A Simple Solver for Linear Equations Containing Nonlinear Operators

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CONTAINING NONLINEAR OPERATORS

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Abstract

This paper presents a simple equation solver. The solver finds solutions for sets of linear equations extended with several nonlinear operators, including integer division and modulus, sign extension, and bit slicing. The solver uses a new technique called balancing, which can eliminate some nonlinear operators from a set of equations before applying Gaussian elimination. The solver's principal advantages are its simplicity and its ability to handle some nonlinear operators, including nonlinear functions of more than one variable.

The solver is part of an application generator that provides encoding and decoding of machine instructions based on equational specifications. The solver is presented not as pseudo code but as a literate program, which guarantees that the code shown in the paper is the same code that is actually used. Using real code exposes more detail than using pseudocode, but literate-programming techniques help manage the detail. The detail should benefit readers who want to implement their own solvers based on the techniques presented here.

INTRODUCTION

Using very-high-level specifications and programming languages can help make programmers more productive, as well as helping them write programs that are more reliable, easier to read, and easier to maintain. For example, where low-level systems make programmers say how to establish relationships among a set of variables, high-level systems can use equations or constraints to say what relationships should hold (Sutherland 1963; Borning 1981; Knuth 1986b; Ladd and Ramming 1994). This paper describes a general-purpose, arithmetic equation solver. The solver is used in a toolkit that transforms equational specifications of machine instructions into C or Modula-3 programs that encode or decode those instructions (Ramsey and Fernandez 1995). The solver is a

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vital component of the machine-code toolkit; using equations helps guarantee 
that the encoding and decoding software are consistent. It would be nearly 
impossible to provide such a guarantee without using equational specifications.

Many techniques exist for solving different kinds of equational systems. Al­
gebraic equations can be used to define operators; term-rewriting techniques are 
frequently used to work with algebraic systems. This paper focuses on arithmetic 
equations, in which the meanings of all the operators are defined in advance, and 
solutions are sought in integers or real numbers. Working with such equations is lin­
erar, one can find real solutions by simple Gaussian elimination. Finding integer 
solutions requires a bit more care since simple division is not always possible.

Other useful software tools have been built around extensions of Gaus­
sian elimination. For example, Metafont, a tool for generating digital letter­
forms, uses equations to constrain the relative positions of the parts of letters 
(Knuth 1986b). Its solver uses a variant of Gaussian elimination over the reals, 
plus an extension that records when two expressions are known to be equal 
(Knuth 1986a, §585). The HEQS solver extends Knuth’s technique by adding a 
rewriting step that transforms some nonlinear equations into linear ones, e.g., 
rewriting $1 = 3/a$ to $a = 3$ (Derman and Van Wyk 1984). If the HEQS solver 
can’t immediately rewrite an equation into linear form, it queues the equation 
and retries it later.

This paper presents a different extension to Gaussian elimination, one which 
handles “balanceable” nonlinear operators. The idea is to move nonlinear op­
erators from the equations into data structures called balances, which tell how 
to solve a simple nonlinear equation using a function and its inverse. If enough 
nonlinear operators can be removed, the equations can be solved using ordinary 
linear techniques. For example, if we have the equation $x = y + 2 \times \cos \theta$, we 
introduce a fresh variable $\theta_1$ to stand for $\cos \theta$, and we note the “balanced” 
relationship $\theta_1 = \cos \theta$ and $\theta = \arccos \theta_1$. The equation becomes $x = y + 2 \times \theta_1$, 
which is a linear equation that can be solved with Gaussian elimination, and 
the balance is used either to compute $\theta$ given $\theta_1$, or to compute $\theta_1$ given $\theta$. The 
balancing technique applies to any invertible function with multiple inputs and 
multiple outputs.

The solver described in this paper is used to analyze machine-code descrip­
tions that use two balanceable nonlinear operators. The bit-slicing operator, 
e.g., $n[3:7]$, extracts bits 3 through 7 of the two’s-complement representation of 
the integer $n$. The sign-extension operator, e.g., $n\uparrow_{16}$, takes the least significant 
16 bits of $n$ as a two’s-complement signed integer. Two more balanceable oper­
ators, integer division and modulus, are introduced by the solver in the process 
of restricting solutions to the integers.

Balancing is not the only way to handle bit slicing, sign extension, division, 
and modulus. The last part of this paper shows how to rewrite “mostly linear” 
equations involving these operators as integer linear programs. Although integer 
linear programming is an NP-complete problem (Papadimitriou and Steiglitz 1982), 
there are powerful, practical methods for solving some classes of integer linear 
programs (Pugh 1992). These methods are complex; substantial effort is needed 
to implement them, and sometimes even to reuse existing implementations. In
a special-purpose application, little language, program transformer, or applica-
tion generator, it may be cheaper to implement a simpler technique, like the
balancing technique, than to create an interface to a more general implementa-
tion that already exists. This choice has worked well in the machine-code
toolkit.

This paper shows how to implement Gaussian elimination with balancing.
After a description of balancing, the implementation appears in three parts: the
basic solving engine, which is like that of Knuth (Knuth 1986a), the extension
that uses balances to eliminate terms containing nonlinear operators, and the
code that creates balances. The concepts and code are illustrated with example
equations and balances taken from machine descriptions.

A Literate Program

This paper not only describes an implementation of a balancing equation solver,
it is the implementation. The noweb system (Ramsey 1994) for literate pro-
gramming (Knuth 1984) extracts this paper and a working implementation from
a single source. This source contains the prose of the article interleaved with
named "code chunks." The code chunks are written in the order best suited
to describing the solver, not the order dictated by a compiler. Chunks con-
tain source code and references to other chunks. The names of chunks appear
italicized and in angle brackets:

3a. (summarize the problem 3a) ==
   writes("Inputs are: ")
   (for every i that is an input, print i and a blank 3b)
   write()

3b. (for every i that is an input, print i and a blank 3b) ==
   every i := !inputs do
   writes(i, " ")

The == sign indicates the definition of a chunk. Definitions of a chunk can be
continued in a later chunk; noweb concatenates their contents. Such a concate-
nation is indicated by a + == sign in the definition:

3c. (summarize the problem 3a) + ==
   write("Starting to solve ", *eqns, " equations")

noweb adds navigational aids to the paper. Each chunk name ends with the
number of the page on which the chunk's definition begins. When more than
one definition appears on a page, they are distinguished by appending lower-
case letters to the page number. When a chunk's definition is continued, noweb
includes pointers to the previous and next definitions, written "<3a" and "3c>.

