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Melissa Ianetta

Review: The Center Will Hold: Critical Perspectives on Writing Center Scholarship
Lauren Fitzgerald

Review: Demythologizing Language Difference in the Academy: Establishing Discipline-Based Writing Programs
Bob Barnett
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The Writing Center Journal is an official publication of the International Writing Centers Association, which is an Affiliate of the National Council of Teachers of English. WCJ is published twice a year, in the fall/winter and spring/summer.

The Writing Center Journal’s primary purpose is to publish articles, reviews, and announcements of interest to writing center personnel. We therefore invite manuscripts that explore issues or theories related to writing center dynamics or administration. We are especially interested in theoretical articles and in reports of research related to or conducted in writing centers. In addition to administrators and practitioners from college and university writing centers, we encourage directors of high school and middle school writing centers to submit manuscripts.

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For information about manuscript submission and review, please refer to the "Information for Authors" section at the back of this issue. Information is also available online at www.writing.ku.edu/wcj/.

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Reconciling Private Lives and Public Rhetoric
Barbara Couture and Thomas Kent, editors
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