

High order literacy for the 21st century - Improving the quality of library engagement

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It is not just universities that are changing rapidly in the 21st Century, but the very nature and fundamental techniques of research itself. In these circumstances there is a state of almost continual deficit in the skills and literacies needed to work with new data, new tools, and unprecedented volumes of raw material with which to work. To the extent that universities libraries have seen information literacy as central to their mission, there is an urgent need to define what exactly those literacies encompass. This must be done in order to make the necessary innovations to improve the quality of the library's engagement with the academy in this internationally recognised challenge.

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