Collaboration between Academics and Librarians: the case of the Durban University of Technology

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Information Literacy competencies

Recognise the need for information

Applies legal & ethical considerations

Uses information effectively

Access the information effectively and efficiently

Critically evaluates the sources

[ACRL 2000]
Transformation of the traditional classroom experience of information/knowledge transfer to one that required the learner engaging with the learning material.

Scaffolded Approach: content and depth graduated relative to the level of the learner eg Semester 1(S1) would be exposed to a basic level whilst from Semester 2(S2) onwards focus would be toward an advanced level.
Flawed value / ethics vary
Technical mastery vs critical thinking