The Writing Center Journal

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International Writing Centers Association
An NCTE Assembly

Writing Centers in the Managed University
Daniel Mahala

Beyond the Known: Writing Centers and the Work of Anti-Racism
Frankie Condon

Changing Notions of Difference in the Writing Center:
The Possibilities of Universal Design
Jean Keidaisch and Sue Dinitz

Spaced Out: My Adventures at the 2007 IWCA Conference
Michael Mattison

Reviews:

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Christina Murphy and Byron L. Stay, eds.
Thomas Ferrelo

Centers for Learning: Writing Centers and Libraries in Collaboration
James Elmborg and Sheril Hook, eds.
Deaver Traywick

The Everyday Writing Center
Anne Ellen Geller, Michele Eodice, Frankie Condon, Meg Carroll,
and Elizabeth H. Boquet
Carol Peterson Haviland
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2007

Co-Editors
Neal Lerner, Massachusetts Institute of Technology
Elizabeth Boquet, Fairfield University

Associate Editor of Development
Michele Eodice, University of Oklahoma

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Statement of Purpose

The Writing Center Journal is an official publication of the International Writing Centers Association, which is an Affiliate of the National Council of Teachers of English. WCJ is published twice a year, in the fall/winter and spring/summer.

The Writing Center Journal's primary purpose is to publish articles, reviews, and announcements of interest to writing center personnel. We therefore invite manuscripts that explore issues or theories related to writing center dynamics or administration. We are especially interested in theoretical articles and in reports of research related to or conducted in writing centers. In addition to administrators and practitioners from college and university writing centers, we encourage directors of high school and middle school writing centers to submit manuscripts.

Subscription and Submission Information

For information about manuscript submission and review, please refer to the “Information for Authors” section at the back of this issue. Information is also available online at http://www.ou.edu/wcj/.

The Writing Center Journal also welcomes letters responding to WCJ articles and reviews. Please see the “Information for Authors” section for contact information.

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**Announcements**

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**Information for Authors**
All essay submissions are reviewed blind by two external readers; those listed below are members of the active reader pool. We thank them for their contributions to scholarship in the field.

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