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WEBWORTHY

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WEBWORTHY

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Ecosystems

Did you realize that over half of the seafood eaten in the U.S. comes from the Bering Sea? Stretching between Alaska, the Kamchatka Peninsula and the Aleutian Islands, researchers are studying the effects of glo-

bal warming on the flora and fauna of the region, which has great implications for sustainable fishing and other human population effects. — <http://www.beringclimate.noaa.gov/>

Paleontology

How would one refer to a pack of fifteen *Tyrannosaurus rex* individuals? Or how do you pronounce *Archaeonectrus*, a plesiosaur found in Early Jurassic deposits? Put together by "regular working stiff" **Jeff Poling, Dinosauria On-Line** gives both the serious enthusiast and amateur a broad exposure to the most current dinosaur science in language understandable at all levels. Although many of the discussions and essays in the *Journal of Dinosaur Paleontology* are written by the Webmaster or from discussions on the dinosaur mailing list, sources of information are well documented. View the cladogram to see relationships among all the dinosaurs; browse the geologic ages or the maps of ancient earth to anchor yourself in the dinosaur past. Although many pages have not been updated for a few years, a list of new and revised pages provides a guide to recent information. — <http://www.dinosauria.com/>

Philosophy

Prove or disprove "Whatever exists or does not exist exists (Q)" — so goes one of **Richard the Sophister's** famous collection of logical puzzles used to teach students in the thirteenth and fourteenth centuries. In the *Stanford Encyclopedia of Philosophy*, one can read about sophisms as well as treatises on **The Moral Status of Animals**, or the mind-bending implications of quantum mechanics. Thinkers, ideas, and works that made an impact on science as well as scientific discoveries and approaches that helped shape philosophy are all presented here. A work in progress which began in 1995 with just two articles, the encyclopedia now contains hundreds of entries and is still growing. — <http://plato.stanford.edu>