

# Writing Center Journal

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## Announcements

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## Announcements

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THE PACIFIC COAST WRITING CENTERS ASSOCIATION has begun a newsletter to enable members to keep in touch with one another, not just to report on past successes, but to find out what we are really doing, what we have tried, what we have found useful, what areas of research we are thinking about, what publications we are working on or have been successful in completing. Anyone interested in joining the organization and receiving the newsletter should contact

Irene Lurkis Clark  
Writing Center Director  
University of Southern California  
Freshman Writing Program  
HSS Annex 201  
University Park MC 0062  
Los Angeles, California 90089-0062

Enrollment fee is \$5.00.

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### PLANNING TO GO TO 4C's IN NEW ORLEANS?

Remember the Writing Center Directors Special Interest Session (National Writing Centers Association) that is always part of the 4C's program. This year we will return to the mini-workshop format, offering four simultaneous short workshops during the session. Each workshop will be run twice during the session, so participants will be able to attend any two.

Proposed workshops include evaluation of computer software for writing center use, developing effective computer use in the writing center, training tutors in basic methods of teaching ESL, and incorporating writing centers into writing-across-the-curriculum programs.

In addition to the workshops, everybody's favorite, the materials exchange table, will again be a part of the program. For more information about the exchange, contact Bradley T. Hughes, Director of the Writing Lab, Department of English, University of Wisconsin, Madison, Wisconsin 53706 or Jim Skelton, Director of the Writing Center, Department of English, East Central Oklahoma State University, Ada, Oklahoma 74820.

If you have an idea for a future session, bring your idea to New Orleans and discuss it with the 1987 program chair. It is never too early to start planning and your ideas are welcome.

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### BE IN PHILADELPHIA ON TUESDAY, NOVEMBER 26, 1985

Annual Workshop presented by NATIONAL WRITING CENTERS ASSOCIATION "Common Concerns of Writing Centers."

Plan to attend our annual workshop at the fall NCTE conference in Philadelphia, November 22-27. Registration is limited, so plan now to attend.

The workshop will have a morning session devoted to "Evaluating Writing Centers: Principles and Methods," presented by Janice Neuleib of Illinois State University. After lunch, a session on "Methods and Resources for Training Tutors" will be presented by Donna Nelson of Bowling Green State University. The concurrent sessions in midafternoon will be "Articulation Between High School and College Writing Centers," presented by Lolita Green, Chicago Public Schools, and "A New Problem for Writing Centers: Competency Testing," presented by Dianna Vitanza

of Baylor University. The workshop will also include a materials exchange table; if you plan to attend the workshop, please bring copies of the best your writing center has.

Each year at the annual fall conference NCTE includes our workshop on their program. This all-day workshop provides us with one of our best opportunities for exchanging new ideas and methods. If you have not attended one of these workshops, plan to do so. If you have an idea for a future workshop session, it isn't too early to write up a proposal and to submit it to NWCA for next year in San Antonio.

#### MINA P. SHAUGHNESSY WRITING AWARD ANNOUNCED

The *Journal of Basic Writing* announces that starting with its 1986 issues a "Mina P. Shaughnessy Writing Award" will be given to the best article in JBW every four issues (two years). This \$500.00 prize has been funded by an anonymous donor in celebration of the journal's resuming publication in 1984. Authors can obtain editorial and style specifications established by Lynn Quitman Troyka, incoming JBW editor, by sending a stamped self-addressed envelope. Subscriptions: individuals \$8 one year and \$15 two years; institutions \$12 and \$23 respectively. Address: The *Journal of Basic Writing*, Instructional Resource Center, Office of Academic Affairs, The City University of New York, 535 East 80th Street, New York, NY 10021.

The *Writing Lab Newsletter* is intended as an informal means of exchanging information among those who work in writing labs and language skills centers. Brief articles (four to six typed pages) describing labs, their instructional methods and materials, goals, programs, budgets, staffing, services, etc. are invited. For those who wish to join the newsletter group, a donation of \$5 to help defray the duplicating and mailing costs (with checks made payable to Purdue University, but sent to me) would be appreciated. Please send material for the newsletter and requests to join to:

Professor Muriel Harris, Editor  
*Writing Lab Newsletter*  
 Department of English  
 Purdue University  
 West Lafayette, Indiana 47907

#### TEACHERS...SHARE YOUR IDEAS!

The NCTE Committee on Professional Writing Networks for Teachers and Supervisors is ready to help you. If you would be interested in sharing your ideas, but feel you would like some help in writing your thoughts, the Committee will give you suggestions and support. Send your half-completed, or fully completed manuscript to Dr. Rosemary Winkeljohann, Millersville University of Pennsylvania, Department of Education, Millersville, Pennsylvania 17551. Your manuscript will then be sent to a committee member who will return it to you with suggestions.

#### TEACHER-RESEARCHER GRANTS PROGRAM

The Research Foundation of the National Council of Teachers of English invites K-12 classroom teachers to submit proposals for small grants (up to \$1000) for classroom-based research on the teaching of English and language arts. These grants are intended to support research questions teachers raise about classroom issues.

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They are not intended to support travel to professional meetings, to fund the purchase of permanent equipment or commercial teaching materials, to provide extended release time, or to underwrite research done as part of a graduate program. Address requests for information and for application guidelines to Teacher Researcher, NCTE, 1111 Kenyon Road, Urbana, IL 61801.

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