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Getting More From Your Electronic Collections Through Studies of User Behavior

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Getting More From Your Electronic Collections Through Studies of User Behavior

by Tim Bucknall (Assistant Director - Jackson Library, Head, Information Technologies and Electronic Resources, University of North Carolina at Greensboro) <bucknall@uncg.edu>

Libraries spend a lot of money on electronic resources and understandably want to get the best possible return — in other words, the most usage — on that investment. Publicity, bibliographic instruction, and prominent links on Web pages are all common ways we seek to enhance awareness of expensive commercial databases and e-journals. While these methods have achieved some measure of success in generating more initial hits, they do not do much to increase the level of use once a given resource is being utilized. By analyzing patron behavior and preferences within Web-based information sources and services, libraries can adjust their electronic collections environments to better meet user needs and generate significantly more traffic.

Integration Boosts Use

At most libraries several years ago, one hundred percent of database accesses were initiated when a user clicked on the name (such as "Infotrac OneFile") somewhere on the Library's Website. As libraries and technology have become more sophisticated, additional access points have been created. For example, the recent widespread introduction of link resolvers has produced another major pathway into commercial databases, and has generated a significant increase in the statistical picture of patron activity.

At the University of North Carolina at Greensboro (UNCG), the library catalog and the majority of the subscribed databases link directly to journal titles or, in many cases, articles in other databases through a locally developed knowledge base and link resolver, Journal Finder. By comparing the number of times patrons access a given database by its name against the number of times they gain entry through links in Journal Finder, we can determine how expanded title and article level access has increased database usage. For the period of July 2002 to June 2003, I selected a random sample of UNCG's OpenURL-enabled databases, all of which were also linked from the catalog and from various Web pages listing our database offerings.

If Rumors Were Horses

Well, the saddest news is that Lyman Newlin — Papa Lyman — passed away on Tuesday, September 20, at the ripe old age of 95. Papa Lyman will be remembered by all of us for his humor, wit, anecdotes, raspy voice, bell ringing at the Conference, outspokenness, incredible memory and I could go on and on. We are going to try to institute a new column called Remembering Papa Lyman and John Perry Smith has agreed to be the editor of it. So, send remembrances of Papa or of any of the era that was his (the twentieth century) to either me <kstrauch@comcast.net> or to John <jps@totalinformation.com>.

We also have an obituary of Lyman by Richard Abel and Fred Gollette in this issue, p. 8. May he rest in peace.

Julie K. Miller has been promoted from Publicist to Marketing Manager at CQ Press. For he moment she is handling publicity projects until a new publicist is hired. Julie is also now using her married name instead of “Keisman.” Her email address is <jmiller@cqpress.com>.

Just had an interesting conversation with the astute Douglas Black <dblack@copyright.com> of Copyright Clearance Center. The news is that Copyright Clearance Center has combined with Blackboard to dovetail copyright licensing within the Blackboard workflow. Nearly all colleges and universities use course management systems, and many users are faculty. This means that copyright responsibility has passed from librarians and information specialists to faculty, who usually do not have extensive copyright training. Meanwhile, college and university libraries have heightened sensitivity to all forms of copyright compliance. This integration is an important development within that trend. The product will typically be implemented so that the licensing

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The number of times users entered a database by clicking on a specific journal title or article ranged from 25% to 99% of that database's total usage, while the remainder was generated by clicks on the name of the database.

<table>
<thead>
<tr>
<th>Accesses through</th>
<th>Journal/article title</th>
<th>Database name</th>
<th>% accesses via journal/article</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACM Digital Library</td>
<td>271</td>
<td>4</td>
<td>99%</td>
</tr>
<tr>
<td>Proquest Research Library</td>
<td>34207</td>
<td>1179</td>
<td>97%</td>
</tr>
<tr>
<td>Science Direct</td>
<td>17693</td>
<td>2050</td>
<td>90%</td>
</tr>
<tr>
<td>Muse</td>
<td>3279</td>
<td>466</td>
<td>88%</td>
</tr>
<tr>
<td>Infotrac Onefile</td>
<td>35570</td>
<td>13842</td>
<td>72%</td>
</tr>
<tr>
<td>Business Source Elite</td>
<td>4716</td>
<td>2478</td>
<td>66%</td>
</tr>
<tr>
<td>Emerald Library</td>
<td>1919</td>
<td>1313</td>
<td>59%</td>
</tr>
<tr>
<td>Proquest.ABI</td>
<td>10782</td>
<td>8415</td>
<td>56%</td>
</tr>
<tr>
<td>JSTOR</td>
<td>5021</td>
<td>4051</td>
<td>55%</td>
</tr>
<tr>
<td>Academic Search Premier</td>
<td>23342</td>
<td>19593</td>
<td>54%</td>
</tr>
<tr>
<td>LexisNexis</td>
<td>5529</td>
<td>9924</td>
<td>36%</td>
</tr>
<tr>
<td>Library Literature FT</td>
<td>1026</td>
<td>3159</td>
<td>25%</td>
</tr>
</tbody>
</table>

Any barriers to users will, of course, reduce overall traffic. But it is surprising to see how even a relatively small barrier can have a measurable dampening effect on patrons' willingness to pursue a given resource.

