Used by thousands of writing, academic support, and advising centers throughout the world, WCONLINE provides scheduling, recordkeeping, and reporting via a secure and completely customized web-based program.

- **ONLINE SCHEDULING**: Students can log into your center at any time to make an appointment via WCONLINE’s fast website.

- **SECURE RECORDKEEPING**: Each and every visit to your center is logged into the WCONLINE system, allowing you to collect the specific information and data that you need.

- **COMPREHENSIVE REPORTING**: Included and customized reports provide detailed and graphical analysis of center usage, and allow for all data to be quickly exported.

WCONLINE runs on servers owned and operated by Twenty Six LLC. You can access your records and schedule from any computer in the world—no special software, hardware, or university server space or IT support is needed.

More importantly, your WCONLINE installation is tailored for your center. You get the forms, reports, and scheduling solutions that are most applicable to your center. With all upgrades and unlimited support included in the $715 yearly or $65 monthly subscription fee, WCONLINE is the solution for your scheduling, recordkeeping, and reporting needs.

Margaret Mika, Director, UWM Writing Center
*Writing Lab Newsletter 29.5.*

**ONLINE SCHEDULING, RECORDKEEPING, AND REPORTING FOR WRITING, ACADEMIC SUPPORT, AND ADVISING CENTERS**

WCONLINE

“Simply put, WCONLINE allows me to do what I most need and like to do much more easily and cost-effectively. Its capabilities enable me to make smarter staffing and scheduling decisions. It has vastly facilitated student appointment-making. It has been customized and upgraded with no hassles. Most importantly, its report capabilities have helped me to demonstrate clearly our center’s success and to argue compellingly for our center’s needs.”

---

**Twenty Six LLC**
1835 E. Hallandale Bch #178
Hallandale Beach, FL 33019
(866) 556-1743 - 26llc.com

**COMPLETE DEMO & 30-DAY NO-RISK TRIAL**

www.26llc.com
Peer Tutors and the Conversation of Writing Center Studies

Bethany Bibb
Christian Brendel
Natalie DeCheck
Miriam Gofine
Frances Nan
Jennifer Nicklay
Zarah Quinn
Laurel Raymond
The Writing Center Journal

Advertising Rates

All ads appear on interior pages and in black-and-white only. Rates are effective Spring 2009.

<table>
<thead>
<tr>
<th>Special</th>
<th>2 full pages (1 page in each issue of a yearly volume)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5&quot; x 7 ¾&quot;</td>
</tr>
<tr>
<td></td>
<td>$200</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Full page (single issue)</th>
<th>5&quot; x 7 ¾&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$150</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Half page (single issue)</th>
<th>5&quot; x 3 ¾&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$75</td>
</tr>
</tbody>
</table>

Circulation: Approximately 900
Published biannually
Contact writingcenterjournal@english.udel.edu
Editors
Lauren Fitzgerald, Yeshiva University
Melissa Ianetta, University of Delaware

Associate Editor
Michael Parillo, University of Delaware

Assistant Editors
Joshua Redlich, Yeshiva University
Julie Becker, University of Delaware

Production Coordinator
Carolyn Clark, University of Delaware

Graphic Design
Ashley John Pigford, Design is good for you.

Member of the NCTE Affiliate Information Exchange Agreement
Member of the Council of Editors of Learned Journals

MIX
From responsible sources
www.fsc.org FSC® C104927
Statement of Purpose

The Writing Center Journal is an official publication of the International Writing Centers Association, which is an Affiliate of the National Council of Teachers of English. WCJ is published twice a year, in the fall/winter and spring/summer.

The Writing Center Journal's primary purpose is to publish original research of interest to writing center professionals and to those forging connections between writing centers and the wider arenas of rhetoric and composition studies. As a forum for peer-reviewed scholarship, WCJ publishes theoretical and empirical research on a range of practices, pedagogies, and administration associated with writing center work. WCJ aims to reflect the diversity of writing center contexts through its content and, in so doing, encourages submissions focused not only on writing centers in colleges and universities but also in high schools, middle schools, and other environments. In addition, WCJ welcomes announcements of interest and letters responding to WCJ articles.

