

1-1-1985

## Checklist of Recent Writing Center Scholarship: April 1983-March 1985

Jay Jacoby

Follow this and additional works at: <https://docs.lib.purdue.edu/wcj>

---

### Recommended Citation

Jacoby, Jay (1985) "Checklist of Recent Writing Center Scholarship: April 1983-March 1985," *Writing Center Journal*: Vol. 5 : Iss. 2, Article 12.

DOI: <https://doi.org/10.7771/2832-9414.1915>

This document has been made available through Purdue e-Pubs, a service of the Purdue University Libraries.  
Please contact [epubs@purdue.edu](mailto:epubs@purdue.edu) for additional information.

---

# Checklist of Recent Writing Center Scholarships: April 1983-March 1985

Jay Jacoby

---

The following checklist covers work published between April 1983 and March 1985. Those dates are not arbitrary: they run from the 1983 Conference on College Composition and Communication, a conference which saw the beginnings of the National Writing Centers Assembly, to the most recent 4 C's, where nominations for Outstanding Writing Center Scholarship Awards were solicited. Those awards will be presented at the annual writing center workshop at the November 1985 National Council of Teachers of English meeting in Philadelphia. (For earlier writing center scholarship, consult Gary Olson's fine Selected Bibliography in his *Writing Centers: Theory and Administration* [1984]. An annotated bibliography of all publications related to writing centers is now under preparation by Robert Childs and Ronald Adams at Purdue University.)

Included in this checklist are only works that have an explicit and direct connection with writing center theory, methodology, and operation. Therefore, I did not include scholarship on conferencing, peer tutoring, revision strategies, instructional methods, etc. if such scholarship related to contexts outside of a writing center setting. Also, I selected only published scholarship and papers available through the Educational Resources Information Center (ERIC) Document Reproduction Service. As a result, many excellent conference papers were not included. The NWCA encourages the authors of these papers to make their work more accessible, either by submitting their work for publication or by placing it on file with ERIC.

It is my hope that a checklist of this sort will become an annual feature of *The Writing Center Journal*. It should, at the very least, serve as a resource for those of us who administer, work in, or make use of writing centers. More importantly, such a checklist will further establish that the writing center is, as the following pages indicate, a fertile field for academic research and scholarship.

- Adams, N., I. Cruickshank, B. Harris, S. Lagunoff, and M. Webb, "Tradition and Innovation: An Approach to Teaching Editing Skills." Proc. of the Midwest Writing Centers Association. Oct. 1984. 1-6.
- Adelman, Pamela B., and Dee C. Konrad. "Focus on the Future: Language and the Elementary School Teacher." Proc. of the Midwest Writing Centers Association. Oct. 1984. 7-16.
- Allen, Jo, Richard Barnes, and Harvey Homsey. "From Words to Sentences to Paragraphs: Teaching Technology Students to Write." Proc. of the Midwest Writing Centers Association. Oct. 1984. 17-29.
- Arkin, Marian. "Using the Journal and Case Study to Train Writing Peer Tutors." *Teaching English in the Two-Year College* 9 (1983): 129-134.
- Avery, Janet. "The Reading/Writing Connection: Helping Students Explore Their Perceptions of Literature." Harris and Baker 1-7.
- Baker, Tracey. "Peer Tutoring and Developmental Composition: Its Success at Purdue." Harris and Baker 8-12.
- Baldwin, Elizabeth. "Collaborative Peer Conferencing—How and Why?" Proc. of the Midwest Writing Centers Association. Oct. 1984. 174-185.