The notation "(3a)" shows where a chunk is used. Chunks with no numbers are
included in the source file, but they don't appear in this paper. For purposes
of exposition, such chunks play the role of pseudo-code, but unlike pseudo-code
they have real implementations.
The complete source code for the solver, as extracted from this paper, is available for anonymous ftp from Internet host ftp.cs.purdue.edu in the directory pub/nr/solver. This paper includes just enough chunks to show how to implement a balancing equation solver, without overwhelming readers with detail. The advantage of presenting a literate program instead of just an algorithm is that readers see (part of) a working implementation; because the source code in the paper is compiled and produces a working solver, they can be confident that the paper is correct. The level of detail should enable other implementors of little languages and application generators to build solvers based on the program presented here; I have written the paper that I wished I could read when I was writing my own solver.

Icon

The solver shown in this paper is written in the Icon programming language (Griswold and Griswold 1990). Icon has several advantages for writing an equation solver: its high-level data structures (lists, sets, and tables) provide direct implementations of mathematically sophisticated ideas, its automatic memory management simplifies algebraic manipulation, and its goal-directed evaluation of expressions makes it easy to write searching code, e.g., to find a variable to eliminate. Such searching code relies on generators, which may generate multiple values; for example, the expression \(!S\) generates all the elements of the set (or list) \(S\). Predicates of the form “there exists an \(x\) in \(S\) such that \(P(x)\)” may be written idiomatically as \(\text{x := !S & P(x)}\). Goal-directed evaluation causes the generator \(!S\) to be re-evaluated until it produces an \(x\) satisfying \(P(x)\). If no such \(x\) exists, the expression fails. In expressions with multiple generators, Icon automatically backtracks until it finds a combination of generated values satisfying all predicates.

The other Icon idiom with which readers may not be familiar is used to perform some action on every element of a set or list \(S\), which one does by writing

\[
\text{every x := !S do (action on x)}
\]

Other details of Icon that are needed to understand the solver are explained as they are encountered.
EQUATIONS WITH NONLINEAR OPERATORS

To illustrate the techniques involved in balancing nonlinear operators, I have taken equations and operators from the description of the MIPS R3000 architecture in the New Jersey Machine-Code Toolkit (Ramsey and Fernandez 1994). The nonlinear operators used to describe machine code include widening (sign extension), narrowing, bit slicing, and integer division and modulus. The first three operate on a two's-complement representation of integers. Widening, or \( \wedge n_k \), takes the low-order \( k \) bits of a two's-complement integer \( n \) and considers those \( k \) bits themselves as a two's-complement integer. This operation, also called sign extension, is commonly applied to some fields of machine instructions to produce signed operands. Narrowing, or \( n\downarrow k \), is the inverse operation, considering only the low-order \( k \) bits of the integer \( n \). The narrowing operation succeeds only if it can be performed without loss of information. Bit slicing, or \( n[i:j] \), considers bits \( i \) through \( j \) of \( n \) as an unsigned integer, where bit 0 is the least significant bit. The difference between \( n[0:k - 1] \) and \( n\downarrow k \) is that \( n[0:k - 1] \) always succeeds, whereas \( n\downarrow k \) contains an implicit assertion that the value of \( n \) fits in \( k \) bits, and the narrow fails if that assertion does not hold. This section shows how these operators are used in equations that describe machine instructions, and it shows what it means to "balance" the operators.
Sign extension is used in the description of the MIPS load instruction, which loads a word into register \( rt \):

\[
\text{load } rt, \text{offset, base.}
\]

The operands \( rt \), \( \text{offset} \) and \( \text{base} \) are used to compute the corresponding fields of the instruction, which we write in bold font (\( rt \), \( \text{offset} \) and \( \text{base} \)). The distinction between operands and fields is what differentiates the assembly-language and machine-language forms of an instruction. The New Jersey Machine-Code Toolkit uses the solver described here to transform a set of operands to a set of fields, or vice versa. The transformation is specified by the following equations, which indicate that the operand \( \text{offset} \) is obtained by sign-extending the 16-bit field \( \text{offset} \):

\[
\begin{align*}
rt &= rt \\
\text{offset} \uparrow_{16} &= \text{offset} \\
\text{base} &= \text{base}
\end{align*}
\]

These equations can be used by themselves as the basis for a fields-to-operands (decoding) transformation. For the inverse transformation, we solve for the fields in terms of the operands:

\[
\begin{align*}
rt &= rt \\
\text{offset} &= \text{offset} \downarrow_{16} \\
\text{base} &= \text{base}
\end{align*}
\]

The result shows we compute the value of the \( \text{offset} \) field by narrowing the \( \text{offset} \) operand to 16 bits.

Bit slicing is used to describe the MIPS jump instruction, whose sole operand is the target address \( \text{target} \). The architecture manual specifies that this target address is computed by taking its most significant four bits from the current program counter, using zero as its least significant two bits, and taking the remaining bits from the 26-bit target field:

\[
\begin{align*}
\text{target}[28:31] &= \text{pc}[28:31] \\
\text{target}[0:1] &= 0 \\
\text{target}[2:27] &= \text{target}
\end{align*}
\]

When encoding, we know \( \text{pc} \) and \( \text{target} \), so the third equation provides a value for the field \( \text{target} \), while the first two become constraints on the value of the operand \( \text{target} \). When decoding, however, we know \( \text{pc} \) and \( \text{target} \), and we need all three equations to come up with this solution for \( \text{target} \):

\[
\text{target} = 2^{26} \times \text{pc}[28:31] + 2^2 \times \text{target}.
\]
Integer division and modulus don’t appear explicitly in the descriptions of MIPS instructions, but they have to be introduced to solve the equations describing relative branches. Like jumps, branches have a single target operand, but the target address is computed by sign-extending the offset field, multiplying it by 4, and adding it to the address of the instruction in the delay slot, which is \( p_c + 4 \):

\[
\text{target} = (p_c + 4) + 4 \times \text{offset}_{16}. 
\]

