

Blended learning in Library and Information Science (LIS) education and training

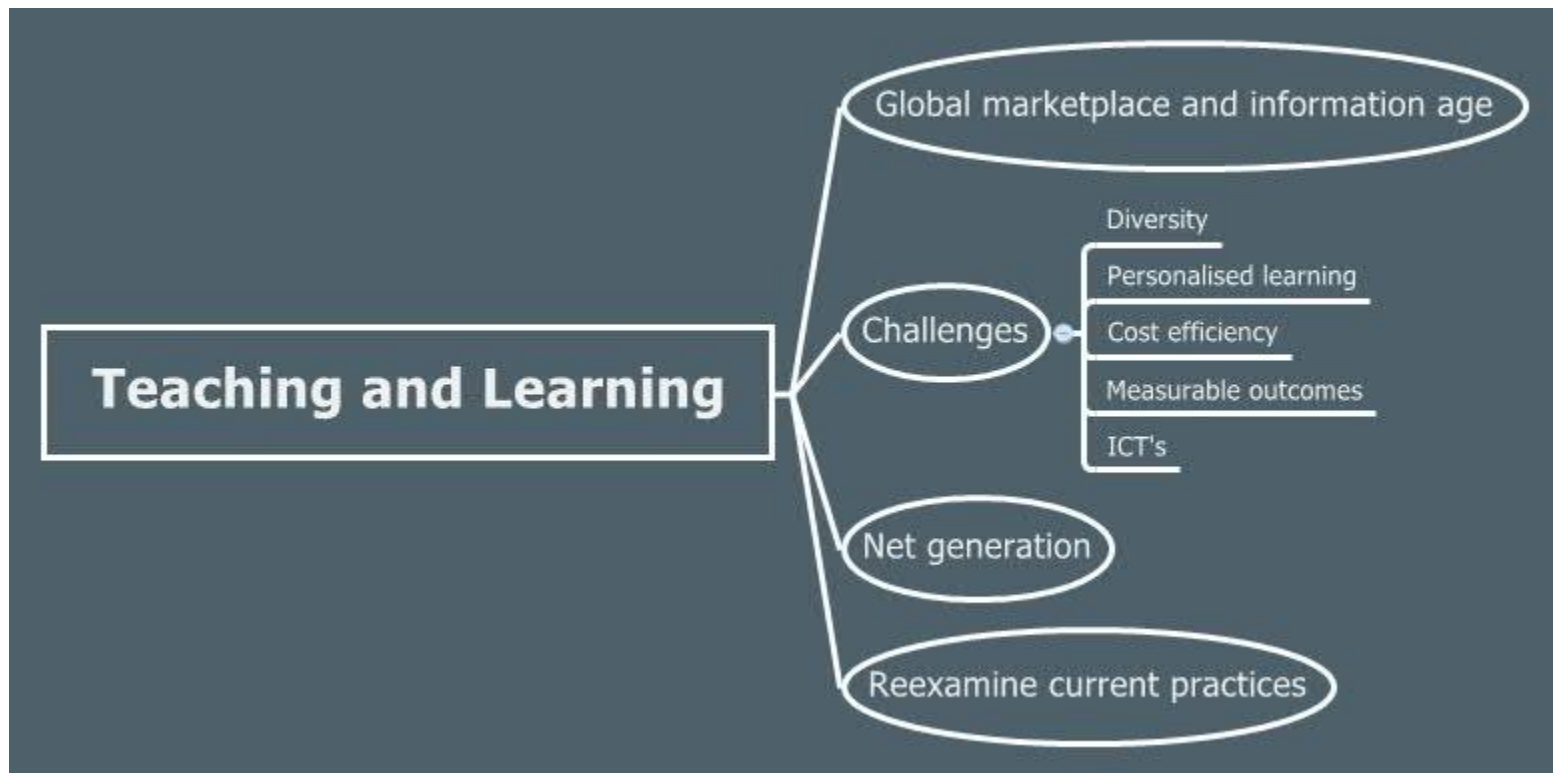
Mogie Rajkoomar