- Bannister, Linda, and Robert Child. "The Writing Lab as Group." *Teaching English in the Two-Year College* 9 (1983): 99-104.
- Bannister-Wills, Linda. "Developing a Peer Tutor Program." Olson, *Writing Centers* 132-143.
- Bell, Elizabeth. "The Peer Tutor: The Writing Center's Most Valuable Resource." *Teaching English in the Two-Year College* 9 (1983): 141-144.
- Benton, Kay Hutchinson. "Writing without Pain (Or at Least Less of It)." *Writing Lab Newsletter* Feb. 1984: 8-9.
- Betz, Rene. "How to Live with Success: Try Group Tutoring." Proc. of the Midwest Writing Centers Association. Oct. 1984. 30-35.
- Bird, Laura. "Human Quest for Meaning: An Experiment in Writing across the Curriculum." Proc. of the Midwest Writing Centers Association. Oct. 1984. 36-43.
- Bosco, Jay J. "The Experience of a Peer Tutor." *Writing Lab Newsletter* Jan. 1985: 13-14.
- Brannon, Lil, and C.H. Knoblauch. "A Philosophical Perspective on Writing Centers and the Teaching of Writing." Olson, *Writing Centers* 36-47.
- Bremer, Paula. "Writing Problems beyond the Classroom: The Confidence Problem." Harris and Baker 13-22.
- Bridges, Jean Bolen. "Dialect Interference: A 'Standard' Barrier." *Writing Lab Newsletter* June 1984: 9-12.
- Bruffee, Kenneth A. "Peer Tutoring and the 'Conversation of Mankind.'" Olson, *Writing Centers* 3-15.
- Burton, Robert. "Renewing an Old Direction: Student-Centered Counseling in the Writing Center." Harris and Baker 23-30.
- Carmusin, Amy. "Let the Students Help." *Writing Lab Newsletter* Sept. 1984: 10-11.
- Carpenter, Kathy. "Tutor Training: A Director's Perspective." Proc. of the Midwest Writing Centers Association. Oct. 1984. 186-191.
- Casaregola, Vincent. "Writing for Business: An Individualized Approach." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Castelucci, Maryann F. "Some Thoughts and Reminiscences on How a Faculty-Centered Skills Center Became a Peer Tutoring Program." *Writing Lab Newsletter* Nov. 1983: 1-2.
- Cawelti, Scott. "When the Writing Teacher Writes: An Obligatory Essay." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Centner, Marilyn, and Lurleen B. Wallace. "Good News from Alabama! Improved Preparation and Innovation." *Writing Lab Newsletter* Feb. 1984: 4-5.
- Chase, Geoffrey W. "Integrating the Writing Center into the Curriculum" *Writing Lab Newsletter* Feb. 1985: 1-4.
- . "Small Is Beautiful: A Plan for the Decentralized Writing Center." Harris and Baker 31-40.
- Child, Robert. "Writing Labs and Honors Students." Harris and Baker, 41-48.
- Chiteman, Michael D. "From Writing Lab to Interdisciplinary Academic Support Center: Cost-Effective Guidelines." *Writing Lab Newsletter* Mar. 1984: 1-4. [Article is repeated in the November 1984 *Writing Lab Newsletter*.]

- Clark, Beverly. "Tutoring, within Limits." *College Composition and Communication* 35 (1984): 238-240.
- Clark, Roger. "Using Flowcharts to Train Lab Tutors." *Writing Lab Newsletter* Dec. 1983: 8-9.
- Comins, Suzanne. "To the 'Manner' Born: A Rebuttal [to Peter A. Lyons' 'Selecting Tutors: A Two-Step Process']." *Writing Lab Newsletter* Nov. 1983: 3-4.
- Cobb, Loretta, and Elaine K. Elledge. "Peer Tutors as a Source of Power for Basic Writers." *Teaching English in the Two-Year College* 9 (1983): 135-140.
- . "Undergraduate Staffing in the Writing Center." Olson, *Writing Centers* 123-131.
- Connors, Robert J. "Journals in Composition Studies." *College English* 46 (1984): 348-365. [Contains brief reviews of both *The Writing Center Journal* and *Writing Lab Newsletter*.]
- Covington, David, Ann E. Brown, and Gary Blank. "An Alternative Approach to Writing Across the Curriculum: The Writing Assistance Program at North Carolina State's School of Engineering." *Writing Program Administration* 8.3 (1985): 15-24.
- Coward, Pat, and Jo Taylor. "Composition and Science: A Symbiotic Relationship." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Cox, Bene Scanlon. "Priorities and Guidelines for the Development of Writing Centers: A Delphi Study." Olson, *Writing Centers* 77-84.
- Croft, Mary, and Daniel Reimer. "Theresa Joins the Staff: A Microcomputer in the Writing Lab." Harris and Baker 58-62.
- Croft, Mary K. "'I Would Prefer Not To': A Consideration of the Reluctant Student." Olson, *Writing Centers* 170-181.
- Crowley, Elizabeth. "The Ethics of Tutoring." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- . "Training Peer Tutors for Work in a Writing Center." Proc. of the Midwest Writing Centers Association. Apr. 1983. 79-90.
- Curtis, Deborah. "A Reader Responds...Writing Center Promotion—'The Hard Sell.'" *Writing Lab Newsletter* Feb. 1985: 6.
- David, Carol, and Thomas Bubolz. "Evaluating Students' Achievement in a Writing Center." ERIC, 1983. ED 230 976.
- . "A Profile of an Iowa Basic Writing Student: Results of a Survey." Proc. of the Midwest Writing Centers Association. Oct. 1984. 44-58.
- Davis, Kevin. "The Davis and Elkins Academic Resource Center." *Writing Lab Newsletter* Jan. 1985: 7.
- Doane, A. N., and Martin Nystrand. "The Expository Writing Studio." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Edwards, Marcia H. "Expect the Unexpected: A Foreign Student in the Writing Center." *Teaching English in the Two-Year College* 9 (1983): 151-156.
- Edwards, Suzanne. "Tutoring Your Tutors: How to Structure a Tutor-Training Workshop." *Writing Lab Newsletter* June 1983: 7-9.
- Epes, Mary T., et al. "Developing New Models of the COMP-LAB College Basic Writing Course for Other Settings." Jamaica, New York: City University of New York Research Foundation, 1983. ERIC ED 239 258.

