First Opinions, Second Reactions (FOSR) fills a void in the fields of education and children’s literature to meet the needs of K–12 teachers of Language Arts, parents and children, and public and school librarians. FOSR invites submissions, but also commissions particular scholars and writers to prepare articles for each issue.

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FOSR actively seeks the opinions of experts in children's literature who teach at the college level, work in educational institutions, and are writers themselves for “first opinions” on new books. These reviews, in turn, are enriched by “reactions” from others who are engaged in teaching and learning activities and have used the resource in a real setting. FOSR's editors, in consultation with the journal's advisory board, review and accept all materials for publication.

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Submit your proposal and a title that reflects the spirit of your work through the journal website, http://docs.lib.purdue.edu/fosr.
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