NWCA Information

Follow this and additional works at: https://docs.lib.purdue.edu/wcj

Recommended Citation
DOI: https://doi.org/10.7771/2832-9414.1464

This document has been made available through Purdue e-Pubs, a service of the Purdue University Libraries. Please contact epubs@purdue.edu for additional information.
Purpose: The National Writing Centers Association (NWCA) serves to strengthen the writing center community through all of its activities. To encourage advancement of existing theories and methods and the creation of new knowledge, the NWCA offers its Research Grant. This grant supports quantitative, qualitative, theoretical, and applied projects associated with writing center research and application. (Please note: Applicants seeking support for theses and dissertations are not eligible for this grant; instead, they should apply for the NWCA Graduate Research Grant.)

Award: $500.00-$750.00
(Note: NWCA reserves the right to modify the award amount.)

Application: Complete application packets contain the following items (electronic applications accepted):

1. Cover letter: Addressed to the current NWCA President, the letter should do the following:
   - request NWCA’s consideration of the application;
   - introduce the applicant and the project;
   - specify how grant monies will be used (materials, travel, conference registration, etc.).

2. Project Summary: 1-3 page summary of the proposed project, its research questions and goals, methods, schedule, current status, etc. Locate the project within the relevant, extant literature.

3. Curriculum Vitae

Process: Upon receipt of the application, the NWCA President will forward copies of the complete packet to the Board for consideration, discussion, and vote. Applicants can expect notification 4-6 weeks from receipt of application materials.

Stipulations:

1. NWCA support must be acknowledged in any presentation or publication of the resulting research findings.
2. Copies of resulting publications or presentations must be forwarded to NWCA in the care of the Executive Secretary.

3. Upon completion of project, the recipient must submit a final project report to the NWCA Board in care of the Executive Secretary. If project extends more than one year from receipt of grant monies, recipients must file a progress report to the Executive Secretary at the one-year point.

4. Recipients are strongly encouraged to submit a manuscript coming out of the supported research to one of the two NWCA-affiliated publications, *The Writing Lab Newsletter* or *The Writing Center Journal*, or to the National Writing Centers Association Press, with the understanding that they are willing to work with the editor(s) and reviewer(s) to revise the article for eventual publication.

For further information or to discuss project's fit to the award's guidelines, feel free to contact the current NWCA President. Names and addresses of the President and Board members are available on the NWCA Homepage at http://departments.colgate.edu/diw/NWCA.html
Computer List

Writing center personnel with Internet access may be interested in a list devoted to discussion of writing center practice and theory. WCENTER is for anyone interested in writing centers.

To subscribe to WCENTER, send a message to: listproc@listserv.ttu.edu Leave the subject line blank. In the message window, type a two-line message:
subscribe wcenter <your name>
set wcenter mail ack

NWCA Web Site

For information about the National Writing Centers Association, visit the NWCA Web site at: http://www2.colgate.edu/diw/NWCA.html

Back Issues

<table>
<thead>
<tr>
<th>Years</th>
<th>Issues</th>
<th>Years</th>
<th>Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>1981</td>
<td>1.2</td>
<td>1993</td>
<td>13.2, 14.1</td>
</tr>
<tr>
<td>1986</td>
<td>6.2, 7.1</td>
<td>1994</td>
<td>15.1</td>
</tr>
<tr>
<td>1988</td>
<td>8.2</td>
<td>1995</td>
<td>15.2, 16.1</td>
</tr>
<tr>
<td>1990</td>
<td>10.2</td>
<td>1996</td>
<td>16.2, 17.1</td>
</tr>
<tr>
<td>1992</td>
<td>12.2, 13.1</td>
<td>1997</td>
<td>17.2</td>
</tr>
</tbody>
</table>

Checks should be made out to The Writing Center Journal and sent to:
The Writing Center Journal
Joan Mullin
Writing Center
2801 W. Bancroft
University of Toledo
Toledo, OH 43606-3390