- Ewald, Helen Rothschild. "Using Error-Analysis in the Writing Lab for Correctness and Effectiveness." *Writing Lab Newsletter* Jan. 1984: 6-8.
- . "Using Protocol Analysis to Teach Evaluation." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Fearing, Bertie E., and W. Keats Sparrow. "Tutoring Business and Technical Writing Students in the Writing Center." Olson, *Writing Centers* 215-226.
- Fitzgerald, Sallyanne H. "Tapping Student Ideas: The Speaking-Writing Connection." Proc. of the Midwest Writing Centers Association. Oct. 1984. 59-66.
- Frank, Lilyan. "The Writing Lab at Work: Two Case Studies." Harris and Baker 77-84.
- Franke, Thomas L. "A Case for Professional Writing Tutors." *Teaching English in the Two-Year College* 9 (1983): 149-150.
- Freisinger, Diana. "When Something Goes Right: Evaluating Students' Progress." Proc. of the Midwest Writing Centers Association. Apr. 1983. 1-8.
- Friedlander, Alexander. "Meeting the Needs of Foreign Students in the Writing Center." Olson, *Writing Centers* 206-214.
- Friedmann, Thomas. "A Blueprint for Writing Lab Exercises." *Writing Lab Newsletter* Jan. 1984: 1-4.
- Gaskins, Jake, and Dale Haskell. "When the Teacher Is Tutor." Proc. of the Midwest Writing Centers Association. Apr. 1983. 19-28.
- Glassman, Susan. "Recruiting and Selecting Peer Tutors." *Writing Lab Newsletter* Feb. 1984: 1-4.
- . Rev. of *The English Learning Center*, by Milton Hawkins, Marc Nigliazzo, and Virginia Stone. *Writing Lab Newsletter* Nov. 1984: 10-11.
- . Rev. of *Little English Handbook: Choices and Conventions*, by Edward P.J. Corbett. *Writing Lab Newsletter* Mar. 1984: 4-5.
- . Rev. of *Toward American English: Starting Line*, by Alan Meyers and Ethel Tiersky. *Writing Lab Newsletter* May 1984: 3.
- . Rev. of *Writing Centers: Theory and Administration*, ed. Gary A. Olson. *Writing Lab Newsletter* Mar. 1985: 8-9.
- . Rev. of *Writing Research Papers: A Complete Guide*, by James D. Lester. *Writing Lab Newsletter* Apr. 1984: 9-10.
- . Rev. of *Writing With Confidence*, by Alan Meyers. *Writing Lab Newsletter* June 1984: 6.
- Gleason, George. "A Reader Asks...." *Writing Lab Newsletter* Nov. 1984: 6-7. [On working with "self-declared" dyslexics.]
- Grattan, Mary C., and Susan P. Robbins. "Content Area Models: A Key To Student Writing Improvement in Writing Center Programs." *Teaching English in the Two-Year College* 9 (1983): 117-122.
- Grattan, Mary C. "The Writing Center as Consulting Service for Content Area Faculty." *Writing Lab Newsletter* Mar. 1985: 1-3.
- Greenwald, Thomas. "The Seminar Approach to 'Pre-Writing.'" Harris and Baker 85-92.
- Gremore, Robert. "Community Faculty: Making the Connection between the