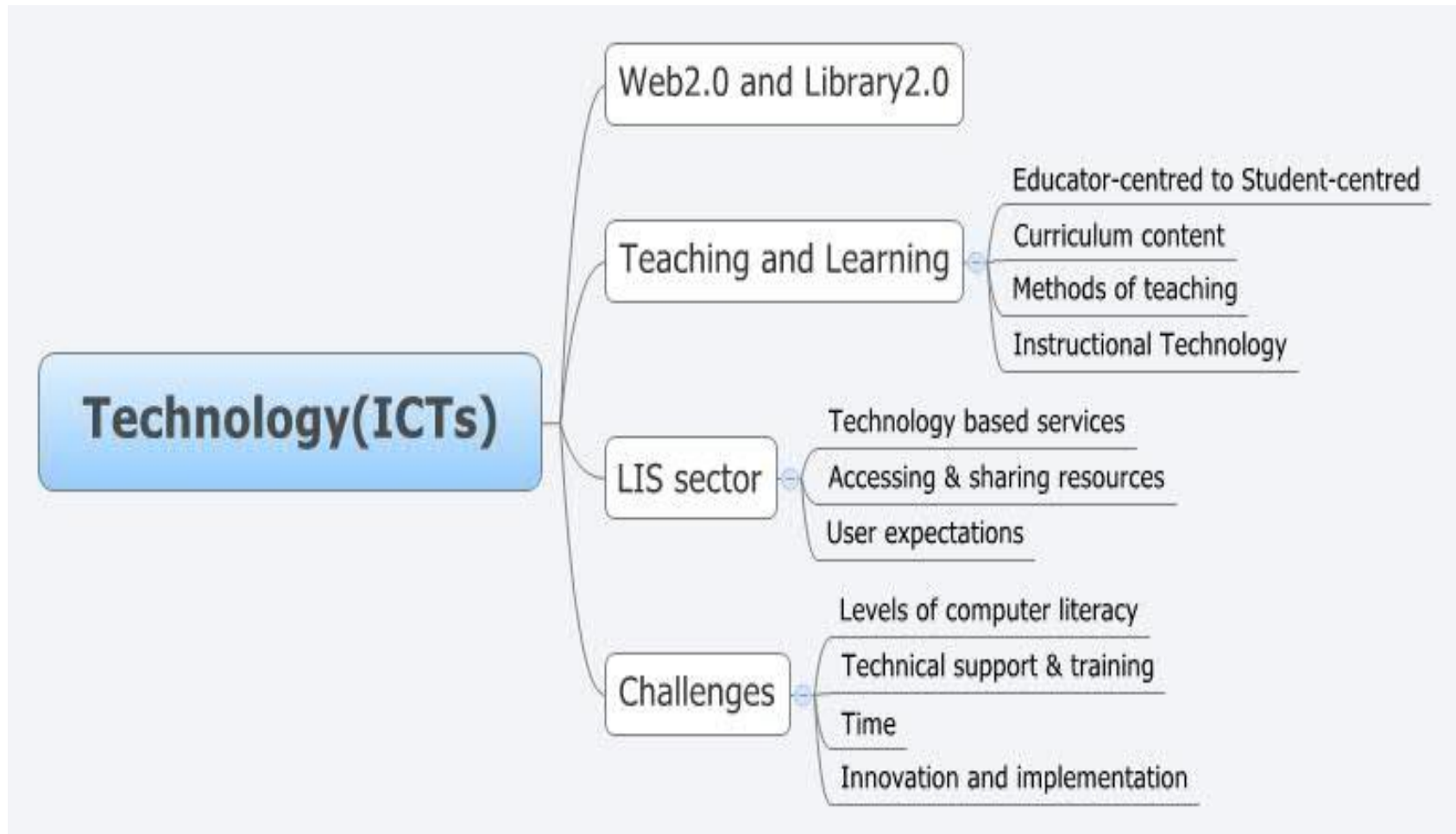
Outline

- Introduction
- Statement of the problem
- Tools and strategies
- Pilot study
- Conclusion

