

# A COLLABORATIVE PARTNERSHIP: LIBRARIES AND CAREERS SERVICES

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Cyrill Walters and D Casey, "A COLLABORATIVE PARTNERSHIP: LIBRARIES AND CAREERS SERVICES." *Proceedings of the IATUL Conferences*. Paper 31.

<http://docs.lib.purdue.edu/iatul/2013/papers/31>

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# A collaborative partnership: Libraries and Careers Service

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# Introduction

- UCT's mission and strategic plan is committed through innovative research and scholarship to grapple with key issues of our natural and social worlds
- Teaching and learning action plan
- FYE project



# Measuring Quality

- Throughput rates as measure of success but not necessarily of quality
- Option of introducing national exit tests across the board
- Development of global tests
- Securing employment within six months of graduating



# But what should we be testing for?

Growing importance of focus on graduate attributes

Sheffield Learning and Teaching Strategy for 2011-16:

The development of cultural agility, flexibility and the ability of our graduates to compete strongly in the global labour market



# Educational attributes of 50 top universities

World-class and aspiring universities recognise that they must offer a curriculum that produces graduates that are not only career-ready but who also have broad knowledge across disciplines; leadership skills; cultural awareness; the capacity for life-long learning; and who are active global citizens.



# Improving the Teaching/Research nexus

- Meaningful research opportunities provided even at first-year level
- Students design own research projects or work closely with academics on their research projects
- Students gain experience at all stages of research projects, including writing proposals and presenting findings



# Academic Libraries

- Academic libraries are evolving from their passive role as information repositories to proactive participants in the academic process
- Glynn and Wu (2003) discuss the increasingly important role of library liaisons and their outreach activities with teaching faculty and academic departments
- To date, student services divisions are an unexplored area for librarian outreach and information literacy instruction





# Career Services

- Aims to enhance the quality of UCT's graduates and help ensure they are equipped with the skills to complete in a global workplace
- Enable UCT student to make informed choices about their future, fulfil their career ambitions and make a meaningful contribution to the communities in which they live and work



# Foot in the door

- Meeting with new Executive Director: UCT Libraries (Gwenda Thomas)
- New Director: Careers Services (David Casey)
- Probed for ways to facilitate additional collaborations between the UCT Libraries and the Career Services



# Expanding role as library liaison

- Instruction - O'Sullivan (2002) discusses making “information literacy relevant in the real world”
- As part of their professional responsibilities in the career services office, career advisors assist patrons with their career planning needs
- Being more familiar with the resources that UCT Libraries have to offer a unique and useful services can be offered to students



# Expanding role as library liaison

- Collection Management
- Identify the library's core collection
- Weed the collection
- Defining core collections: essential for a modern, effective, and efficient career services library



# Expanding role as library liaison/careers advisor

GSU Law Library > LibGuides > Career Resources Admin Sign In

## Career Resources

Last Updated: Mar 4, 2013 | URL: <http://libguides.law.gsu.edu/careerresources> | [Print Guide](#) | [RSS Updates](#) | [SHARE](#) [f](#) [t](#) [e](#)

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[Judicial Clerkships](#) [Post J.D. Programs](#) [Alternative Career/Career Change](#)

### Networking, Etiquette, Resumes & Interviewing


[Print Page](#)  This Guide 

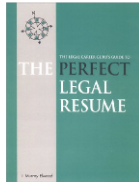
#### Introduction

The resources on this page should help law students in the application and interview process. In addition to these resources, law students should seek out help from their school's career services office.

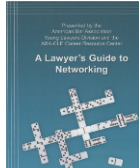
#### Resumes

Below are two books dealing specifically with legal resumes. If you would like to get more information on resumes in general, check out [CareerOneStop's Resume Guide](#).

 **Resumes for law careers** - McGraw-Hill  
Call Number: KF297.Z9 R47 2008  
ISBN: 0071482202


 **The legal career Guru's guide to the perfect legal resume** - J. Murray Elwood  
Call Number: KF297.L44 2000  
ISBN: 1888260017


#### Networking


 **A lawyer's guide to networking** - Susan R. Snelder  
Call Number: KF316.5.S64 2006  
ISBN: 1590317327


#### Interview

The in person interview can be the make it or break it

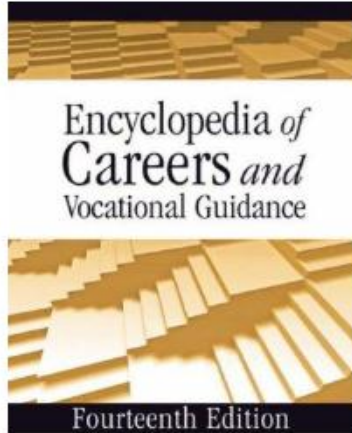
 **The legal job interview** : winning the law-related job in today's market - Cliff Ennico  
Call Number: KF297.E56 2008  
ISBN: 142779796X

 **Nail your law job interview** : the essential guide to firm, clerkship, government, in-house, and lateral interviews - Natalie Prescott & Oleg Cross  
Call Number: KF319.M37 2009  
ISBN: 1601630530

 **The insider's guide to getting a big firm job** : what every law student should know about interviewing - Erika M. Finn & Jessica T. Olmon  
Call Number: KF297.F56 2009  
ISBN: 1888960140

 **Stating your case** : how to interview for a job as a lawyer - Joseph Ryan  
Call Number: KF297.R9 1982  
ISBN: 0314671110

### Featured Title



**Encyclopedia of Careers and Vocational Guidance**

Fourteenth Edition

**Encyclopedia of Careers and Vocational Guidance.**  
Call Number: Reference - 2nd floor  
Reference Collection -- HF5381.E52  
2008  
ISBN: 9780816070664



# Physical space

- Social & learning spaces in Teaching & Learning building
- Pop-up careers service
- Primarily a student centered environment – supported by pedagogical, technological, social trends and research
- Flexible
- Collaborative





*Photo: Ivan Eddleman*



UCT LIBRARIES





# Library and Information Studies Centre (LISC)

- Personal and professional development planning (PPDP)
- Primarily a modules designed for LIS students to facilitate their academic, personal and career development
- Better understanding of their personal performance, manage themselves effectively and develop to become a more reflective learner
- Effective career plans
- Begin the process of Professional Development





# Conclusion

- Other partnerships
- Libraries are relevant to student needs outside of academic course work
- Libraries have assumed a greater role of educational leadership by reaching out beyond academic departments, bolstering their status on campus



# Thank you!

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