- Composition Classroom and the World of Work." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Grout, Donna, and Barbara Maxwell. "The Integrated Writing Center: A Road to Language and Learning across the Curriculum." Proc. of the Midwest Writing Centers Association. Apr. 1983. 117.
- Grout, Donna. "Peer Response Groups for Basic Writing Students: Using Languages to Learn Languages." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- . "Revision: A Normal Constant." Proc. of the Midwest Writing Centers Association. Oct. 1984. 67-74.
- Haas, Teri. "The Unskilled Writer and the Formula Essay: Composing By Rules." *Writing Center Journal* 3.2 (1983): 11-21.
- Hangartner, Patricia. "Applying Learning Principles in Developmental Writing." *Writing Lab Newsletter* May 1983: 3-5.
- Harris, Jeanette. "Expanding the Writing Center Audience." *Writing Program Administration* 6.3 (1983): 41-44.
- . "The Handbook as a Supplement to a Tutor Training Program." Olson, *Writing Centers* 144-151.
- . "The Role of the Writing Center in Basic Writing." *English in Texas* 16.1 (1984): 20-23.
- Harris, Joseph. Rev. of *Training Tutors For Writing Conferences*, by Thomas J. Reigstad and Donald A. McAndrew. *Writing Center Journal* 5.1 (1985): 30-37.
- Harris, Muriel, and Tracey Baker, eds. *New Directions, New Connections*. Proc. of the Writing Centers Association Fifth Annual Conference. West Lafayette: Dept. of English, Purdue University, 1983.
- Harris, Muriel. "A Grab-Bag of Diagnostic Techniques." *Teaching English in the Two-Year College* 9 (1983): 111-116.
- . "Writing Labs: Why Bother?" *English Quarterly* 16.2 (1983): 6-13.
- Hart, Dabney. "Peer Group Tutoring." *Writing Lab Newsletter* Nov. 1984: 11-12.
- Hartstein, Marc. "Objectivity in Tutoring." *Writing Lab Newsletter* Oct. 1984: 9-10.
- Hartwell, Patrick. "The Writing Center and the Paradoxes of Written-Down Speech." Olson, *Writing Centers* 48-61.
- Hashimoto, I.Y., and Roger Clark. "College Spelling Texts: The State of the Art." *Writing Center Journal* 5.1 (1985): 1-13.
- Hawkins, Thom. Introduction. *Writing Centers*. Ed. Gary A. Olson. Urbana: NCTE, 1984. xi-xiv.
- Hawks, Char. "The Only Direction—Up." Harris and Baker 93-96.
- Hayward, Malcolm. "Assessing Attitudes toward the Writing Center." *Writing Center Journal* 3.2 (1983): 1-10.
- Hey, Phil. "Line Worker, Apprentice, Correspondent: Three Roles for Student Writers and Their Implications for Writing Management." Proc. of the Midwest Writing Centers Association. Oct. 1984. 75-82.
- Heyda, John. "Invention, Arrangement, and the Legacy of the Five-Paragraph Theme." Proc. of the Midwest Writing Centers Association. Oct. 1984. 83-92.

- Hicks, Joyce. "A Reader Responds..." *Writing Lab Newsletter* Mar. 1985: 10-11. [Increasing student use of the Writing Center.]
- Hocks, Elaine. "A Method of Interpreting and Writing About Literature." *Writing Lab Newsletter* May 1984: 6-9.
- Hodges, Karen. "Writing Instruction in a (Non) Academic University Center." *Writing Lab Newsletter* Oct. 1983: 6-8.
- Holdstein, Deborah. "Computerized Instruction in Writing at the Illinois Institute of Technology: Practice, Editing, and Motivation for the Engineering Student." *Writing Lab Newsletter* Mar. 1984: 6-8.
- Holmes, Leigh Howard. "Word Processing Theme Comments in the Writing Lab." *Writing Lab Newsletter* Feb. 1984: 6-7.
- Hungerford, Cynthia. "The Writing Center and the Business Community: Workshop Emphases for Shaping 'Real' Writers." Proc. of the Midwest Writing Centers Association. Oct. 1984. 93-99.
- Hunter, Linda. "The Composing Process and Computer Pedagogy." Proc. of the Midwest Writing Centers Association. Oct. 1984. 100-116.
- Hurlow, Marcia. "Alleviating Writing Anxiety in Individual and Small-Group Settings." ERIC, 1983. ED 238 008.
- Impson, Beth. "The Relationship of Tone to Style." Proc. of the Midwest Writing Centers Association. Oct. 1984. 117-125.
- Jacobson, Beatrice. "The Apple in the Center." *Writing Lab Newsletter* Nov. 1984: 9-10.
- Jacoby, Jay. "Shall We Talk to Them in 'English': The Contributions of Sociolinguistics to Training Writing Center Personnel." *The Writing Center Journal* 4.1 (1983): 1-14.
- . "What A Peer Tutor Is Not." *Writing Lab Newsletter* May 1983: 5-7.
- Jolly, Peggy. "The Bottom Line: Financial Responsibility." Olson, *Writing Centers* 101-114.
- Kail, Harvey, and Ronda Dubay. "Texts for Tutors and Teachers." *The Writing Center Journal* 5.1 (1985): 14-29.
- Kail, Harvey. "The Best of Both Worlds." *Writing Lab Newsletter* Dec. 1984: 1-5.
- . "Collaborative Learning in Contexts: The Problem with Peer Tutoring." *College English* 45 (1983): 594-599.
- . "Evaluating Our Own Peer Tutoring Programs: A Few Leading Questions." *Writing Lab Newsletter* June 1983: 2-4.
- Kaiser, Daniel. "Teaching Writing with a Computer: Reflections of a Novice." Proc. of the Midwest Writing Centers Association. Apr. 1983. 106-116.
- Kalinevitch, Karen. "Using Reading as a Way of Teaching Writing." Proc. of the Midwest Writing Centers Association. Oct. 1984. 126-135.
- Kelly, Lou. "From Paralyzing Fear of Error to Fluency and Cognitive Growth." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Key, Frances. "Technology and the Writing Center: A Humane Approach." Harris and Baker 133-137.
- Kilborn, Judith. "Selecting and Training Peer Tutors for Business Writing." *Writing Lab Newsletter* Dec. 1983: 4-7.

