Tick-Tock, Next: Finding Epochal Time in the Writing Center
Anne Ellen Geller

The Polyvalent Mission of Writing Centers
Phillip Gardner and William Ramsey

Pedagogies of Belonging: Listening to Students and Peers
Julie Bokser

Review: Writing Groups Inside and Outside the Classroom
Roberta D. Kjesrud

Review: Virtual Peer Review: Teaching and Learning about Writing in Online Environments
Kevin Dvorak
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The Writing Center Journal is an official publication of the International Writing Centers Association, which is an Affiliate of the National Council of Teachers of English. WCJ is published twice a year.

The Writing Center Journal’s primary purpose is to publish articles, reviews, and announcements of interest to writing center personnel. We therefore invite manuscripts that explore issues or theories related to writing center dynamics or administration. We are especially interested in theoretical articles and in reports of research related to or conducted in writing centers. In addition to administrators and practitioners from college and university writing centers, we encourage directors of high school and middle school writing centers to submit manuscripts.

Subscription and Submission Information

For information about manuscript submission and review, please refer to the “Information for Authors” section at the back of this issue. Information is also available online at www.writing.ku.edu/wcj/.

The Writing Center Journal also welcomes letters responding to WCJ articles and reviews. Please see the “Information for Authors” section for contact information.

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All essay submissions are reviewed blind by two external readers; those listed below are members of the active reader pool. We thank them for their contributions to scholarship in the field.

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