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J. Michael Homan Profile

Recommended Citation

ical records and IT staff, and veterinary and agricultural students in developing countries about **HINARI**, **Access to Global Online Research in Agriculture (AGORA)**, **Online Access to Research in the Environment (OARE)**, and **Access to Research Development and Innovation (ARDI)** resources, authorship skills, how to organize workshops to teach others how to access information or Train the Trainers courses, and other important information. **AGORA**, **OARE**, and **ARDI** are also part of **Research4Life** programs.

Fifty percent of the e-library training initiative involves the development and updating of training materials. There are over thirty training modules, tools, and presentations in the program. This material is updated regularly as the **HINARI**, **PubMed**, and publishers' platforms continually change. The first training module was an overview of Internet and basic computer skills, but for the past three years, this module has not been taught as the participants already have the necessary baseline skills. Current workshops include more advanced material on evidence-based practice and eBook resources plus authorship skills (e.g., how to read and publish a paper, copyright, and plagiarism), and reference management software.

"Train the Trainers" Course

The "Train the Trainers" course about important health and medical resources and databases, authorship skills, and other information was introduced in 2009. The goal of this course is to prepare **MLA** members and others as instructors for individuals from **HINARI** eligible countries. **MLA** offers this CE course free of charge to encourage members and others to become engaged in this activity, and to also advise them about obtaining funding through Fulbright Scholarships, university partnerships, and other means. The course has been taught at three **MLA** national meetings, two **International Congress of Medical Librarianship** meetings, and two **European Health Information and Librarians Association** meetings and also as a distance learning option. The **MLA/LWB** Website incorporates the **HINARI** and Train the Trainers courses as well as other resources for use by anyone.[5]

Some of the course participants' outcomes include presenting workshops in Ecuador, Eritrea, Ethiopia, Liberia, Moldova, Tanzania, and Ukraine plus training for students or visitors at the **Antwerp School of Tropical Medicine**, **George Washington University**, **Johns Hopkins University**, **Tulane University**, **University of Florida**, **University of Southern California**, and other institutions. **MLA** members have also assisted in the development of modules (Evidence-based Practice Resources for **HINARI** Users, various Authorship Skills material), the translation of the Short Course into Spanish, and the creation several **HINARI** training videos.

against the grain
people profile

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J. Michael Homan

BORN AND LIVED: Born in Portland, Oregon but raised in Enterprise located in Wallowa County in far northeastern Oregon near the Idaho border. I have lived in Portland, Chicago, Los Angeles, Santa Monica, Kalamazoo, Irvine, and Rochester.

PROFESSIONAL CAREER AND ACTIVITIES: Began as a **UCLA** Biomedical Library intern and later as an employee of the **Pacific Southwest Regional Medical Library** at **UCLA**. Following the **UCLA** post I managed specialized library services at **The Upjohn Company**, a large multinational pharmaceutical company now part of **Pfizer** in Kalamazoo. I returned to the Irvine campus of the **University of California** as the AUL for the Sciences and to participate in the planning, design, and construction of a large consolidated science library. Since 1994 I have been enterprise director of libraries at **Mayo Clinic** in Rochester.

IN MY SPARE TIME: Gardening, reading, travel, and music — particularly opera.

FAVORITE BOOKS: I like novels and short stories and just finished *Dear Life* by **Alice Munro** and *Zoli* by **Colum McCann**. Also like current events/politics and I'm currently reading **Charles Krauthammer's** *Things That Matter* and have a digital subscription to the *New York Times*.

PET PEEVES: Those without passion and opinions.

PHILOSOPHY: You can achieve a great deal if you don't mind who gets the credit.

GOAL I HOPE TO ACHIEVE FIVE YEARS FROM NOW: Continuing to contribute to the profession but happily retired and enjoying many opera and symphony performances, travel, and quality time with my Oregon family, and my friends in many places.

HOW/WHERE DO I SEE THE INDUSTRY IN FIVE YEARS: There is intense competition among the multinational publishers of point-of-care clinical information systems. All want to be included in some indispensable way within the clinical and research workflows. Publishers will continue to jockey for key positions from which to assure ongoing licenses for their products as well as device independent access to their content. There will be further refinement of Web-scale discovery tools and development of specialized software for clinical environments to rapidly adjudicate the best internal and external information at the point of care from within EMR systems. Librarians have key roles to play in these developments including resource evaluation and the increasing need for mediated services and specialists (embedded librarians; informationists) to navigate and curate the increasingly complex and growing digital ecology of e-resources and data. ☙

Beginning in 2012, the file downloads of **HINARI** training materials have been tracked. During 2012 and the first eight months of 2013, these downloads averaged 200,000 per year. The most downloaded files include several unanticipated titles. For example, the Arabic version of a MeSH training module, BabelMeSHmodule, was downloaded over 8,000 times in the first eight months of this year.

Overall Results

The e-library training initiative focuses on training workshops, the development and updating of training materials for use of **HINARI** materials, and creation of distance learning courses for **HINARI**, **AGORA**, and **OARE**. It gives participants sufficient knowledge of resources that are freely available via the Internet. Areas include consumer health/patient education materials (**MedlinePlus**), sources of eBooks, and evidence-based medicine resources. There has also been discussion of the possible development of a national digital archive for some areas.

The e-library training initiative also provides an overview of open access journals including Internet links to these resources, plus "free full text" search options in **PubMed** and **MYNCBI**. It highlights keys to searching in **HINARI/PubMed** and also health information on the Internet. The trainers also sometimes focus on underutilized evidence-based medicine and eBook resources and **PubMed** features. The courses include Health Information on the Internet, Evidence-Based Practice Resources for **HINARI** Users, and eBook resources for **HINARI** users.[6]