- King, Mary. "Proofreading Is Not Reading." Harris and Baker 149-158.
- Kinkead, Joyce. "Outreach: The Writing Center, the Campus, and the Community." ERIC, 1983. ED 234 400.
- Kinkead, Joyce, and Jan Ugan. "A Report on the 1983 CCCC Special Session for Writing Lab Directors." *Writing Lab Newsletter* June 1983: 5-6.
- Koepfel, Mary Sue. "The Writing Lab in the Two-Year Technical Institute." ERIC, 1983. ED 235 503.
- Koring, Heidi. "The Lab Library: What Goes Where?" *Writing Lab Newsletter* Nov. 1983: 9-10.
- Kotker, Joan Garcia. "Expanding the Non-Credit Writing Lab." *Writing Lab Newsletter* May 1984: 10-11.
- Larson, Deborah Aldrich. "The Importance of Role-Playing Emotions in Training Tutors." Proc. of the Midwest Writing Centers Association. Oct. 1984. 136-146.
- Lassner, Phyllis. "Conferencing: The Psychodynamics of Teaching Contraries." *The Writing Center Journal* 4.2 (1984): 22-30.
- Lauby, Jacqueline. "A Reader Responds...Understanding the Dyslexic Writer." *Writing Lab Newsletter* Jan. 1985: 7-9.
- . "Wanted: Someone Conversant with the TURABIAN STYLE SHEET to Help Edit My Thesis." *Writing Lab Newsletter* May 1984: 11-12.
- Lawrence, John S. "Computer-Assisted Writing: Favorable Prospects." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Lawrence, Robert A. "Making Connections between Speaking and Writing." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Leahy, Richard. "Competency Testing and the Writing Lab." *Writing Lab Newsletter* Mar. 1985: 12-14.
- Leibowitz, Ivy. "Long Beach High School English Department Writing Lab." *Writing Lab Newsletter* Apr. 1983: 5-6.
- Lester, Nancy. Rev. of *Rites of Writing*, ed. Daniel J. Dietrich. *The Writing Center Journal* 3.2 (1983): 22-27.
- LeTourneau, Mark S. "Typical ESL Errors and Tutoring Strategies." *Writing Lab Newsletter* Mar. 1985: 5-8.
- LeVan, Sally. "Making Connections with Other Disciplines." Harris and Baker 171-188.
- Levenson, Marjorie. Rev. of *The Tutor Book*, by Marian Arkin and Barbara Shollar. *Writing Lab Newsletter* Nov. 1983: 7-8.
- Lewes, Ulle. "Articulation with High Schools and Middle Schools on Writing: Do's and Don't's and Suggested Programs." Harris and Baker 189-202.
- Lichtenstein, Gary. "Ethics of Peer Tutoring." *The Writing Center Journal* 4.1 (1983): 29-34.
- . "Super Tutor!" *Writing Lab Newsletter* Sept. 1983: 9-10.
- Linden, Myra J. "The Creative Umbrella or the Expansion of the Joliet Junior College Academic Skills Center." Proc. of the Midwest Writing Centers Association. Oct. 1984. 147-156.