Photocopies are available of all other issues at ten cents a page.
National Writing Centers Association
An NCTE Assembly

Officers

Michael Pemberton
*President*
Georgia Southern University

Eric Hobson
*Past President*
Albany College of Pharmacy

Paula Gillespie
*Vice President*
Marquette University

Leigh Ryan
*Secretary*
University of Maryland at College Park

Neal Lerner
*Treasurer*
Massachusetts College of Pharmacy and Health Sciences

Members of the Executive Board

Penny C. Bird
*Rocky Mountain Representative*
Brigham Young University

Christine Cozzens
*Southeastern Representative*
Agnes Scott College

Dennis Paoli
*CUNY Representative*
Hunter College

Carl Glover
*MAWCA Representative*
Mount Saint Mary's College

Allison Howland
*South Central Representative*
University of Arkansas at Little Rock

Larry Nichols
*Pacific Coast Representative*
Seattle University

Suzanne M. Swiderski
*Midwest Writing Centers Association*
Loras College

Catherine Oriani
*Northeastern Representative*
Garden City High School

Jeanette Jordan
*High School Representative*
Glenbrook North High School

Sharon Thomas
*East Central Writing Centers Association*
Michigan State University
Pamela B. Childers  
*At-Large Representative*  
The McCallie School

Lady Falls Brown  
*At-Large Representative*  
Texas Tech University

Beth Boquet  
*At-Large Representative*  
Fairfield University

James Inman  
*At-Large Representative*  
Furman University

Bobbie Silk  
*At-Large Representative*  
Clarke College

Jon Olson  
*At-Large Representative*  
Penn State University

Bruce Pegg  
*At-Large Representative*  
Colgate University

Jo Koster Tarvers  
*At-Large Representative*  
Winthrop University

Ellen Mohr  
*At-Large Representative*  
Johnson County Community College

Anna Challenger  
*European Representative*  
American College of Thessaloniki

Muriel Harris (ex-officio)  
*Writing Lab Newsletter*  
Purdue University

Joan Mullin (ex-officio)  
*Writing Center Journal*  
University of Toledo

Albert C. DeCiccio (ex-officio)  
*Writing Center Journal*  
Wheelock College
NWCA Honor Roll

Outstanding Service Award

1984  Muriel Harris
1987  Joyce Kinkead
1991  Jeanette Harris
1994  Lady Falls Brown
1997  Byron Stay

Outstanding Scholarship Awards

1985  Stephen North, “The Idea of a Writing Center”
       Donald A. McAndrew and Thomas J. Reigstad, Training Tutors for Writing Conferences

1987  Edward Lotto, “The Writer’s Subject is Sometimes a Fiction”
       Irene Lurkis Clark, Teaching in a Writing Center Setting

1988  John Trimbur, “Peer Tutoring: A Contradiction in Terms?”
       Muriel Harris, Teaching One-to-One

       Irene Lurkis Clark, “Collaboration and Ethics in Writing Center Pedagogy”

1990  Richard Behm, “Ethical Issues in Peer Tutoring”
       Lisa Ede, “Writing as a Social Process”
       Pamela B. Farrell, The High School Writing Center

1991  Lex Runciman, “Defining Ourselves: Do We Really Want to Use the Word ‘Tutor’?”
       Jeanne Simpson and Ray Wallace, eds., The Writing Center: New Directions

Muriel Harris, “Solutions and Trade-offs in Writing Center Administration”

1993  Anne DiPardo, “‘Whispers of Coming and Going’: Lessons from Fannie”

Meg Woolbright, “The Politics of Tutoring: Feminism Within the Patriarchy”

1994  Michael Pemberton, Ethics Column in Writing Lab Newsletter

1995  Christina Murphy, “The Writing Center and Social Constructionist Theory”

Joan A. Mullin and Ray Wallace, eds., Intersections: Theory-Practice in the Writing Center