Solving this equation for encoding yields a way to compute the offset field, plus a constraint on the operand target:

\[
\text{offset} = ((\text{target} - p_c - 4) \div 4)_{16}
\]

Constrain \((\text{target} - p_c - 4) \mod 4 = 0\)

In these examples, one of two sets of variables (operands or fields) is known initially, and we have to solve for the others. In each case, we can “invert” or “balance” a term involving a nonlinear operator so that we are always using the nonlinear operators only to compute functions of known variables. By choosing the proper half of the balance, we can solve for nonlinear terms in a linear solver. We express the balance relationship by introducing fresh variables for nonlinear terms, and writing balancing equations for those variables. So, for example, when we see \(\text{offset}_{16} = \text{offset} \), we introduce the fresh variable \(\text{offset}_1\) to stand for \(\text{offset}_{16}\), and we write \(\text{offset}_1 \gg \text{offset}\) (pronounced “offset-sub-1 balances offset”). More completely, we write equations by which the variables on either side of the balance can be computed using only the values of the variables on the opposite side:

\[
\text{offset}_1 = \text{offset}_{16} \gg \text{offset} = \text{offset}_1 \downarrow_{16}
\]

We write a balance for the slicing example this way, introducing fresh variables \(\text{target}_1\), \(\text{target}_2\), and \(\text{target}_3\):

\[
\begin{align*}
\text{target}_1 &= \text{target}[0:1], \quad \text{target}_2 = \text{target}[2:27], \quad \text{target}_3 = \text{target}[28:31] \\
&\gg \\
\text{target} &= \text{target}_1 + 2^{28} \times \text{target}_3 + 2^2 \times \text{target}_2
\end{align*}
\]

Again, when the variables on either side of the \(\gg\) are known, the variables on the other side can be computed.

Finally, the balance for division by 4 has this form:

\[
q = n \div 4, \quad r = n \mod 4 \gg n = 4 \times q + r
\]

The solver described in this paper works in two steps. The first step introduces fresh variables to stand for nonlinear terms, creating balances describing those variables. The second step finds a solution given the equations and the balances, using a Knuth-style eliminator with an extension to use the balances. The first step depends on the set of nonlinear operators chosen, but the second step is general. Because of that generality, and because it is easier to understand the technique by learning how balances are used before learning where they come from, I discuss the eliminator first.
SOLVING BALANCED EQUATIONS

This section describes the basic solving engine. Both the terminology for describing the technique and the general outline of the implementation come from Knuth’s implementation of Gaussian elimination (1966a), §585. There is a modest difference in that Knuth’s solver provides numerical answers directly, whereas my solver uses a level of indirection. Certain variables of the equations are designated as inputs, and the solver finds expressions that compute the values of other variables as functions of the inputs. From these expressions one can generate C or Modula-3 code to solve any instance of the problem described by the equations. In the degenerate case in which no variables are designated as inputs, my solver behaves as does Knuth’s solver, finding a numerical solution.

Figure 1 shows how the variables of the equations make transitions among the states used by the solver. All variables other than the designated inputs are initially unknown, which means nothing is known about their values. As the solver works, they may become dependent or known. A dependent variable is a function of other variables, either inputs or unknowns. A known variable is function of inputs alone. The sets on the left side of Figure 1 overlap; every input is known, and every known variable is either dependent or an input.

An unknown variable becomes dependent by Gaussian elimination of that variable; if the expression giving the value of that variable contains only inputs, then that variable is known. Dependent variables become known when all the unknowns on which they depend have been eliminated; For example, if \( y = x - z \), and \( z \) is found (by elimination) to be \( x - 4 \), then when \( x - 4 \) is substituted for \( z \), \( y \) is now known to be 4. When all the variables on one side of a balance become known, the balance is “activated,” i.e., the solver uses the balance’s equations...
to make the variables on the other side known, too.

We use two other special terms. Should there be more equations than variables, and should the extra equations not be redundant, some equations become constraints on the inputs. Finally, we call an expression computable if it is a function of inputs. This definition of "computable" is not standard.

Manipulating expressions by computer is complicated when the same expression can be represented in many different ways. In a typical tree representation, an expression like $2b + 3c + 4 + 5a$ can have over a hundred different equivalent representations, which vary only in the order in which operands are added or multiplied (Derman and Van Wyk 1984). Icon enables a simpler representation. The solver represents variables as strings and integers as integers. It represents sums of linear terms as Icon tables, or associative arrays, in which keys are variables (or expressions) and values are their coefficients. A constant term is represented using the special key 1. For example, we create a table $t$ representing $2x + 4$ by

$$
t := \text{table}(0)$$
$$t["x"] := 2$$
$$t[1] := 4$$

The 0 argument to table() is a default value; using this default makes it possible to look up the coefficient of any variable not appearing in $t$ and get the answer 0.

The names of variables make good keys because Icon strings are atomic values; two strings with the same characters are the same string. Keys in Icon tables are not ordered, so this representation of linear sums is a canonical form. This representation also makes it easy to take linear combinations of linear sums and to substitute a linear sum for a variable. Nonlinear operators are represented as Icon records with capitalized names; for example, $n\uparrow16$ is widen("n", 16).

Our choice of representation ameliorates but does not eliminate the problem of equivalent representations that do not compare equal. Distinct tables never compare equal, even when they have the same keys and values, and distinct records never compare equal, even when they are of the same type and have the same field values. As a result, equality tests require a hand-written procedure, not just Icon's built-in equality operator.
The solver maintains the following data structures:

**inputs**
The set of input variables.

**value**
A table in which the keys are known variables and the values are expressions giving the values of those variables in terms of inputs and unknowns. value initially contains only inputs; the value of an input \( x \) is \( x \).

**zeroes**
A list of expressions that are known to be zero. It is computed initially by subtracting the right-hand sides of the equations from the left-hand sides.

**pending**
A temporary list, holding zero-valued expressions from which no variable can be eliminated. These pending expressions are returned to zeroes at the end of each step of the solving algorithm.

**constraints**
A list of constraints that must be satisfied if the equations are to have a solution. They come from equations in which all variables are known. The list is initially empty.

