The John Dewey Society for the Study of Education and Culture exists to keep alive Dewey's commitment to the use of critical and reflective intelligence in the search for solutions to critical problems in education and culture. We subscribe to no one set of doctrines, but in the spirit of Dewey, we welcome controversy, respect dissent, and encourage the responsible discussion of issues of special concern to educators. We also promote open minded, critical reconsiderations of Dewey's influential ideas about democracy, education, and philosophy.

*Education and Culture* is published by the John Dewey Society and the University of Iowa. It aims to serve the needs of the scholars who take an integrated view of philosophical, historical, and sociological issues and problems in the field of educational studies. Members of the John Dewey Society receive *Education and Culture* as part of their membership dues. See the back of the journal for membership information.

Cover by Robert Chauncey Morris.