1996  Peter Carino, "Theorizing the Writing Center: An Uneasy Task"

Joe Law and Christina Murphy, eds., Landmark Essays on Writing Centers

1997  Peter Carino, “Open Admissions and the Construction of Writing Center History: A Tale of Three Models”

Christina Murphy, Joe Law, and Steve Sherwood, eds., Writing Centers: An Annotated Bibliography

1998  Nancy Grimm, “The Regulatory Role of the Writing Center: Coming to Terms with a Loss of Innocence”

1999  Neal Lerner, “Drill Pads, Teaching Machines, Programmed Texts: Origins of Instructional Technology In Writing Centers”

Eric Hobson, ed., Wiring the Writing Center
**Graduate Student Research Awards**

1986  
Evelyn J. Posey, "Microcomputers, Basic Writing, and the Writing Center"

1987  
Mary Kilmer, "Writing Centers and Content-Area Courses"

1989  
James Bell, "Perceptions and Behaviors of Writing Center Tutors"

1991  
Eric Hobson, "Centering Composition Instruction: The Roles of Writing Centers in Composition Programs"

1995  
Deborah D'Agati, "Writing Center Tutor Training and Classroom Response Groups"

Neal Lerner, "Teaching and Learning in a University Writing Center: An Ethnographic Study"

1996  
Stuart Blythe, "Conceptualizing the Technologies of Writing Center Practice"

1999  
Anne E. Geller, "Selected (Graduate-Student) Writing Center Tutors Reflect on their Teaching Experiences During their Initial Semesters on the Job"
National Writing Centers Association
Membership Form

The Assembly:
The National Writing Centers Association, an NCTE Assembly, was founded in 1983 to foster communication among writing centers and to provide a forum for concerns. Comprising directors and staffs of writing centers at universities, two-year colleges, and public schools, the NWCA is governed by an Executive Board that includes representatives from the regional writing center organizations.

Publications:
The Assembly sponsors two publications. The Writing Lab Newsletter, edited by Muriel Harris at Purdue, provides a monthly forum for writing center concerns during the academic year. The Writing Center Journal, edited by Joan Mullin and Albert C. DeCiccio, offers in its two issues per year longer articles on writing center theory and research.

Awards:
NWCA offers the following awards: (1) an award to recognize individuals who have made significant contributions to writing centers, and (2) awards to recognize outstanding publications on writing centers. In addition, small grants are available to graduate students whose research focuses on writing centers. NWCA also supports regional association conferences with speaker grants.

Meeting:
The NWCA meets twice a year, once during NCTE and once during CCCC, and during a National Writing Centers Association conference in alternate years. At NCTE, NWCA sponsors either a day-long workshop, or an Active Writing Center; at CCCC, the assembly sponsors a special interest session, along with an exchange of writing center materials. Executive Board meetings are always open to the membership.

Name: 

Preferred Mailing Address: 

<table>
<thead>
<tr>
<th>Options</th>
<th>U.S.</th>
<th>Canada</th>
<th>Overseas</th>
</tr>
</thead>
<tbody>
<tr>
<td>NWCA Membership</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
</tr>
<tr>
<td>Writing Center Journal</td>
<td>$10</td>
<td>$15</td>
<td>$15</td>
</tr>
<tr>
<td>Writing Lab Newsletter</td>
<td>$15</td>
<td>$20</td>
<td>$40</td>
</tr>
<tr>
<td>Membership + WCJ</td>
<td>$20</td>
<td>$25</td>
<td>$25</td>
</tr>
<tr>
<td>Membership + WLN</td>
<td>$25</td>
<td>$30</td>
<td>$50</td>
</tr>
<tr>
<td>Membership + WCJ + WLN</td>
<td>$35</td>
<td>$45</td>
<td>$65</td>
</tr>
</tbody>
</table>

Make checks payable to NWCA; mail to Neal Lerner, Massachusetts College of Pharmacy and Health Sciences, 179 Longwood Ave., Boston, MA 02115-5896. Phone: 617-732-2824; e-mail: nlerner@mcp.edu. NWCA cannot send out invoices nor process purchase orders.