The solver's job is to transfer information from zeroes to value and constraints. It looks at the zero-valued expressions in zeroes one step at a time. At each step, it tries to eliminate a variable, while maintaining the following invariants:

I. No variable in zeroes, pending, or constraints is dependent.

II. No variable appearing in an expression in value is dependent.

III. If all the variables on one side of a balance are known, then all the variables on the other side of that balance are known.

IV. Values in zeroes, pending, constraints, and value are all represented as sums of linear terms.

Invariant III is maintained by the balance machinery, which is described in the next section. The solver communicates with the balance machinery by adding variables to the queue newlyknown as they become known.

Invariant IV is a detail of the implementation; because sums are represented as Icon tables, they are passed by reference to the substitution procedure, which can modify them. If a variable \( x \) were represented simply as \( x \) rather than \( 1 \times x \), it would be represented by a string, passed by value, and the substitution procedure would not be able to modify it.
Here is the outline of the solver, which shows the initialization of its data structures:

```icon
procedure solve(eqns, balances, inputs)
  value := table()  # values of dependent variables
  constraints := []  # constraints to check
  zeroes := []      # expressions equal to zero
  pending := []     # pending equations we couldn't solve earlier

every x := !inputs do
  value[x] := term2sum(x)

every eq := !eqns do
  put(zeroes, subtract(eq.left, eq.right))  # append difference to 'zeroes'

{initialize balance machinery}
{if inputs make one side of balances known, make the other sides known (E)}
{take expressions from zeroes, eliminating a variable at each step (S) 12a}
{make sure all dependent variables are known}
{build and return solution}
end
```

The Icon notation `[]` denotes an empty list. `value[x]` means "the slot in table value indexed by x," the assignments to `value[x]` initialize the value table to hold the inputs. Using `term2sum` maintains invariant IV. A hash mark "#" introduces a comment, which continues to the end of the line.

The chunk marked `(S)` is the main solving step; preceding chunks are preliminary, and succeeding chunks check to see that the equations have indeed been solved. Unnumbered chunks, like `(initialize balance machinery)`, don't appear in this paper.

The solver makes progress by looking for unknown variables to eliminate. (If there are no unknown variables, then all dependent variables must be known, and we have a solution.) For guidance, chunks are marked (E), (S), and (B) when they correspond to the elimination, substitution, and balancing steps depicted in Figure 1.
To find a variable to eliminate, the solver looks at each expression \( z \) in \( \text{zeros} \). Because this solver is designed to find integer solutions, a variable \( v \) can be eliminated only if it has a unit coefficient (±1). If no variable can be eliminated, but the expression \( z \) does have an unknown variable, it goes into pending, because future substitution for a dependent variable may make it possible to eliminate the unknown. (A floating-point solver would use a different strategy, e.g., choosing to eliminate the variable with the largest coefficient. There would be no need for pending, and the details of the elimination step would differ from those shown here, but the rest of the solver would be the same.) Finally, if \( z \) doesn't have any unknown variables, it is a constraint.

\[
\text{12a} \quad \text{(take expressions from zeros, eliminating a variable at each step)} \quad (\ast) \quad 12a \equiv (11)
\]

\[
\text{while (zeros is not empty) do }
\]

\[
\text{while } z := \text{get(zeros)} \text{ do }
\]

\[
\begin{align*}
\text{(normalize } z \text{ by dividing out the greatest common divisor of all coefficients)} \\
\text{if (there is a } v \text{ in } z \text{ that can be eliminated (E)) then }
\]

\[
\begin{align*}
\text{(make progress by eliminating variable } v \text{ from } z \text{ (E) } 12b) \\
\end{align*}
\]

\[
\text{else if (z has an unknown variable) then }
\]

\[
\begin{align*}
\text{(pending, } z\text{)} \\
\end{align*}
\]

\[
\text{else }
\]

\[
\begin{align*}
\text{(constraints, zero_to_constraint(z))} \\
\end{align*}
\]

\[
\text{if a pending expression can be fixed with div or mod, drain pending 23a)}
\]

\[
\text{if there are pending expressions, fail (with a suitable error message)}
\]

The main elimination step (E) takes place in three stages. First, if a variable \( v \) in \( z \) can be eliminated, it becomes dependent, and we can compute a value for it. To transform \( z \) into the value of \( v \), either add \( v \) to \( z \), or subtract \( v \) from \( z \) and negate the result, depending on the sign of \( v \)'s coefficient.

\[
\text{12b} \quad \text{(make progress by eliminating variable } v \text{ from } z \text{ (E) ) 12b} \equiv (12a) \quad 12c \quad (12b) \]

\[
\begin{align*}
\text{(transform } z \text{ into the value of } v \text{ )} \\
\text{value}[v] := z \\
\end{align*}
\]

After installing \( v \) in the value table, we substitute the new value for every occurrence of \( v \), maintaining invariant. Invariant II is maintained automatically, by virtue of invariant. Because the substitution might enable an elimination that had been impossible, we move all the pending expressions back to zeros.

\[
\text{12c} \quad \text{(make progress by eliminating variable } v \text{ from } z \text{ (E) ) 12b} \equiv (12a) \quad a12b \quad 13b
\]

\[
\text{(return pending expressions to zeros) }
\]
Finally, if \( v \) is not just dependent but known, we put it in newlyknown and activate the balance mechanism. The balance mechanism checks to see if the newly known variable completes the balance, that is, if it makes all the variables on one side of the balance known.

\[
\text{(make progress by eliminating variable } v \text{ from } z \ (E)) + \equiv (12a) + 12c
\]

if computable(inputs, value[v]) then
  put(newlyknown, v)

(while a variable in newlyknown completes a balance, use it to make more variables known) (B) 14a

When the solver finishes, the value table contains the values of all the variables; the solver returns these values, plus any constraints that may have been generated.

I also substitute in pending, because I don’t like the maintenance of invariant to depend on the fact that pending happens to be empty when this code is executed.