Introduction

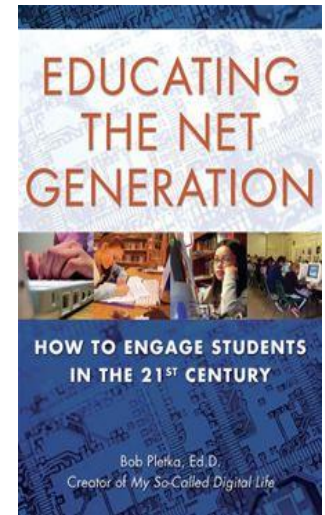


Statement of the problem

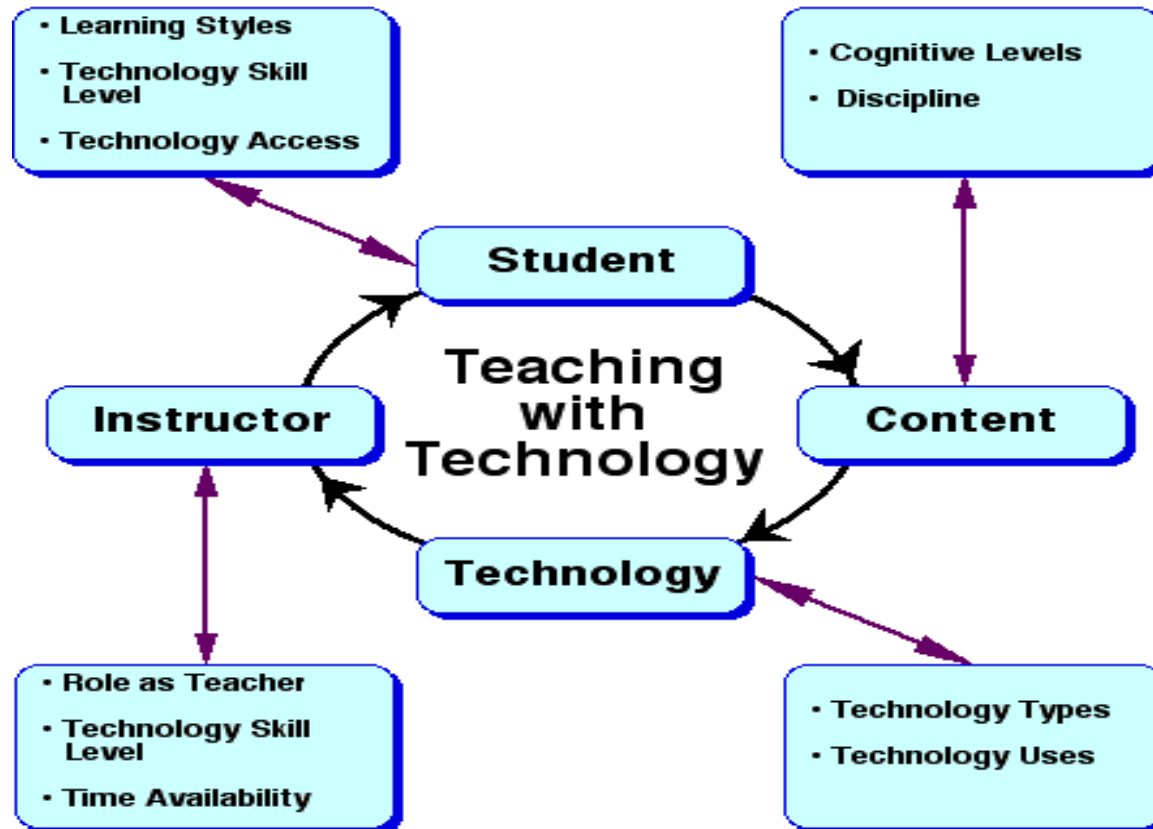


Literature review

- Lectures and seminars (Sweeney 2004)
- Training educators (Beyers 2009)
- Use of technology in higher education (Delany 2010)
- Online learning – Dynamic, interactive and reflective with rapid feedback (Jones 2007)



