Local Practices, National Consequences: Surveying and (Re)Constructing Writing Center Identities
Jo Ann Griffin, Daniel Keller, Iswari P. Pandey, Anne-Marie Pedersen, and Carolyn Skinner

The Writing Center as Last Best Place: Six Easy Pieces on Montana, Bears, Love, and Writing Centers
Kevin Davis

Politeness and Praise: Rhetorical Issues in ESL (L2) Writing Center Conferences
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ESL Student Participation in Writing Center Sessions
Jane Cogie

Review: Writing Across Borders by Wayne Robertson
Marcy Tianosky
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The Writing Center Journal’s primary purpose is to publish articles, reviews, and announcements of interest to writing center personnel. We therefore invite manuscripts that explore issues or theories related to writing center dynamics or administration. We are especially interested in theoretical articles and in reports of research related to or conducted in writing centers. In addition to administrators and practitioners from college and university writing centers, we encourage directors of high school and middle school writing centers to submit manuscripts.

Subscription and Submission Information

For information about manuscript submission and review, please refer to the “Information for Authors” section at the back of this issue. Information is also available online at http://www.writing.ku.edu/wcj/.

The Writing Center Journal also welcomes letters responding to WCJ articles and reviews. Please see the “Information for Authors” section for contact information.

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All essay submissions are reviewed blind by two external readers; those listed below are members of the active reader pool. We thank them for their contributions to scholarship in the field.

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