- . "Dear Editor: I'd Just Like to Say That...: A Letter to the Editor BW Assignment." *Writing Lab Newsletter* Oct. 1983: 9-10.
- Lipp, Ellen. "Bridging the Culture Gap: The First Phase of Training Writing Lab Tutors to Work with ESL Students." ERIC, 1983, ED 241 958.
- Lorch, Sue. "Must Tutors Really Be Nice?" *Teaching English in the Two-Year College* 9 (1983): 145-148.
- Loris, Michelle Carbone. "The Workshop Skills Center: A Cross-Disciplinary Full Language Development Center." *Writing Lab Newsletter* Dec. 1984: 6-8.
- Loschky, Lynne. "The State of Peer Tutor Training: What We Are Presently Doing." *Writing Lab Newsletter* Sept. 1983: 1-6.
- Loux, Ann Kimble. "The Case for Portfolio Review." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Lupack, Barbara T. "Early Alert: Reaching Students in Time." *Writing Lab Newsletter* May 1984: 3-5.
- . "The Organization and Implementation of a Tutorial Program." Proc. of the Midwest Writing Centers Association. Oct. 1984. 192.
- . "Writing across the Curriculum: Designing an Effective Model." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Lyons, Peter A. "Selecting Tutors: A Two-Step Process." *Writing Lab Newsletter* Apr. 1983: 3-5.
- McAndrew, Donald A. "From Writing Center to Center for Writing: A Heuristic for Development." *Writing Lab Newsletter* Jan. 1985: 1-5.
- McCracken, Nancy. Opening Address. Harris and Baker v-ix.
- McFall, Gardner. "Writing Workshop I." [Poem.] *The Writing Center Journal* 5.1 (1985): 51.
- McGrath, Susan. "Drawing the Line." *Writing Lab Newsletter* Dec. 1984: 9-10.
- McGuiness, Illona M. "Structuring a Basic Writing Course through Peer Interaction." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- McMurrey, David A. "Writing Contests and Writing Labs." *Writing Lab Newsletter* Sept. 1983: 11-12.
- Malbec, Toby W. "Using Interviewing Techniques." *Writing Lab Newsletter* June 1984: 5-6.
- Marcus, Harriet. "The Writing Center: Peer Tutoring in a Supportive Setting." *English Journal* 73:5 (1984): 66-67.
- Martin, Kathy. "Perry Meridian High School's Writing Lab." *Writing Lab Newsletter* May 1984: 5-6.
- . "A Quick Check and Cure for Fragments." *Writing Lab Newsletter* Feb. 1984: 4.
- . "The Writing Lab's Image." *Writing Lab Newsletter* Mar. 1984: 8.
- Melko, James. "The Tutor as Counselor: Strategies, Applications, and Ethics." Harris and Baker 203-211.
- Melnik, Jane F. "The Politics of Writing Conferences: Describing Authority through Speech Act Theory." *The Writing Center Journal* 4.2 (1984): 9-21.

- Mills, Eva B., and Stella Nesanovich. "Helping the Reluctant Student." *Writing Lab Newsletter* Apr. 1983: 7-9.
- Mohr, Ellen. "Employing Undergraduate Students as Peer Tutors." Proc. of the Midwest Writing Centers Association. Oct. 1984. 157-164.
- Moseley, Ann. "From Factory to Workshop: Revising the Writing Center." *The Writing Center Journal* 4.2 (1984): 31-38.
- Murray, Patricia Y., and Linda Bannister. "The Status and Responsibilities of Writing Lab Directors: A Survey." *Writing Lab Newsletter* Feb. 1985: 10-11.
- Nash, Thomas. "Derrida's 'Play' and Prewriting for the Laboratory." Olson, *Writing Centers* 182-196.
- . "New Directions for Writing Labs." *Writing Lab Newsletter* Sept. 1984: 2-7.
- . Rev. of *Tutoring Writing*, ed. Muriel Harris. *Teaching English in the Two-Year College* 9 (1983): 164-166.
- . "The Writing Center: Life on the Frontier." *Journal of Developmental and Remedial Education* 7.1 (1983): 3-5, 31-32.
- Neulieb, Janice. "Research in the Writing Center: What to Do and Where to Go to Become Research Oriented." *Writing Lab Newsletter* Dec. 1984: 10-13.
- Rev. of *New Directions in Composition Research*, ed. Richard Beach and Lillian Bridwell. *Writing Lab Newsletter* May 1984: 9-10.
- North, Stephen M. "The Idea of a Writing Center." *College English* 46 (1984): 433-446.
- . "Writing Center Research: Testing Our Assumptions." Olson, *Writing Centers* 24-35.
- Norton, Janet. "Recognizing and Helping Dyslexic Students: A Role for Writing Centers." Harris and Baker 217-223.
- Olson, Gary A. "Averting Negative Attitudes in Students Referred to the Writing Center." *Teaching English in the Two-Year College* 9 (1983): 105-110.
- . "Establishing and Maintaining a Writing Center in a Two-Year College." Olson, *Writing Centers* 87-100.
- . "The Problem of Attitudes in Writing Center Relationships." Olson, *Writing Centers* 155-169.
- , ed. *Writing Centers: Theory and Administration*. Urbana: NCTE, 1984.
- O'Mealy, Joseph, and James Register. "Editing/Drilling/Draft-Guiding: A Three-fold Approach to the Services of a Writing Workshop." *College Composition and Communication* 35 (May 1984): 230-234.
- Osterholm, Kathy, et al. "Spelling Workshop: Clarion State College Writing Center." Harris and Baker 224-238.
- Papay, Twila Yates. "Compounding Interest: A Writing Center for Teachers." *Teaching English in the Two-Year College* 9 (1983): 157-160.
- Price, Lucy. "Teaching Effective Writing within a Four-Year General Education Program." Proc. of the Midwest Writing Centers Association. Apr. 1983. 96-105.
- Patton, Vicki. "Mini Course: How to Use the Dictionary." *Writing Lab Newsletter* Apr. 1984: 1-4.