We can illustrate the operation of the solver with a simple example containing two variables and no inputs:

\[
\begin{align*}
2x + 3y &= 11 \\
x - y &= -2 \\
x + 2y &= 7
\end{align*}
\]

After subtracting the right-hand sides from the left-hand sides, the solver reaches a solution in four steps:

1. The solver considers \( 2x + 3y - 11 = 0 \), cannot find a variable to eliminate, and adds it to pending.

2. \( x \) can be eliminated from \( x - y + 2 = 0 \), yielding \( x = y - 2 \), which the solver adds to value. It also substitutes \( y - 2 \) for \( x \) in the pending and remaining equations, and it appends the pending equation to zeroes, which now represents:

\[
\begin{align*}
3y - 9 &= 0 \\
5y - 15 &= 0
\end{align*}
\]

3. Normalizing \( 3y - 9 = 0 \) and eliminating \( y \) yields \( y = 3 \). With substitution, value now holds \( x = 1 \) and \( y = 3 \).

4. Substitution has transformed the last equation to \( 0 = 0 \), which has no unknown variables and therefore becomes a constraint. A post-solver pass over the solution eliminates such trivially satisfied constraints.

This example shows all three of the alternatives in the main loop (*): elimination, transfer to pending, and transformation into a constraint.
USING BALANCES TO MAKE VARIABLES KNOWN

We use a naive algorithm to determine when a variable completes a balance: whenever a variable first becomes known, check all balances in which that variable appears to see if there is a side of the balance on which all variables are known. Because of the variety of ways in which a variable can become known, it is easiest to take a conservative approach to identifying newly known variables. When the solver makes a variable known by elimination, it adds it to the queue alreadyknown. Substitution or balancing might make more variables known. For efficiency’s sake, we only check balances against variables that have just become known. We identify such variables by checking to see if they are in the set alreadyknown, into which we insert each variable as it becomes known. Both newlyknown and alreadyknown are initially empty.

14a \(\text{while a variable in newlyknown completes a balance, use it to make more variables known (B) 14a} \equiv (13 \text{a})\)

14b \(\text{while } v := \text{get(newlyknown)} \text{ do}
\quad \text{if not member(alreadyknown, } v) \text{ then }
\quad \quad \text{insert(alreadyknown, } v)
\quad \quad \quad \quad \text{if } v \text{ completes half of a balance, make the other half known 14b}
\quad \quad \quad \quad \quad \text{(add every known variable in value to newlyknown)}
\)

The final step, \(\text{add every known variable in value to newlyknown}\), requires a search through the entire value table. The cost of this step could be reduced by adding extra data structures and marking changed variables in step (S).

The task remaining is twofold: discover if a variable completes a balance, and if so, make the variables on the other side known. We could simply check each balance to see if \(v\) completes it, but when all the variables on one side of a balance are known, that completes the balance, which makes all the variables on the other side known, which also completes the balance, which could lead to infinite regress. We avoid this outcome by deleting each balance from balances when it is completed. No information is lost because all the variables in a complete balance are known and therefore appear in value.

14b \(\text{(if } v \text{ completes half of a balance, make the other half known 14b} \equiv (14 \text{a})\)

14c \(\text{every } b := \text{(a balance in which } v \text{ appears)} \text{ do}
\quad \text{if complete := can_complete_balance(b, value, inputs) then }
\quad \quad \text{(remove } b \text{ from balances and other sets in which it may appear)}
\quad \quad \quad \quad \text{(take the unknown variables from complete balance complete and make them known 16a)}
\)

To see if \(v\) completes a balance, we need to know how balances are represented. The left- and right-hand sides of a balance are lists of balitems, where a balitem holds a variable and an expression for the value of that variable.

14c \(\text{<solver.icn* 11)}+\equiv \quad \text{<11} \quad 15b\)

\begin{align*}
\text{record balance(left, right)} & \quad # \text{lists of balitem} \\
\text{record balitem(v, value)} & \quad # \text{v is string, value is exp}
\end{align*}
For example, we represent the balance

\[
\text{offset}_1 = \text{offset}_{16} \implies \text{offset} = \text{offset}_1 |_{16}
\]

as

\[
\text{balance}([\text{balitem}(\"\text{offset}_1\", \text{Widen}(\"\text{offset}\", 16))],
[\text{balitem}(\"\text{offset}\", \text{Narrow}(\"\text{offset}_1\", 16))]).
\]

The only variables in the value fields are the variables listed on the opposite side of the balance. The solver assumes that variable names used in balances don't collide with other names; whatever agent provides the balances must make it so.

The procedure can_complete_balance is a predicate that succeeds only if balance bal is actually complete. (Instead of returning truth values, Icon predicates work by succeeding—in which case they return a result—or by failing.) If bal is complete, complete_balance puts the side with all known variables on the left:

\[
\text{complete_balance}(\text{known, unknown}) # \text{lists of balitem}
\]

```
procedure can_complete_balance(bal, value, inputs)
local v1, vr
if (there is a variable v1 on the left of bal that is not computable) then
  if (there is a variable vr on the right of bal that is not computable) then
    fail # balance is not complete
  else
    return complete_balance(bal.right, bal.left)
else
  return complete_balance(bal.left, bal.right)
end
```

The sense of the tests may seem unusual. It is idiomatic Icon; Icon provides a natural and efficient way to write predicates of the form “there exist an \(x\) such that \(P(x)\),” but no analogous way to write predicates of the form “for all \(x\), \(P(x)\).” The procedure can_complete_balance should return a complete_balance if there is a side on which all the variables are computable. By negating the test, reversing the then and else branches of the if statement, and applying de Morgan’s laws, we can ask instead if there exists a variable that is not computable, a question we can ask efficiently in Icon.
Once a complete balance is identified, each unknown variable \( u \) can be made known using the value field of the balance item. The value field expresses \( u \) as a function of the known variables on the other side of the balance. Because these variables are known, their values are in the value table, and we can get the value of \( u \) by substitution. \texttt{subst_tab} does the substitution, and \texttt{term2sum} preserves invariant IV. Because \( u \) has become known, we add it to \texttt{newlyknown}.

\begin{verbatim}
16a {take the unknown variables from complete balance complete and make them known 16a}≡ (14b)
every u_item := !complete.unknown do {
    u := u_item.v  # the variable to be made known
    u_val := term2sum(subst_tab(u_item.value, value))
    {make \( u \)'s value \( u \)_val, without losing current information about \( u \)'s value 16b}
    put(newlyknown, u)
}