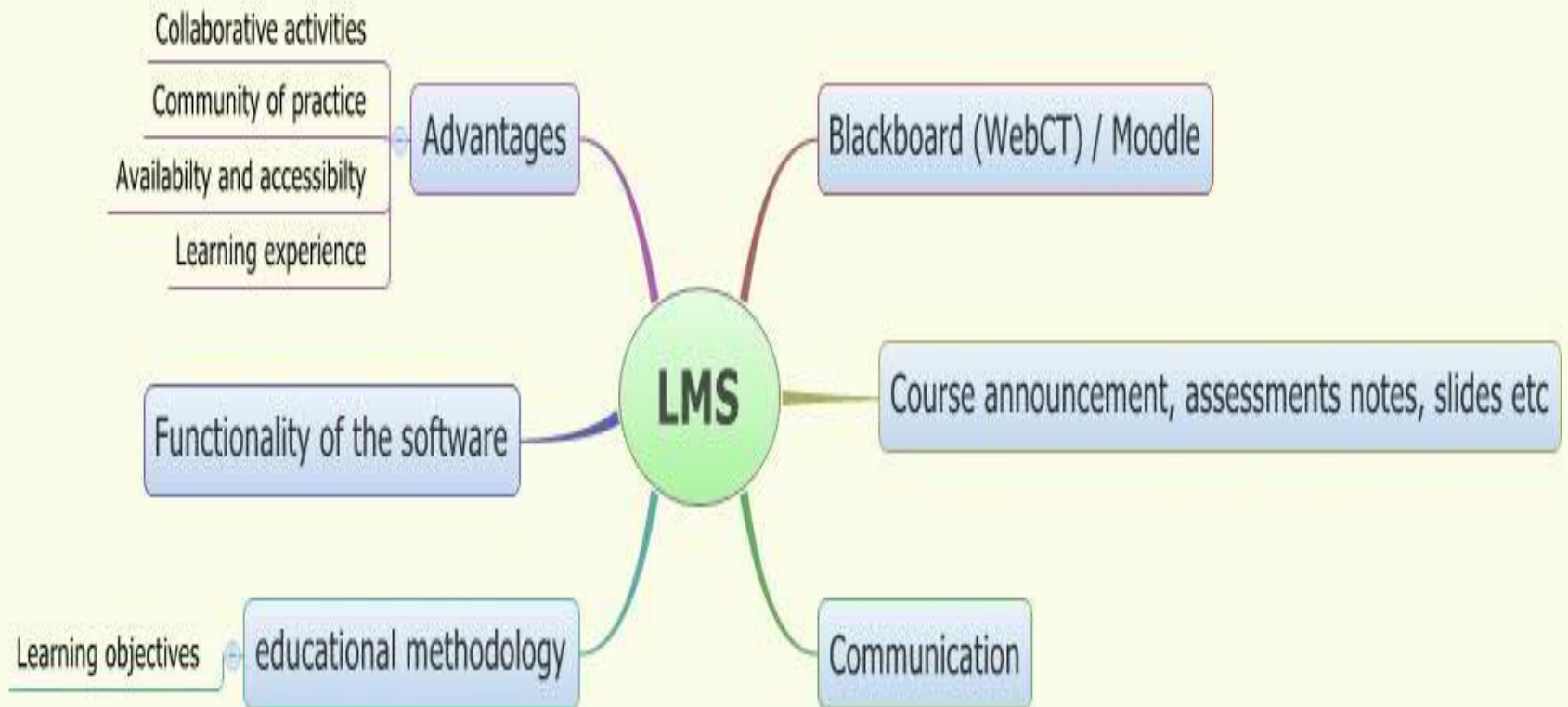
Tools and strategies using technology in teaching and learning



