Information for Authors
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The Writing Center Journal's primary purpose is to publish original research of interest to writing center professionals and to those forging connections between writing centers and the wider arenas of rhetoric and composition studies. As a forum for peer-reviewed scholarship, WCJ publishes theoretical and empirical research on a range of practices, pedagogies, and administration associated with writing center work. WCJ aims to reflect the diversity of writing center contexts through its content and, in so doing, encourages submissions focused not only on writing centers in colleges and universities but also high schools, middle schools, and other environments. In addition, WCJ welcomes announcements of interest and letters responding to WCJ articles.

Guidelines for Submission

1. Manuscripts should be between 4,000 and 8,000 words and should include a list of works cited. Manuscripts should follow the NCTE Guidelines for Non-sexist Use of Language and the MLA Style Manual, 3rd edition.

2. Submissions to WCJ should be made via email as an MS Word attached file to writingcenterjournal@english.udel.edu.

3. Manuscripts judged by the editors to be appropriate for the journal are submitted for blind review to two external readers. Approximately fifty percent of manuscripts submitted to WCJ are sent out for review. Manuscripts are accepted for review with the understanding that they have not been submitted or published elsewhere.

4. Receipt of a manuscript is acknowledged with an email message. Authors are notified of decisions on the disposition of manuscripts within 8–10 weeks of submission.

5. Copyright of all articles published in The Writing Center Journal, including the right to reproduce them in any form or media, is assigned solely to WCJ.

For additional information, go to http://www.cas.udel.edu/writing-center/journal/Pages/Submissions.aspx