- Payne, Don. "Integrating Computer-Assisted Instruction into a Writing Center." Harris and Baker 239-249.
- Petite, Joseph. "Tape Recorders and Tutoring." *Teaching English in the Two-Year College* 9 (1983): 123-128.
- Proc. of the Midwest Writing Centers Association. Apr. 1983. Columbia: University of Missouri, 1983.
- Proc. of the Midwest Writing Centers Association. Oct. 1983. Iowa City: University of Iowa, 1983.
- Proc. of the Midwest Writing Centers Association. Oct. 1984. Kansas City: Rockhurst College, 1984.
- Reigstad, Thomas J., and Donald A. McAndrew. *Training Tutors for Writing Conferences*. Urbana: NCTE, 1984.
- Reimer, Daniel. "Teaching Theresa." *Writing Lab Newsletter* Sept. 1984: 1-2. [Using a TRS-80 in the Writing Center.]
- Reiter, Sara. "Writing and Knowing: The Connection-Making Process." Proc. of the Midwest Writing Centers Association. Oct. 1983. N. pag.
- Roberts, David Harrill. "Individualized Writing Instruction in America: A Review of the Recent Literature." ERIC, 1983. ED 240 598.
- Rorschach, Elizabeth. Rev. of *Writing Centers: Theory and Administration*, ed. Gary A. Olson. *The Writing Center Journal* 5.1 (1985): 43-50.
- Rudofski, Audrey. "The School of Engineering Communications Lab at Lawrence Institute of Technology." Harris and Baker 250-256.
- Ruehr, Ruthann. "Some Characteristics and Writing Problems of Technically-Oriented Students." Harris and Baker 257-266.
- Ryan, Maureen. "An Inter-Office Memo." *Writing Lab Newsletter* Feb. 1985: 7-8. [A model for defining center's services and goals to colleagues.]
- Samuels, Shelly. "Emphasizing Oral Proofreading in the Writing Lab: A Multi-Function Technique for Both Tutors and Students." *Writing Lab Newsletter* Oct. 1984: 1-4.
- . "Using Videotapes for Tutor Training." *Writing Lab Newsletter* Nov. 1983: 5-7.
- Scanlon, Leone C. "A Reader Responds...Learning Disabled Students at the Writing Center." *Writing Lab Newsletter* Jan. 1985: 9-11.
- Selfe, Richard. "The Reading/Writing Connection: Helping Students Explore Their Perceptions of Literature." Harris and Baker 279-285.
- Sheldon, Roy A. "Teaching Writing to Safety and Health Professionals: Class and Writing Lab Expectations and Demands." Proc. of the Midwest Writing Centers Association. Oct. 1984. 165-173.
- Simard, Rodney. "Assessing a New Professional Role: The Writing Center Tutor." Olson, *Writing Centers* 197-205.
- Simpson, Jeanne. "Defining the Status of Writing Center Tutors." *Writing Lab Newsletter* Feb. 1985: 4-6.
- . "A Reader Responds...So Demanding a Job." *Writing Lab Newsletter* Jan. 1985: 5-6.

