ebrary or EBL). NOW’s costs are minimized by typesetting only once, from author input, and deploying cutting edge print-on-demand technology to avoid printing what might otherwise become a large warehoused inventory. Morgan & Claypool has similarly leveraged electronic production systems to reduce costs. Moreover, they have had significant early success promoting their concept of a bundled purchase as a way for subscribers to reduce costs. By offering 100 to 200 lectures in a package, Morgan & Claypool believes it can pass economies of scale on to the customer.

The skeptic might argue that authors will be reluctant to contribute to a strained scholarly form operated by untested companies. Not so, say both Morgan & Claypool and NOW Publishers. They have each achieved success in content recruitment by offering authors a unique opportunity to publish in a forum combining the best of monographs (greater space to explore an issue in depth) and journals (peer review, potentially wide dissemination). NOW has managed to secure authors from Harvard, Stanford, New York University, Princeton, and the Max Planck Institute, among other prestigious institutions. Many of NOW’s policies are designed to appeal to the faculty member who has competing opportunities to publish his or her work. For example, authors retain the copyright to their articles, granting the publisher an exclusive license to publish it in paper and electronic form for commercial purposes. This means authors are able to re-purpose their material for courses or future publications and to self-archive. Perhaps more substantively, NOW pays its authors and reviewers honoraria for the effort they make in ensuring that each issue is of the highest possible quality.

*Synthesis* authors are also compensated for their work, via a royalty scheme. There is a strong demand for up-to-date tutorials on active research especially for classroom purposes. In content recruitment strategy, Morgan & Claypool keep the key on the fact that a *Synthesis* lecture can be written more quickly and easily than a traditional book. Especially for the active researcher, a *Synthesis* lecture project involves a much lower opportunity cost. However, like NOW, authors retain the rights to reuse their *Synthesis* material to develop a longer traditional book with any publisher they choose.

As I sat to write this column, my head was filled with absolutes. Monographs are a dying form. NOW Publishers and Morgan & Claypool are publishing monographs. By logical extension, NOW and Morgan & Claypool are swimming upstream. In fact, after further contemplation, none of these statements are exactly true. Monographs are not dying. The business model by which they previously thrived is indeed under pressure. However, there is still an audience for more detailed, contemplative analyses than a journal article can provide. The ARL data and the visible handwringing at library conferences around the world confirms this. This has created an opportunity to reinvent the monographic business model. Like UC Press’s Escholarship Repository migration and The History E-Book Project, Morgan & Claypool and NOW seek to breathe new life into the monograph by reimagining its business and delivery models. Furthermore, both publishers have chosen to tweak the monographic form as well, to make it more inviting to both authors and readers. Are they swimming upstream? Perhaps. Or perhaps they have found an eddy, where the monographic current is starting to double back upon itself.

Rumors
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And, guess what, your editor is going to finally get off her duff and finish the fantastic interview with Matthew Brucoli (the brains behind the DLB), coming in the February issue. Stay tuned.

Listen up! Basch Subscription Services recently got top marks in Outsell’s Information Management Benchmark Database. In all areas: overall satisfaction, depth/ breadth of coverage, and would recommend Basch came out on top. Congratulations to Buzzy and his team!

But did you know that Carolyn Bucknall the famous Collection Development librarian at the University of Texas at San Antonio is Tim Bucknall’s mother?

So many cards, so many people. Just got another one from the wonderful Paul Ashton <p.ashton@earthlink.net>, remember him?

He was once with Adonis, I think it was, an early Elsevier CD-ROM product. Anyway, Paul and April Ashton now own FocalPlane which is a graphic and Website design service, among other things.

http://www.focalplane.com/Portfolios7.html

And speaking of wonderful, Greg Tanbaum’s I Hear the Train A Comin’—SPARC, An interview with executive director Heather Joseph, published in Against continued on page 83