November 2013

Technology Left Behind -- The Wide World of Wikis

Cris Ferguson
Furman University, cferguson13@murraystate.edu

Follow this and additional works at: http://docs.lib.purdue.edu/atg

Part of the Library and Information Science Commons

Recommended Citation
Ferguson, Cris (2005) "Technology Left Behind -- The Wide World of Wikis," Against the Grain: Vol. 17: Iss. 5, Article 35.
DOI: https://doi.org/10.7771/2380-176X.4577

This document has been made available through Purdue e-Pubs, a service of the Purdue University Libraries. Please contact epubs@purdue.edu for additional information.
Technology Left Behind — The Wide World of Wikis

Over the course of the summer I helped draft a proposal justifying the creation of a digital resource center at Furman University for use by university faculty and students. More often than not, due to scheduling conflicts, one of the six committee members was absent from each of our meetings. To give everyone equal opportunity to contribute to the proposal, one of the committee members suggested placing the draft document into a wiki, where we would all be able to view and edit the proposal. As a result, we were able to draft the document in less than half the time it would have taken us in meetings. Wikis have significant potential for use on an academic campus and in the library in particular.

What Exactly is a Wiki?
At its simplest, a wiki is a Website to which users can contribute information, similar to a blog. Unlike a blog though, each user also has the ability to view recent changes, revise existing content, and even delete material from the wiki. In addition, the wiki creates an archive of all of the changes to each page. Every single version of each and every page in the wiki is saved, so that users can view the history of changes to the document. In addition, if the user desires he can undo changes, rolling the wiki back to a previous version of the page.

Most wikis allow anyone to contribute and edit the content, but not all wikis are completely open to the public. Some wikis are moderated; any new content or changes must be approved before they are posted. Others are password authenticated, and only authorized users may edit the wiki.


With multiple people contributing to the development of any given Wikipedia entry, the entries are more comprehensive than any single person could create. For example, the entry for September 11 (http://en.wikipedia.org/wiki/Sep-
tember_11) lists major events that occurred on September 11th, as well as prominent public figures who were born or died on the date. (Did you know the Ford Pinto was first introduced on September 11, 1970?) From the September 11 entry, you can link to the entry for the September 11, 2001 attacks (http://en.wikipedia.org/wiki/September_11%26C_2001_attacks), a comprehensive entry covering everything from a timeline of the attacks to a list of the memorials to the victims. Links are provided to external sources with images, video, and audio related to the attacks.

The entry for Hurricane Katrina (http://en.wikipedia.org/wiki/Hurricane_Katrina) demonstrates how quickly Wikipedia is updated, even though it is maintained on a volunteer basis by the general public. On September 29, 2005, only one month after the hurricane struck the Gulf Coast, there were 11 major headings under the entry, detailing information about the preparations made before landfall, the evacuations, disaster response, political effects, and more.

How Do Wikis Work?
The first wiki application was developed at the Portland Pattern Repository in 1995 by Ward Cunningham. (http://en.wikipedia.org/wiki/Ward_Cunningham) Cunningham's name for the original application, WikiWikiWeb, was taken from the Hawaiian word "wiki", which means quick or fast.

Contributing content to a wiki is relatively easy. Contributing content to a wiki is relatively easy.

"Against the Grain / November 2005"
Technology Left Behind
from page 83

straightforward. In most cases it is not necessary to have any knowledge of HTML to edit a wiki page, as most wikis make use of a simple mark-up language. Editing a page in Wikipedia is as simple as clicking on the 'edit' link to the right of the section to which you want to contribute. The text of the page is opened in a plain text format, and users can type in their additions. Minor formatting of the text, such as making it bold or italicized, can be done using a few buttons at the top of the screen. The procedures and options for editing will vary, depending upo

While contributing to and editing a wiki can be relatively simple, creating and maintaining one can be more complicated. The wiki engine, the software that runs the wiki, is typically installed on a server and the content of the wiki is usually stored in a relational database system. (http://en.wikipedia.org/wiki/Wiki_software) A single wiki engine can run several wikis at a time.