In January 2004, UNCG implemented a pay-per-view access to all of Wiley's journals. Because the institution was being charged for each article viewed, the library added an authentication screen to ensure that use was limited solely to its own students, faculty, and staff. In the first four months of that year, there were 543 instances in which someone clicked on a Wiley journal title or article in Journal Finder, UNCG's knowledge base and link resolver. Unfortunately, those 543 clicks generated only 141 full text views. Almost 75% of the users did not follow through and obtain the available content.

In January 2005, UNCG joined the Carolina Consortium, which shares access to Wiley's titles among thirty-six libraries. Under the terms of the agreement, UNCG no longer had to pay on an article-by-article basis and thus was able to remove the authentication screen for its on campus users. Remote users were still required to prove they were affiliated with the institution. In the first four months of 2005, there were 1501 recorded accesses of Wiley journals at the article or title level through Journal Finder, and those 1501 clicks resulted in 1420 full text views.

In 2004 and 2005 UNCG offered the same Wiley titles through the same links in its OpenURL link resolver, Journal Finder. The only differences between the access mechanisms for the two years were a single authenti-
Maximizing the Value of Usage Data

by Elise Anderson (Collection Management Specialist and Statistician, Z. Smith Reynolds Library, Wake Forest University) <andersem@wfu.edu>

(Adapted from a chapter in the forthcoming Haworth Press Book, "Usage Statistics for E-Serials."

In the past decade electronic serials have come to dominate the serials collections of most academic libraries, both numerically and financially. A lucky few libraries may be able to provide their patrons all of the serials that they want, without constraints. In their case, usage statistics may be irrelevant and dispensable. However, most libraries must choose which electronic resources they provide, including e-serials, and for them usage statistics are an important part of the decision process. Whether a library manages its e-serials statistics in-house or outsources the work, developing useful statistics requires a significant investment in time, personnel, and money. The library's goal should be to maximize the return on its investment in a statistics program. One obvious area where e-serial usage data can have an impact is the budget process. However, once a library has usage data, the real benefit comes from relating it to a wide range of library functions. In the future, e-serials usage statistics may play a significant role in library activities as wide-ranging as instructional programs, collection management, and system administration.

Many libraries already rely on cost-per-use analyses to identify when to switch a serial subscription between print and electronic formats. An e-serial or entire e-serial package may be canceled if there is insufficient use. If an e-serial is available from more than one source, it may be possible to cancel the more expensive version and direct the savings toward other purchases (Hioett 2004). Tracking e-serial use and cost over multiple years may enable collection management librarians to anticipate and prepare for new budget demands from developing academic programs. Linking IP data to other types of usage data from vendors significantly enhances the utility of that usage data, particularly for budget questions. As electronic resources continue to increase in cost, librarians increasingly unite to make joint purchases of e-serials (Watson 2003a). If the cost of a resource is shared among multiple libraries, usage data linked to IP information could identify each library's proportionate use of the product, and possibly, the relative proportion of cost adjustments. Electronic resources are a boon for academic researchers but carry a heavy cost for the libraries that provide those databases and e-journals. When library administrators can document the tremendous increase in use of e-serials, as well as their even-more-rapidly-increasing costs (Jewell et al. 2004; Watson 2004), it becomes easier for university administrators to accept the library's need for strong financial support in providing this medium to the university community.

Besides budget questions, e-serial usage statistics can help with other collection management tasks. If a particular e-serial has a consistently high number of turnaways, then users may benefit if the library can pay for an increase in the number of simultaneous users for the product. Spikes in turnaways only at certain times of the semester may indicate classroom demonstrations of a product and that the current user license is generally adequate.

Combining statistics provides expanded opportunities for interesting analyses. When an e-serial shows a high number of searches for each downloaded unit, it may indicate that users are having problems with the serial. They may be misinformed about the purpose of the product or they may have problems negotiating its search interface (Hioett, 2004). Either way, a librarian may be able to enhance the user's success with the serial. In contrast, high downloads/session ratios usually indicate a product that users are pleased with.

New uses for e-serial statistics are multiplying beyond collection management. While bibliographic instruction programs have been staples of library educational offerings for many years, recently they have been joined by semester-long classes in information literacy. Both instructional programs introduce students to the concept of electronic resources and educate them in the use of databases and ejournals.

Usage statistics aid in determining if the repeated use of specific e-serials in academic programs results in the higher use of those same products by students. Because bibliographic instruction programs began well before the availability of usage statistics, their effects on the use of e-serials are harder to track. However, if a library tracked e-serial use before the advent of information literacy classes, and the instructors can identify which e-serial they included in their teaching, then it should be possible to identify significant changes in students' use of those serials. If statistics can document such a change in e-serial use patterns of students, this would provide strong evidence to libraries and university administrators of the effectiveness of these programs and of the need to carefully evaluate the resources used for teaching.

Evidence of the teacher's ability to influence students' choice of electronic resources might indicate a way to promote under-utilized electronic resources as well as a need to avoid endorsement or inadvertent censorship. Many libraries have large collections of electronic serials. Reynolds Library offers users more than 200 databases and several thousand electronic journals. Students and library staff are faced with a daunting task of identifying which e-serials are best suited to their purpose.

Many Wake Forest University students resort to using a standard cluster of products, such as ProQuest and EBSCOHost databases, to answer most of their research questions and consult other e-serials on the advice of peers, professors, and librarians. Librarians, faced with a student who has waited continued on page 22