The chunk \{make \( u \)'s value \( u \)_val, without losing current information about \( u \)'s value 16b\} implements the state transitions labelled \((B)\) in Figure 1. We can't just assign \( u \)_val to \texttt{value}[u], because \texttt{value}[u] may already contain vital information about \( u \). As Figure 1 shows, \( u \) may be known, dependent, or unknown, so there are three ways to treat \( u \)_val. If \( u \) is known, then the new value must be consistent with the old one, and we have a new constraint. (\( u \) remains known, so no state transition is shown in Figure 1.)

\begin{verbatim}
16b {make \( u \)'s value \( u \)_val, without losing current information about \( u \)'s value 16b}≡ (16a) 16c>
    if (\( u \) is already known) then {
        put(constraints, eqn(value[u], ",=", u_val))  # new constraint
    }

If \( u \) is dependent, the new value still must be consistent with the old, but we have a new equation, not a new constraint.

\begin{verbatim}
16c {make \( u \)'s value \( u \)_val, without losing current information about \( u \)'s value 16b}≡ (16a) 16c>
    else if (\( u \) is dependent) then {
        put(zeroes, subtract(value[u], u_val))  # new eqn value[u] = \( u \)_val
        value[u] := u_val  # make \( u \) a known variable
    }

Only if \( u \) is unknown can we simply assign \( u \)_val to \texttt{value}[u], and then we must remember to substitute \( u \)_val for all occurrences of \( u \).

\begin{verbatim}
16d {make \( u \)'s value \( u \)_val, without losing current information about \( u \)'s value 16b}≡ (16a) 16c>
    else {
        value[u] := u_val  # make \( u \) dependent
        {substitute \( u \)_val for \( u \) in zeroes, pending, and value}
    }
\end{verbatim}
\end{verbatim}
The inputs themselves can complete a balance without any variable ever becoming known. The solver handles inputs as it handles newly known variables, by executing this code, which runs after the solver initializes the balance machinery but before it looks at zeroes:

\[
\begin{align*}
&\text{if inputs make one side of balances known, make the other sides known} \\
&\text{put every element of inputs into newlyknown} \\
&\text{while a variable in newlyknown completes a balance, use it to make more variables known (B)}
\end{align*}
\]

Balances provide equations for computing the variables on either side given the values of the variables on the other. From this representation, one might think that the solver needs to know the details of how one side is computed from the other, but in fact the balances could equally well act as placeholders that simply record the dependence of one set of variables on the other. One would record such dependence by using "opaque" operators in the balances; such operators could be used to generate code even if their meanings were unknown to the solver and balancer.

Now that we've seen how balances are used in solving, it's time to consider where they come from.

INTRODUCING BALANCES

We introduce balances in order to eliminate nonlinear operators from equations to be solved. We do it in a rewriting step, then pass the rewritten equations and the balances to the solver described above. An algorithm for introducing a balance can be described in three parts: substitution rules that show how to replace nonlinear terms with fresh variables, the balance that is introduced, and equations that relate the fresh variables to existing variables. Before considering implementation, let's look at the rules for "balancing out" narrow and widen, integer division and modulus, and bit slicing.
When we see an expression widened from or narrowed to a constant width, we can substitute a variable for the widen or narrow and introduce a balance. Using mnemonic names, the rules for eliminating a widen operator are:

\[ \begin{align*}
  e \uparrow_k & \mapsto w \\
  w = n \uparrow_k & \leadsto n = w \downarrow_k \\
  n & = e
\end{align*} \]  

where \( w \) stands for a wide variable, \( n \) for a narrow variable, \( e \) for an expression, and \( k \) for an integer constant. The meanings of the rules are:

1. When an expression of the form \( e \uparrow_k \) is found, introduce a fresh variable \( w \) to stand for that expression, and replace that expression by \( w \) everywhere it occurs.

2. Introduce another fresh variable \( n \), and add the balance \( w \leftarrow n \), showing how to compute \( n \) from \( w \) or \( w \) from \( n \).

3. Add the equation \( n = e \).

The rules for eliminating narrow are similar:

\[ \begin{align*}
  e \downarrow_k & \mapsto n \\
  w = n \uparrow_k & \leadsto n = w \downarrow_k \\
  w & = e
\end{align*} \]

The balancer can eliminate division and modulus by an integer constant \( k \), provided both division and modulus appear in the equations.

\[ \begin{align*}
  e \div k & \mapsto q \\
  e \mod k & \mapsto m \\
  d = q \times k + m & \leadsto q = d \div k, m = d \mod k \\
  d & = e
\end{align*} \]

\( d \) is the dividend, \( q \) is the quotient, and \( m \) is the modulus.
The balancer can eliminate bit slices over constant ranges, provided that the slices cover the full range of the value being sliced (e.g., 32 bits). In general, slices can overlap and be nested inside one another, which leads to tricky code. For purposes of this paper, we restrict our attention to the common case in which the ranges \([l_i:h_i]\) partition the bits of the value being sliced. For example, the ranges \(\text{target}[0:1]\), \(\text{target}[2:27]\), and \(\text{target}[28:31]\) partition a 32-bit address. In such a case, we can write:

\[
\begin{align*}
e[l_1:h_1] & \rightarrow s_1 \\
& \quad \vdots \\
e[l_n:h_n] & \rightarrow s_n \\
w & = \sum_i 2^{l_i} \times s_i \quad \Rightarrow \quad s_1 = w[l_1:h_1], \ldots, s_n = w[l_n:h_n] \\
w & = e
\end{align*}
\]

\(w\) is the wide value, each \(s_i\) is a slice, and \(l_i\) and \(h_i\) are the low and high ends of the range over which slice \(s_i\) is taken.

The rewriting step

We can introduce a balance if and only if all its substitution rules can be applied. For example, it is pointless to introduce a balance if we see only \(e \mod 4\), but we should introduce a balance if we see both \(e \mod 4\) and \(e \div 4\), because the two together are necessary and sufficient to determine \(e\). We use a three-pass process to introduce balances:

A. Find applicable substitutions. Find sub-expressions of forms for which we might substitute. Create fresh variables to stand for such sub-expressions, and save the sub-expressions and variables in special tables.