Tools and strategies

- Online using Learning Management systems (LMS)
- Podcasts
- Blogs

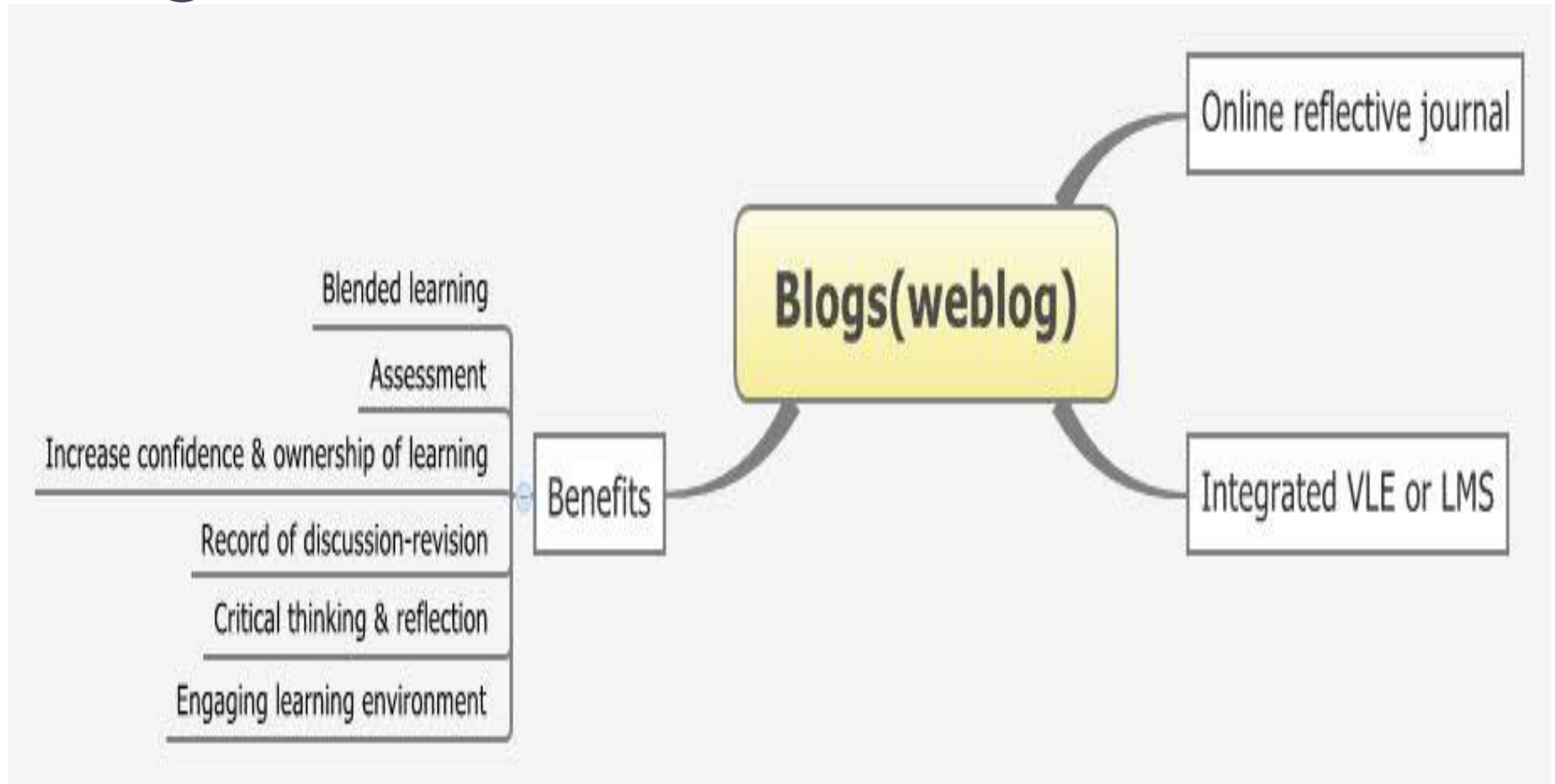
LMS



Podcasts



Blogs



Pilot study



Research questions

- Are students and academics in the Library and Information Studies (LIS) education and training ready and eager to embrace innovative methods using technology in teaching and learning?
- What effective technology tools can be used in the LIS programme to enhance teaching and learning?

Methodology

- Web survey questionnaires
- Interviews– academics and facilitators of blended learning
- Focus group discussion - students

Findings and discussion

- Accessibility
- Communication
- Attendance (Lonn and Teasly 2009)
- Language (Walls 2010)
- Cost

Conclusion

“The matching of teaching and learning styles, which is consistent with constructivist theory, and the merger of appropriate technology tools have the potential to produce motivated thinkers and lifelong learners”

Marcie A. Zisow

Thank you!

