Call for Special Issue Proposals

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The Interdisciplinary Journal of Problem-Based Learning is seeking proposals for guest edited special topics issue to be published in 2016. The special issue should focus on a targeted area of interest relevant to problem-based learning, project-based learning, case-based learning, anchored instruction, or inquiry broadly. We are open to any areas of specialized interest, whether they are context, content, or process related.

We have published special issues in the past that have:
1. Considered the role of technology in K-12 PBL implementations (http://docs.lib.purdue.edu/ijpbl/vol8/iss1/)
2. Honored the work of Howard Barrows (http://docs.lib.purdue.edu/ijpbl/vol7/iss1/)
3. Considered international perspectives (http://docs.lib.purdue.edu/ijpbl/vol6/iss1/)
5. Addressed efficacy (http://docs.lib.purdue.edu/ijpbl/vol3/iss1/)

In Spring 2015, we will publish a special issue dedicated to the Health Sciences. The call for that special issue may be found here: http://bit.ly/ijpbl-cfp2015:

Proposal
To propose a special issue, please submit the following by the due date to Editors Michael M. Grant (grantmm3@mailbox.sc.edu) and Krista Glazewski (glaze@indiana.edu):
• Write a cover letter that includes a description of the proposed special issue topic and its direct relevance to the IJPBL audience (no more than 500 words).
• Provide a rationale for your expertise in editing the special issue with any publications or presentations that may support this.
• Suggest a number of authors who may contribute to the issue. (At this point, it is not necessary to have all of these authors committed to submitting a manuscript proposal for the issue, but it does help to know if they have been contacted.)
• Submit a current vita for each editor on the proposal.

Deadline
The deadline for special issue proposals is February 15, 2015.