B. Add balances and equations. Examine the tables used in step A, and when a balance can be introduced, do so. When introducing a balance, add its associated equations to the list of all equations, and add its associated substitutions to the table balmap, which maps expressions to variables of the balance. In general, only some of the substitutions found in step A are added to balmap.

C. Perform substitutions. Using balmap, perform all of the substitutions associated with the balances introduced in step B.

Steps A, B, and C can be considered separately for each kind of balance. We begin with the supporting structure.
The implementation of the balancer in Icon is complicated by Icon's lack of nested procedures, which forces the auxiliary tables used in steps A and B to be passed as arguments to several functions. Aside from these tables, the balancer uses three data structures: balances is a set of balances added, neweqns is a list of equations; we make a copy of the original equations because the balancer may add to and modify them. As explained above, balmap holds substitutions.

The chunks performing steps A–C are labelled appropriately. Steps A and C use utility functions that walk the expression data structures; step B is implemented completely within the body of balance_eqns.

Step A is implemented by applying the function balpass1 to every sub-expression of every equation. balpass1 looks at the type of a sub-expression e, which indicates whether a substitution rule might apply. The chunk named (auxiliary tables) stands for a list of the auxiliary tables used in steps A and B.

We can now show all three steps used to introduce balances for widens and narrows. First, we recognize the forms:

```
Widen" : addkset(widens, var_for(e.n, varaux, varmap), e)
"Narrow" : addkset(narrows, var_for(e.n, varaux, varmap), e)
```
The parser used with the solver guarantees that the widths given with Widen and Narrow are integer constants, so we don’t need to test that property here. var_for is the procedure that creates fresh variables. It uses two auxiliary tables, varaux and varmap. varaux keeps enough state to ensure that

\[
\text{var_for}(e1, \text{varaux}, \text{varmap}) \equiv \text{var_for}(e2, \text{varaux}, \text{varmap})
\]

whenever \(e1\) and \(e2\) represent the same expression. varmap provides an inverse transformation, so for any \(e\), \(\text{varmap}[\text{var_for}(e, \text{varaux}, \text{varmap})]\) is a set of expressions equivalent to \(e\).

widens and narrows are the auxiliary tables used to remember what widens and narrows have been seen. They use a pair of keys \([v, k]\), where \(v\) is the fresh variable introduced for the expression widened, and \(k\) is the number of bits used in the widen. For example, if we see something of the form \(e \uparrow k\) and we introduce the fresh variable \(n\) to stand for \(e\), then the table lookup \(\text{widens}[n, k]\) produces the set of all sub-expressions equivalent to \(e \uparrow k\). There can be many such sub-expressions because every application of the Widen record constructor produces a distinct value. The function addkset adds elements to a two-level table whose elements are sets.

We can introduce a balance for each widen and each narrow. Widens and narrows are unusual in that the same balance might possibly be introduced both by a widen and by a narrow. Duplicate balances would result in unnecessary constraints in the solver. The constraints would be tautological, but it is easier to recognize and eliminate duplicate balances than to recognize tautologies. To do so, we keep track of balances in the table \(\text{bal_narrow_widen}\).

The every statement uses the widens table to find all possible values of \(n\) and \(k\) such that we can introduce the balance

\[
w = n \uparrow k \iff n = w \downarrow k.
\]

(\(B. \text{ use auxiliary tables to add to balances, neweqns, and balmap } 21\))

\[
\text{bal_narrow_widen} := \text{table()}
\]

\[
every n := \text{key(\text{widens}) & k := key(widens[n]) do { \}
\]

\[
\text{ws} := \text{widens}[n, k] \quad \text{# set of all expressions of form Widen(n, k)}
\]

\[
w := \text{var_for(\?ws, \text{varaux}, \text{varmap}) \# fresh var for any such expression}
\]

\[
\text{if \{there is no balance } n \bowtie w \text{ in } \text{bal_narrow_widen\} then { \}
\]

\[
\text{(add new balance } n \bowtie w \text{ to } \text{bal_narrow_widen)}
\]

\[
\text{insert(balances, balance([balitem(w, Widen(n, k))],}
\]

\[
[\text{balitem(n, Narrow(w, k))])]
\]

\}

\text{add_equation(neweqns, n, varmap[n])}
\]

\[
every \text{balmap}[\?ws] := w
\]

\]
The last two lines take care of the equations and substitution rules needed to eliminate widens, as described on page 18. One adds the equation \( n = e \), and the other updates balmap so that in step C the variable \( w \) will be substituted for every expression equivalent to \( \text{eq}_k \).

The code for adding balances using narrowss is similar and need not be shown.

The strategy used to find opportunities to eliminate division and modulus is like that used to eliminate narrowss and widens. Step A uses auxiliary tables divs and mods, which are organized on the same principle as narrowss and widens.

22a (cases for types indicating opportunities for substitution 20c) \( \equiv \) & (20b) \( \equiv \) 20c

"Div" : addkset(divs, var_for(e.n, varaux, varmap), e)
"Mod" : addkset(mods, var_for(e.n, varaux, varmap), e)

To create a balance, we need to have seen both \( e \) \( \text{div} k \) and \( e \mod k \). If the variable \( d \) is the fresh variable introduced to stand for \( e \), we need to find all variables \( d \) that are keys in both divs and mods with the same \( k \). We then introduce \( q \) to stand for the quotient, \( m \) to stand for the modulus, and add the balance

\[ q = d \div k, m = d \mod k \Rightarrow d = k \times q + m, \]

and we equate \( d \) to the original dividend (recovered with varmap).

22b (B. use auxiliary tables to add to balances, neweqns, and balmap 21) \( \equiv \) & (20a) \( \equiv \) 20b

every \( d := \text{key}(\text{divs}) \) & \( k := \text{key}(\text{divs}[d]) \) do
if (there are any sub-expressions in mods[d, k]) then {
qs := divs[d, k] # set of all expressions of form Div(d, k)
q := \text{var_for(?qs, varaux, varmap)} # fresh var for quotient
ms := mods[d, k] # set of all expressions of form Mod(d, k)
m := \text{var_for(?ms, varaux, varmap)} # fresh var for modulus
insert(balances, balance([balitem(q, Div(d, k)), balitem(m, Mod(d, k))], [balitem(d, k_times_q_plus_m(k, q, m))]))
add_equation(neweqns, d, varmap[d])
every balmap[!qs] := q
every balmap[!ms] := m
}

Finally, we update balmap so that in step C the fresh variables \( q \) and \( m \) will be substituted for all sub-expressions of forms \( e \) \( \text{div} k \) and \( e \mod k \).

