The Writing Center Journal

International Writing Centers Association
An NCTE Assembly

Elizabeth H. Boquet
Steven J. Corbett
Elizabeth Deifell
Lisa Ede
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Carol Severino
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Margaret Mika, Director, UWM Writing Center

*Writing Lab Newsletter 29.5.*

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Statement of Purpose

The Writing Center Journal is an official publication of the International Writing Centers Association, which is an Affiliate of the National Council of Teachers of English. WCJ is published twice a year, in the fall/winter and spring/summer.

The Writing Center Journal's primary purpose is to publish original research of interest to writing center professionals and to those forging connections between writing centers and the wider arenas of rhetoric and composition studies. As a forum for peer-reviewed scholarship, WCJ publishes theoretical and empirical research on a range of practices, pedagogies, and administration associated with writing center work. WCJ aims to reflect the diversity of writing center contexts through its content and, in so doing, encourages submissions focused not only on writing centers in colleges and universities but also in high schools, middle schools, and other environments. In addition, WCJ welcomes announcements of interest and letters responding to WCJ articles.

Subscription and Submission Information

For information about manuscript submission and review, please refer to the “Information for Authors” section at the back of this issue. Information is also available online at writingcenterjournal@english.udel.edu.

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