Subscription and Submission Information

For information about manuscript submission and review, please refer to the "Information for Authors" section at the back of this issue. Information is also available online at http://www.cas.udel.edu/writing-center/journal.

US domestic subscription to The Writing Center Journal is $45 per year with IWCA membership or $70 per year with membership and The Writing Lab Newsletter. Domestic library rate for The Writing Center Journal is $55. International rates higher. To subscribe, review, or change address, please go online to http://www.iwcamembers.org.

Most back issues are available for free download from the Writing Centers Research Project archive (http://casebuilder.rhet.ualr.edu/wcrp/wcjournal/search.cfm). For inquiries about hardcopy back issues, contact Carolyn Clark, WCJ Production Coordinator, at cclark@udel.edu or University of Delaware Writing Center, 011 Memorial Hall, Newark DE 19716. (There will be a charge of $10 to cover postage within the US.)

Address all inquiries regarding subscriptions, announcements, advertising, and reprint permission to Carolyn Clark, WCJ Production Coordinator, at cclark@udel.edu.
Submissions for this issue of WCJ were reviewed blind by the following peer tutors and writing center professionals. We thank them for their contributions to scholarship in the field.

Adebukola Adeyokunnu, George Mason University
Dorothy Ruby Amoah-Darko, George Mason University
Sana Arif, George Mason University
Caitlin Aymong, Loyola University Maryland
Danielle Renee Bates, Dean College
William Berard, George Mason University
Evan Chambers, University of Oklahoma
Pamela B. Childers, The McCallie School
Frankie Condon, University of Nebraska, Lincoln
Harry Denny, St. John’s University
Jessica D’Onofrio, St. John’s University
Michele Eodice, University of Oklahoma
Christopher Ervin, Western Kentucky University
Dawn Fels, George Mason University
Matthew Gilchrist, University of Iowa
Shareen Grogan, National University
Katelyn Ann Hart, Dean College
Kayla Iacuzio, George Mason University
Jessica Kagan, George Mason University
Dawn Mendoza, Dean College
Esther Namubiru, George Mason University
Kendall Ray, University of Alabama Honors College
Katie Rosenberger, University of Iowa
Ummer Shamma, George Mason University
Jeffrey Wood, George Mason University
Lisa Zimmerelli, Loyola University Maryland
# Table of Contents

9  Peer Tutors and the Conversation of Writing Center Studies  
*Melissa Ianetta and Lauren Fitzgerald*

14  Got Guilt? Consultant Guilt in the Writing Center Community  
*Jennifer Nicklay*

28  The Power of Common Interest for Motivating Writers: A Case Study  
*Natalie DeCheck*

39  How Are We Doing? A Review of Assessments within Writing Centers  
*Miriam Gofine*

50  Bridging the Gap: Essential Issues to Address in Recurring Writing Center Appointments with Chinese ELL Students  
*Frances Nan*

64  What a Writer Wants: Assessing Fulfillment of Student Goals in Writing Center Tutoring Sessions  
*Laurel Raymond and Zarah Quinn*
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>78</td>
<td>Tutoring Between Language with Comparative Multilingual Tutoring</td>
<td>Christian Brendel</td>
</tr>
<tr>
<td>92</td>
<td>Bringing Balance to the Table: Comprehensive Writing Instruction in</td>
<td>Bethany Bibb</td>
</tr>
<tr>
<td></td>
<td>the Tutoring Session</td>
<td></td>
</tr>
<tr>
<td>105</td>
<td>Announcements</td>
<td></td>
</tr>
<tr>
<td>110</td>
<td>IWCA Information</td>
<td></td>
</tr>
<tr>
<td>121</td>
<td>Information for Authors</td>
<td></td>
</tr>
</tbody>
</table>