Before selecting a wiki engine, it is important to think ahead to how you want to use your wiki. Each wiki engine will have different features and functionalities, and what you want to do with your wiki will affect your final decision. There are a number of open source wiki engines, including Twiki (http://twiki.org/), MoinMoin Wiki (http://moinmoin.wiki wikibiweb.de/), and MediaWiki (http://www. mediawiki.org/wiki/MediaWiki).

For more information on these and other wiki engines, Wikipedia includes an entry for Wiki Software a fairly comprehensive table comparing the attributes of various wiki engines. (http://en.wikipedia.org/wiki/Comparison_of_wiki_software)

Drawbacks

Because of the open nature of application, the accuracy and quality of the content in wikis are legitimate concerns. Contributions to wikis like Wikipedia are anonymous, and there is no way of knowing whether or not what you are reading is correct or if the person wrote it was qualified. It is advisable to maintain a certain amount of skepticism when using wikis as reference resources. Wikipedia makes a good starting point for research, providing background information, but dates and other facts probably should be double-checked in other resources.

Some of the misinformation in wikis is intentional. Wiki vandalism is the "deliberate deletion of true statements or the insertion of clearly and obviously false statements, wrong spelling." Wiki spam is the insertion of irrelevant links for commercial purposes. (http://en.wikipedia.org/wiki/Wiki_vandalism)

Wikis at Work in the Library

The beauty of a wiki lies in the collaborative nature of the application. Regardless of their drawbacks, wikis offer librarians a means to make their services more collaborative and interactive for patrons. For example, reference librarians could use a wiki to share information about recently taught information fluency ses-
sions. As questions about a particular class or assignment are handled at the reference desk, additional information can be added to the wiki, such as answers to particular questions or annotations indicating which of the library's resources are the most useful for the assignment. To personalize reference services for classes, individual pages could be created for each class, and students could be invited to submit their own opinions about which resources they found helpful.

The possible areas of implementation are many, including assisting in collection development, providing reference services, and resource annotation. Below are some examples of institutions and individuals that have put wikis to work.

Oregon State University Libraries — http://osu.osu.edu/research/RDM

The OSU Libraries have put a wiki to use in providing reference services. The libraries created an open-source database system called Reference Desk Manager which has recently been linked to a wiki. “Reference librarians log into the RDM, and are then able to add or edit pages on the RDM Wiki, as well as leave comments, blog-like, on existing pages.” (Frinkin, 19)

Butler University Library Wiki — http://www.sedewiki.com/wiki/butler_wikiref

The Butler University Library is using a wiki to provide information about reference resources. Butler faculty, staff, and students are invited to add comments to the wiki about the classes that are using the resources and how useful the resources are for particular assignments.

UMM CSci Library Wiki — http://www.umn.edu/UMMCS/CSlibrary/unit/wh/KM/ WebHome

The University of Minnesota, Morris has set up a wiki soliciting suggestions from faculty, staff and students about what books and resources to order for the computer science department. Included in the wiki is a table listing each request and the status of the order.


Resources


I Hear the Train A Comin’

SPARC

Column Editor: Greg Tananbaum (President, The Berkeley Electronic Press, 2809 Telegraph Avenue, Suite 202, Berkeley, 94705; Phone: 510-665-1200 x.117; Fax: 510-665-1201) <greg@bepress.com> www.bepress.com

With Heather Joseph succeeding Rick Johnson this summer as Executive Director of SPARC (The Scholarly Publishing and Academic Resources Coalition), it seems an appropriate time to check in on this Association of Research Libraries offshoot. Launched in 1997, SPARC is an international alliance of more than 300 academic and research libraries "working to unleash the potential of the Internet to enhance scholarly communication," according to its mission statement. This work has included convening conferences on alternative models in scholarly communication such as institutional repositories, creating toolkits for libraries and nonprofit journal publishers, and partnering with scholars and institutions to launch Open Access journals and other alterna-

continued on page 85

<http://www.against-the-grain.com>