TABLE OF CONTENTS
v.27 #1 February 2015 © Katina Strauch

ISSUES, NEWS, & GOINGS ON
Rumors.............................................1
Letters to the Editor.........................6
From Your Editor...............................6
Deadlines.................................6

FEATURES
Reading in a Digital Age: Issues and Opportunities — Part One
Guest Editor, Tony Horava

Reading in a Digital Age: Issues and Opportunities — Part One
by Tony Horava — There is no doubt that the form and experience of reading is undergoing a fundamental revolution. Read about it here.

Reading in Context, Reading for Sense: A Call for Contextual Intention and Attention
by Margaret Warner and Jonelle Seitz — We are working within an increasingly disintermediated and fragmented environment, and we must continually reflect on our purpose and place within the ecosystem.

New Literacies in Developmental Education
by Larina Warnock — The invention of digital media has created a demand for citizens who can analyze, synthesize, and reinvent information to move us toward a better world.

Reading, Writing, and the Library: A Perfect Integration For Students Today
by Davonna Thomas — Expect new faces or bewildered students in the library. Developmental reading and writing instruction is undergoing a shift.

BACK TALK

Time for Reflection?: Digital Text and the Emerging Paper Divide
by Barry Cull — Barry asserts that much has been written about the digital divide, but he is equally concerned about the paper divide.

Op Ed — IMHBCO (In My Humble But Correct Opinion)
by Pauline Dewan — This article explores the actual state of reading on our college campuses and why reading is important for students.

FREE ACCESS AND FREE RIDERS:

The Emerging Problem by Rick Anderson — Rick talks about several emerging initiatives which rely on contributions from third-party organizations, especially libraries.

ATG INTERVIEWS

Takashi Yamakawa .........................43
Olivia Humphrey .........................48

Chairman, USACO Corporation

PROFILES ENCOURAGED

Takashi Yamakawa .........................46
Vendor Profile – USACO Corp. ..........41

Olivia Humphrey .........................49
Publisher Profile – Kanopy ............50

ATG SPECIAL REPORTS

Academic Library Survey on eBooks and eBook Readers
by Amada Melcher — While this is a limited survey that is not generalizable, it does point out the need for eBooks in a moderately-sized academic library’s collection development approach.

REVIEWS

From the Reference Desk .................35
Reviews of Reference Titles by Tom Gilson — Tom reviews Dirty Deals: An Encyclopedia of Lobbying, Political Influence, and Corruption in the 1930s.

Collecting to the Core .................39
Malcolm X by Timothy V. Johnson — Books we need to keep in our collections.

A Website Review .........................40
The World Bank eLibrary by Brandon James Lewter — With the growing trend of libraries shifting from print to electronic materials, this Website is proving to be a comprehensive and invaluable electronic tool for its subscribers.

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AGAI NST THE GRAiN
**ANNUAL REPORT, ACRL ISSUE**

**LEGAL ISSUES**

Edited by Bryan Carson, Bruce Strauch, and Jack Montgomery

**Cases of Note — Copyright** ............. 52

State Jurisdiction for Contract Dispute or Federal for Copyright? by Bruce Strauch
— Is it state versus federal or contract versus copyright?

**Questions and Answers** .............. 53

Copyright Column by Laura N. Gasaway
— As always, Lolly answers many intriguing questions. This time, one is about reproducing music from YouTube for use in class, and another on uses covered by a CCC license, and even more on posting publisher-produced powerpoint slides online.

**PUBLISHING**

From a University Press ................... 58

What’s Working? by Leila W. Salisbury
— Leila reminds us that “one size fits all” thinking about content and its access and use is insufficient.

The Scholarly Publishing Scene....... 65

Heavy Lifting Out in the Cold by Myer Kutz
— Myer is talking about the PROSE awards and the number of books that were submitted by publishers. He says that form exceeds function in the case of print versions of some of these massive sets.

Optimizing Library Services............. 66

Location, Location, Location ... Librarians Offer Prime Community Spaces by Dr. Abigail G. Scheg — A unique perspective on the challenges for academic libraries and faculty members to make the library the best education space for students.

And They Were There............... 75

Reports of Meetings — The first installment of 2014 Charleston Conference reports by Ramune Kubilius and her crack team of reporters is finally here. Also included is a report from John Riley on the HELIN 2015 annual conference.

Don’s Conference Notes............... 79

by Donald T. Hawkins — In this issue Don reports on two meetings, Video As a Scholarly Content Format: An NFAIS Virtual Seminar; and The Next Generation of Discovery Services: Where Are They Headed? — An NFAIS Workshop. And we have more reports from Don to publish, so keep reading your issues of Against the Grain.

**BOOKSELLING**

Notes from Mosier......................... 8

The Road to Sustainability by Scott Alan Smith — Scott bids goodbye to his library at Langlois with optimism for the new library director at Curry Public Library. He plans to explore the current state of book vendors next.

Bet You Missed It ................. 10

by Bruce Strauch — What do the North Carolina Tarheels and Winston Churchill have in common? Read about it here!

Biz of Acq......................... 55

Managing eBooks from Multiple Vendors by Robin Moskal and Lynda Aldana — UMBC has done experimentation DDA models from EBSO, EBL, and ebrary. There is still a learning curve with eBooks but use seems to be increasing.

Both Sides Now: Vendors and Librarians ......................... 68

Is That A Meeting Anyone Really Wants to Attend? by Michael Gruenberg — How should you respond to a request for a meeting from a vendor or publisher when you don’t have any need for such a meeting?

**TECHNOLOGY AND STANDARDS**

@Brunning: People & Technology ......................... 54

At the Only Edge that Means Anything/How We Understand What We Do by Dennis Brunning
— This time Dennis is talking about “as ifs...” but the most interesting part of his column is almost like a book review of University of Chicago’s recent book, Digital Paper by Andrew Abbott.