The John Dewey Society for the Study of Education and Culture exists to keep alive Dewey's commitment to the use of critical and reflective intelligence in the search for solutions to critical problems in education and culture. We subscribe to no one set of doctrines, but in the spirit of Dewey, we welcome controversy, respect dissent, and encourage the responsible discussion of issues of special concern to educators. We also promote open minded, critical reconsiderations of Dewey's influential ideas about democracy, education, and philosophy.

*Education and Culture* is published twice a year by the John Dewey Society and the University of Iowa. It aims to serve the needs of the scholars who take an integrated view of philosophical, historical, and sociological issues and problems in the field of educational studies. Members of the John Dewey Society receive *Education and Culture* as part of their membership dues. See the back of the journal for membership information.

Cover design by David Morice.
Contents

Progressive Ideals and Experimental Higher Education: The Example of John Dewey and Black Mountain College

Katherine C. Reynolds 1

Vygotsky and Marxism

Danling Fu 10

Translating Stories Across Cultures

Carol Korn-Bursztyn 18

Towards a Flexible Curriculum
John Dewey’s Theory of Experience and Learning

Joop W. A. Berding 24