- Skulicz, Matthew. "The Director of Developmental English as Meatball." *Writing Lab Newsletter* Mar. 1984: 5.
- Smith, C. Michael. "Efficiency and Insecurity: A Case Study in Form Design and Records Management." Olson, *Writing Centers* 115-122.
- Smith, Sandy. "Ego States and the Writing Lab Staff." *Writing Lab Newsletter* Oct. 1984: 4-7.
- Smith, William. "Using a College Writing Workshop in Training Future English Teachers." *English Education* 16 (1984): 76-82.
- Southwell, Michael G. "Computer-Assisted Instruction in the Comp-Lab at York College/CUNY." *Writing Lab Newsletter* Apr. 1983: 1-2.
- Spear, Karen. "Building Cognitive Skills in Basic Writers." *Teaching English in the Two-Year College* 9 (1983): 91-98.
- . "Promoting Cognitive Development in the Writing Center." Olson, *Writing Centers* 62-76.
- Spitzer, Harriet. Rev. of *Micro-computers and Basic Skills in College*, by CUNY Instructional Resource Center. *The Writing Center Journal* 5.1 (1985): 38-42.
- Stay, Byron. "When Re-Writing Succeeds: An Analysis of Student Revisions." *The Writing Center Journal* 4.1 (1983): 15-28.
- Stebbins, Peter J. "The Journal as a Sounding Board." *Writing Lab Newsletter* Mar. 1985: 11.
- Sullivan, Patrick. "The Politics of the Drop-In Writing Center." *Writing Lab Newsletter* May 1984: 1-2.
- . "Training Peer Tutors: Providing Tutors With a Basic Procedure." *Writing Lab Newsletter* Dec. 1983: 1-2.
- . "Writing Lab Tutors Design a Tutor Training Program." *Writing Lab Newsletter* Sept. 1984: 11-12.
- Swiss, Thomas. Rev. of *Tutoring Writing*, ed. Muriel Harris. *College Composition and Communication* 35 (1984): 248-249.
- Tackach, James. "Theory Z Management and the College Writing Center." *The Writing Center Journal* 4.2 (1984): 1-8.
- Tanner, Marva. "The Seminole Community College Writing Center." *Writing Lab Newsletter* Mar. 1985: 4.
- Rev. of *Training Tutors for Writing Conferences*, by Thomas J. Reigstad and Donald A. McAndrew. *Writing Lab Newsletter* June 1984: 8-9.
- Towns, Cheryl Hofstetter. Rev. of *Practicing Sentence Combining*, by William Strong. *Writing Lab Newsletter* Oct. 1984: 10-11.
- Trevathan, Debby. "The Selection and Training of Peer Tutors." *Writing Lab Newsletter* Oct. 1983: 1-5.
- Trimbur, John. "Peer Tutors and the Benefits of Collaborative Learning." *Writing Lab Newsletter* May 1983: 1-3.
- . "Students or Staff: Thoughts on the Use of Peer Tutors in Writing Centers." *Writing Program Administration* 7.1-2 (1983): 33-38.
- Troester, Rosalie. "Evaluating the Long-Term Effects of a Writing Program." Proc. of the Midwest Writing Centers Association. Apr. 1983. 59-72.

- Vacca, Linnea Brandwein. "Responding to Our Students' Writing through Tutorial Sessions." *Proc. of the Midwest Writing Centers Association*. Oct. 1983. N. pag.
- Vick, Richard D. "The Western Illinois Writing Center." *Writing Lab Newsletter* Nov. 1984: 7-9.
- Warde, William B., Jr. "Ensuring the Success of a New Writing Center Program." *Writing Lab Newsletter* May 1983: 8-10.
- Warnock, Tilly, and John Warnock. "Liberatory Writing Centers: Restoring Authority to Writers." Olson, *Writing Centers* 16-23.
- Weglarz, Mike. "Better Tutoring through Peer Tutor Interaction." *Writing Lab Newsletter* Feb. 1985: 9.
- Wills, Linda Bannister. "Competency Exam Performance and the Writing Lab." *Writing Lab Newsletter* June 1984: 1-4.
- Woodcock, Barry, and Carroll Viera. "Beyond the Tutorial: New Directions For A Communications Center." Harris and Baker 286-295.
- Woodward, Pauline. "The Writing Center Community: Getting It Together." *Writing Lab Newsletter* Apr. 1984: 5-8.
- Wyman, Linda. "Writing as a Learning Tool: A Primer." *Proc. of the Midwest Writing Centers Association*. Oct. 1983. N. pag.
- Yee, Nancy. "Writing Proficiency Examinations: A New Perspective on Writing Labs." ERIC, 1983. ED 236 678.
- Young, Ginger. "CMSU's Most Valuable Lab Resource." *Writing Lab Newsletter* Feb. 1985: 8. [Discussion of benefits of a handout on clauses.]
- Zander, Sherri. "The H.O.T. T.U.B. Method: How Other Tutors Teach Us Better." *Writing Lab Newsletter* Jan. 1985: 11-12.

---

**Jay Jacoby** is an Associate Professor of English at the University of North Carolina at Charlotte, where he directs the composition program and, until recently, also directed UNCC's Writing Resources Center. In addition to his interest in writing centers, Jacoby has published articles on Poe, Baldwin, and Jewish-American literature.