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Announcements

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Announcements

Conferences

The Assembly for Expanded Perspectives on Learning — 4th Annual Conference: June 25-28. “Mind, Body, Spirit: Fostering Transformations in Teachers and Learners” with Nel Noddings, David Bleich, DeeJoy Coulter, and Jeff Wilhelm. Estes Park Center, Colorado. Contact Bruce Novak: 773-288-2145; E-mail: bjnovak@midway.uchicago.edu.

E.G.A.D. (English Graduates for Academic Development) 8th Annual Interdisciplinary Symposium: July 25, 1998. Texas A&M University—Commerce. Open to graduate students and faculty. Send inquiries to Colin Charlton (EGAD); Department of Literature and Languages; Texas A&M University—Commerce; Commerce, TX 75429-3011. (E-mail: charlton@boisdarc.tamu-commerce.edu; Phone: 903-886-5208)

Midwest Writing Centers Association Conference: “Collaborative Ideals, Political Realities: Theory and Practice in the Writing Center.” October 23-24, 1998. Milwaukee, Wisconsin. Keynote Speaker: Alice Gillam. For information, contact Allison James; Simpson College; 701 North C Street; Indianola, IA 50125. (E-mail: james@storm.simpson.edu; Phone: 515-961-1524; or check www.wisc.edu/writing/mwca/)

National Conference on Peer Tutoring in Writing: November 6-8, 1998. Plattsburgh State University of New York, Plattsburgh, New York. Students: \$30; Non-students: \$75. Check out our website: www.plattsburgh.edu/cas. Conference Chair: Mary Dossin (Phone: 518-564-6138; E-mail: dossinmm@splava.cc.plattsburgh.edu) Registration materials available in September.

Spilman Symposium: Susan McLeod and Gary Tate are the featured speakers for the 5th Spilman Symposium on Issues in Teaching Writing, presented by the Virginia Military Institute, November 7, 1998. The topic for this year’s meeting is *After First-Year Composition: The Role of Writing in the Academy*. Faculty from across the disciplines are welcome. Limited registration. For information contact Robert L. McDonald, Department of English & Fine Arts, VMI, Lexington, VA 24450. (E-mail: mcdonaldrl@vmi.edu)

Calls for Papers

The *Writing Lab Newsletter*, a monthly publication for those who work in the tutorial setting of a writing lab, invites manuscripts. Authors are invited to submit articles, book reviews, papers presented at regional conferences, reports of writing lab conferences, articles by tutors, and news of regional groups and/or specific writing labs. Recommended length is 10 to 15 double-spaced pages for articles and 3 to 4 pages for tutors' essays for the Tutors' Column, though longer and shorter articles are also invited. Please use MLA format. If possible, send hard copy and a 3 1/2 in. computer disk (any Macintosh or DOS is acceptable, and we can work with most word processing programs). We will also accept manuscripts via E-mail (mjturley@purdue.edu) as an attachment in Word, ASCII, or text-only (with no line breaks). The E-mail "cover letter" should include author's name, address, and phone/fax, as well as the name of the file attached and name plus version of the word processing package used. Subscriptions to *WLN* are \$15/yr. (\$20 in Canada). Make checks payable to Purdue University. Send newsletter materials and subscription requests to: Professor Muriel Harris, Editor; *Writing Lab Newsletter*; Dept. of English; 1356 Heavilon Hall; Purdue University; West Lafayette, IN 47907-1356. (Phone: 765-494-7268; Fax: 765-494-3780; E-mail: harrism@cc.purdue.edu; URL: <http://owl.english.purdue.edu/Files/newsletter.html>)

The *Journal of College Reading and Learning* is a refereed journal published by the College Reading and Learning Association. It provides a forum for current theory, research, practice, and policy related to post-secondary reading improvement and learning assistance. *JCRL* invites submissions on reading, learning assistance, developmental education, and tutorial services. Articles should show the practical application of theory, research, or policy. Writing center practitioners might consider submitting manuscripts on basic writers, tutor training, program evaluation, or center administration. Send submissions and subscription requests to: Jim Bell, Editor; *Journal of College Reading and Learning*; Learning Skills Centre; University of Northern British Columbia; 3333 University Way; Prince George, BC; Canada V2N 4Z9 (Phone: 604-960-6330; Fax: 604-960-6330; E-mail: jimb@unbc.edu).

Journal of the Assembly for Expanded Perspectives on Learning (JAEPL) solicits submissions for its fifth annual edition. Dedicated to teaching and learning beyond traditional disciplines and interests, *JAEPL* invites theory-grounded manuscripts that discuss pedagogical concerns focusing on topics that extend beyond currently accepted attitudes toward, and para-

digms of, language. We invite an exploration of subjects that range over a spectrum of interests including but not limited to emotion, imagery, kinesthetics, ecofeminism, situated knowledge, meditation, healing, and inspiration. By January 31, 1999, send four letter-quality copies of your manuscript (attach postage for mailing three copies to readers), in MLA style, approximately 12-15 pages including works cited to: Linda Calendrillo, Co-Edior, *JAEPL*, Department of English, 600 Lincoln Avenue, Eastern Illinois University, Charleston, IL 61920; E-mail: cfltc@eiu.edu. Send editorial inquiries to: Kristie S. Fleckenstein, Co-Editor, *JAEPL*, Department of English, University of Missouri-Kansas City, Kansas City, MO 64110-2499; E-Mail: jaepl@cctr.umkc.edu.

Kentucky English Bulletin: Fall, 1998. "Issues of Appropriateness and Ethical Concerns in Writing Assessment." As teachers, parents, school staff, and peers help students prepare for writing assessments, questions have arisen as to the timing and extent of intervention. This issue will explore such subjects as how much intervention in student writing is enough, appropriate kinds of intervention, and at what times in the writing process intervention is most effective. Related issues might include plagiarism and what students should know about documenting ideas in the portfolio. Deadline for manuscripts: September 1, 1998.