Table of Contents
FEATURES

Guest Editor, Kristen DeVoe (College of Charleston)

Collection Assessment in the Digital Age
by Kristen DeVoe — As electronic collections grow, libraries are finding themselves faced with a new type of collection assessment.

Collection Inventory in the Digital Age: How Can We Analyze What We Have?
by Debbi Smith — In 2005, the Adelphi University Libraries began a strategic planning process using ACRL’s Standards for Libraries in Higher Education as a template. Assessing E-Collections When Every E-Resource Has its Reader, Every Reader Has His/Her E-Resource, and E-Resources Are Ever Growing
by Anjana Bhatt — Electronic resources, or e-resources, whether born digital or converted, are enticing students and librarians alike and have quickly become the format of choice.

Digital Library of Earth Systems Education: Collections Assessment
by Barbara DeFelice and Constance Rinaldo — The Digital Library for Earth System Education (DLESE) is a multi-faceted digital library that includes a searchable collection of metadata records for educational resources.

Changing the Way Libraries and Faculty Assess Periodical Collections in the Electronic Age
by Jennifer Rogers — At SUNY Potsdam, the time had come to change the campus conversation about periodicals and, in doing so, change perceptions about library periodical collections. The time had come to try something new.

Reflections on the OCLC WorldCat Collection Analysis Tool: We Still Need the Next Step
by Darby Orcutt and Tracy Powell — North Carolina State University (NCSU) logged hundreds of hours over more than six months on a variety of analysis projects using WC4.

Op Ed — Opinions and Editorials

Rhetoric, Library Management, and Organizational Mergers: Why We Can’t Talk Straight about Integrating Library and Computer Center Services by Steve Kinzie — Recently the Council of Independent Colleges (CIC) and the Council on Library and Information Resources (CLIR) sponsored a conference for senior college and university administrators at Kenyon College.

Open Access: Walking the Talk
by Richard Gedye — Oxford University Press, has been trying out and studying whether or not Open Access publishing can work for mainstream journals and what has been learned from putting NAR (Nucleic Acids Research) online and trying out mixed models with other mainstream OUP journals.

Continuity and Change by Tony Ferguson — As librarians we used to live in a card world. Younger librarians today would have no knowledge of the catalog filing parties that would sometimes be held to breathe everyone in the library to help Cataloging catch up.

ATG Fiction Page

“Old Friends, New Eyes” by Jill Coupe — Read about text, transformation, and libraries.

ATG INTERVIEWS

Chris Warnock
CEO, ebrary
68

Zoltan Papp
Academia Kiado, Hungary
70

PROMOTES ENCOURAGED

Debbi A. Smith
20

Anjana H. Bhatt
26

Barbara DeFelice
36

Constance Rinaldo
38

Jenica Rogers-Urbanek
40

ATG Insert

TRACY POWELL

ALICE SNARY

GLANDE LAMMERS

JILL COUPE

ATG Insert
CHARLESTON CONFERENCE ISSUE

REVIEWS

From the Reference Desk .......................... 74
Reviews of Reference Titles by Tom Gilson — Encyclopedia of African American History, 1619-1895: From the Colonial Period to the Age of Frederick Douglass; Atlas of North American English, Phonetics, Phonology and Sound Change; and Encyclopedia of World Poverty are just a few of the titles Tom reviews this month.

Book Reviews ...................................... 76
Monographic Musings by Debbie Vaughn — In honor of November’s Election Day and all things pertaining to law and government, this issue’s column highlights affirmative action, copyright, contracts, and legal history.

LEGAL ISSUES

Edited by Bryan Carson, Bruce Strauch, and Jack Montgomery

Legally Speaking................................... 82
by Bryan Carson — Bryan has mentioned his upcoming book, The Law of Libraries and Archives, in his column about whether or not librarians need malpractice insurance.

Cases of Note ....................................... 84
Substantial Similarity Must Be More Than Skin Deep. Try Six Feet. by Bruce Strauch — Have you heard about the screenplay called

PUBLISHING

Biz of Acq ........................................... 86
Values: A Human and Organizational Resource by John Fenner and Audrey Fenner — Managers can and must determine which values are critical to organizational function and which are not.

And They Were There ............................. 88
Reports of Meetings by Sever Bordeian — Our thanks to Ramune Kubilius, who has reported on MLA and SLA for this issue.

Drinking From the Fire Hose ..................... 64
Blogs Are Making Me Feel Old! by Eleanor Cook — New technology has taken hold in the last few years with super-duper cell phones, Ipods, Blackberries, and Wikis.

Little Red Herrings ................................. 90
Vertigo, and a Void by Mark Herring — Recently an acquaintance sent Mark the Friends newsletter from the UMA. As the budget came to its close last year, the budget line called “Education and Reference Materials” (ERM), served to fund the 29 public academic libraries in Massachusetts. What makes this a story worth retelling is that from these funds come library materials, not equipment or salaries.

Issues in Vendor Library Relations ... 91
The Concord Coach by Bob Nardini — Bob has been doing a little reading in the Concord Public Library.

TECHNOLOGY AND STANDARDS

Innovations Affecting Us .......................... 66
The “Next Generation” of Library Access by Kristen DeVoe — Could it be true? Marcia Bates notes that “people do not just use information that is easy to find; they even use information that they know to be of poor quality and less reliable, so long as it requires little effort to find.”

I Hear the Train A Comin’ ......................... 92
Course Management Systems (CMS) by Greg Tananbaum — This month Greg has a discussion with Isabella Hinds about the rapidly spinning world of course management systems.

Technology Left Behind ........................ ATG Insert
Ebook Rollout by Cris Ferguson — Cris has compared some of the ebook offerings out there. Hooray!

ETC.

Adventures in Librarianship .......................... 8
KnowledgeQuest by Ned Kraft — This is about how we get there from here.

Future Dates for Charleston Conferences

Preconferences and Vendor Showcase Main Conference
2007 Conference 7 November 8-10 November
2008 Conference 5 November 6-8 November
2009 Conference 4 November 5-7 November

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