Because the possibilities of nested and overlapping slices make the slice-balancing code very tricky, and because the other balancing algorithms explain the idea, the slice-balancing code is omitted from this paper.
Introducing balances while the solver runs

One problem with solving equations over the integers is figuring out what to do with equations like $4 \times v = e$, where $e$ is any computable expression. We can't simply divide $e$ by 4, as we would if we were solving over the reals. We do know, however, that 4 must divide $e$ without a remainder, so we can introduce fresh variables $d$, $q$, and $m$, rewrite $4 \times v \mapsto d$ to yield

$$d = e,$$

add the balance

$$q = d \text{ div } 4, m = d \text{ mod } 4 \Rightarrow d = 4 \times q + m,$$

and add equations

$$v = q\
m = 0.$$

Solving this new system gives $v = e \text{ div } 4$ with the constraint $e \mod 4 = 0$.

This code, which the solver runs if it can't otherwise make progress, implements the transformation just described:

\begin{verbatim}
if a pending expression can be fixed with div or mod, drain pending
  if (there is an expression z in pending) k
    if (there is a variable v in z that is not an input) then {
      (remove z from pending)
      (let k be the coefficient of v in z, and make z = k x v)
      if k < 0 then (negate k and z)
      (create fresh variables d, q = d div k, m = d mod k)
      # now force d = z, v = q, m = 0
      every put(zeroes, subtract(d, z) ! subtract(v, q) ! subtract(m, 0))
      (put remaining pending expressions back in zeroes)
    }

The "every put(zeroes, ...)" line adds the equations $d = z$, $v = q$, and $m = 0$, and the following code adds the balances:

\begin{verbatim}
(create fresh variables d, q = d div k, m = d mod k)
insert(balances, b := balance([balitem(d, k_times_q_plus_m(k, q, m))],
  [balitem(q, Div(d, k)), balitem(m, Mod(d, k))])

(note that the new balance b is associated with d, q, and m)
\end{verbatim}
\end{verbatim}
DISCUSSION

Balancing extends the applicability of simple Gaussian elimination by providing a way to eliminate nonlinear operators from otherwise linear equations. The solver based on this method is part of an application generator that encodes and decodes machine instructions (Ramsey and Fernandez 1995). The solver does not compute numerical solutions directly; instead, it computes symbolic solutions, which are used to generate C or Modula-3 code. The generated code does the arithmetic when the application is run. Separating the solving step from the computation of the results yields a very efficient application without an especially efficient solver. By applying the solver twice to a single system of equations, varying the set of variables chosen as inputs, the application generator guarantees consistent encoding and decoding.

It might not be necessary to generate code in a high-level language if you could write equations directly in that language and have them solved. Van Wyk (1992) presents a C++ library that exploits operator overloading to provide an elegant interface to a solver much like that of Derman and Van Wyk (1984). As is, this technique is not suitable for an application like encoding machine instructions, because we don't want to pay the overhead of running the solver and interpreting the answer every time an instruction is encoded. These overheads could be eliminated by introducing "inputs" as described in this paper, and by using run-time code generation to eliminate the interpretation of the answers.

Equations have been used as specifications, both of abstract data types (Guttag and Horning 1993) and of more general computations (Hoffman and O'Donnell 1982). In these kinds of systems, the equations themselves define the meaning of the operators used. Tools that work with such systems work by term rewriting or other kinds of reduction, and they may assume a meaning of equations beyond simple equality, namely, that they define a preferred direction for rewriting (e.g., left to right). In some cases, additional restrictions may be needed to guarantee that terms can be rewritten into a normal form (Church-Rosser property) or to enable efficient algorithms for rewriting.

By contrast, the solver presented here cannot use equations to define the meanings of operators. Instead, operators must be defined by supplying balancing rules, which include functions used to compute the results of the operators. There are two benefits: the solver can handle some operators that are difficult to define equationally, and the solver imposes no preferred direction on equations. Indeed, the development of the balancing algorithm was motivated by a desire to solve systems of equations in more than one direction. There is also a risk: if the balancing rules for a particular operator are implemented incorrectly, the solver produces wrong answers.

The balancing method cannot handle every nonlinear operator. It requires that variables be divided into two sets, each determining the other, so it cannot help when a majority of variables determine the remainder, as in the two-argument arc-tangent function where

$$\theta = \text{atan2}(x, y),$$
in which, except for special cases, any two of \((\theta, x, y)\) determine the third. In other, similar situations, the balance method may be of some help even though it does not exploit all available information. For example, it can convert between polar and rectangular coordinates by using the balance

\[x = r \cos \theta, \quad y = r \sin \theta, \quad r = \sqrt{x^2 + y^2}, \quad \theta = \arctan(x, y).\]

This ability can be helpful even though the balancer cannot recognize situations in which \(x\) and \(\theta\) determine \(y\) and \(r\).

The balancing solver can be useful even when it does not eliminate all nonlinear operators from a system of equations. When nonlinear operators are applied only to inputs or to functions of inputs (i.e., to computable expressions), the solver can generate code to solve for unknown variables. This property has practical value in the machine-code toolkit, making it possible to encode machine instructions that discard parts of their inputs (e.g., by taking only the most significant 16 bits of an operand and ignoring the rest). The HEQS solver (Derman and Van Wyk 1984) also has this property.

Integer linear programming could be used to solve equations containing the three sets of nonlinear operators used to illustrate this paper. Division and modulus can be expressed with the system

\[d = k \times q + r, \quad 0 \leq r < k.\]

Bit slicing can be expressed by augmenting the linear equation used in balancing with suitable range constraints. Finally, sign extension can be expressed in terms of bit slicing by writing

\[n \uparrow_k = n[0:k-2] - 2^{k-1} \times n[k-1:k-1].\]

The balancing method is worthwhile because it is simple and because it can be applied to different sets of operators.

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