Call for Special Issue Proposals

Michael M. Grant
University of South Carolina, michaelmgrant@gmail.com

IJPBL is Published in Open Access Format through the Generous Support of the Teaching Academy at Purdue University, the School of Education at Indiana University, and the Jeannine Rainbolt College of Education at the University of Oklahoma.

Recommended Citation
Available at: https://doi.org/10.7771/1541-5015.1705

This document has been made available through Purdue e-Pubs, a service of the Purdue University Libraries. Please contact epubs@purdue.edu for additional information.

This is an Open Access journal. This means that it uses a funding model that does not charge readers or their institutions for access. Readers may freely read, download, copy, distribute, print, search, or link to the full texts of articles. This journal is covered under the CC BY-NC-ND license.
The Interdisciplinary Journal of Problem-Based Learning

CALL FOR SPECIAL ISSUE PROPOSALS

Seeking Proposals for a Special Issue to be Published in Fall 2018 and 2019

The Interdisciplinary Journal of Problem-Based Learning is seeking proposals for a guest-edited special topics issue to be published in fall 2018 and fall 2019. The special issue should focus on a targeted area of interest relevant to problem-based learning, project-based learning, case-based learning, anchored instruction, or inquiry broadly. We are open to any areas of specialized interest, whether they are context, content, or process related. We have published special issues in the past that

1. Analyzed the interactions during PBL
2. Highlighted PBL in health sciences education
3. Considered the role of technology in K–12 PBL implementations
4. Honored the work of Howard Barrows
5. Considered international perspectives
6. Highlighted engineering education research
7. Addressed efficacy

In spring 2015, we published a special issue dedicated to the health sciences. You can see the call for that special issue here. Another example of a call for proposals, for the special issue on technology-supported PBL in teacher education, can be found here.

Responsibilities

The responsibilities of the guest editor(s) are as follows:

• Develop and distribute a call for proposals
• Solicit proposals from potential authors (Suggested deadline: by June 15, 2017)
• Select and invite full manuscripts based on proposals (Suggested author notification date: by July 1, 2017; suggested manuscript submission date: by September 30, 2017)
• Suggest and recruit reviewers for full manuscripts
• Provide critical feedback on manuscripts
• Make manuscript decisions following the review processes
• Write a guest-editor introduction for the special issue

Proposal

To propose a special issue, please submit the following by the due date to editors Michael M. Grant (michaelmgrant@sc.edu) and Krista Glazewski (glaze@indiana.edu):

• Write a cover letter that includes a description of the proposed special issue topic and its direct relevance to the IJPBL audience (no more than 500 words).
• Provide a rationale for your expertise in editing the special issue with any publications or presentations that may support this.
• Suggest a number of authors who may contribute to the issue. (At this point, it is not necessary to have all of these authors committed to submitting a manuscript proposal for the issue, but it does help to know if they have been contacted.)
• Submit a current vita for each editor on the proposal.

Deadline

The deadline for special issue proposals is April 30, 2017.