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Editorial

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EDITORIAL

Dr. Jennifer Bay, Associate Professor of English

Welcome to the Fall 2019 issue of the *Purdue Journal of Service-Learning and International Engagement* (PJSL). It has been another exciting year for the journal as we continue to highlight the powerful work that Purdue students and faculty do in our communities.

I want to take this opportunity to once again thank Purdue's Director of Service-Learning Lindsey Payne and Associate Provost for Engagement Steve Abel for their support of the journal. I also want to extend particular thanks to outgoing editor, Patti Darbshire, for her work moving the journal forward, and for Tom Darbshire in serving as journal coordinator.

This year, we welcome Weiran Ma, PhD student in technology, as our journal coordinator. Weiran has extensive experience with engagement, formerly serving as an editorial assistant with the *Journal of Community Engagement and Higher Education*. We are excited for his perspective and assistance in publishing community-engaged scholarship.

We also welcome four new editorial board members representing various disciplines on campus: Sweta Baniya, graduate student in the College of Liberal Arts; Julianne Stout, clinical associate professor with IU's Medical School at Purdue; Sandra Sydnor, associate professor in Health and Human Sciences; and Rod Williams, professor in the College of Agriculture. We also bid farewell to Erin Brock Carlson, a graduate student board member who is now an assistant professor at West Virginia University.

PJSL is dedicated to providing a forum in which current and recently graduated Purdue students share their service-learning, civic engagement, and global learning experiences through scholarly work. As you will see with this issue, we have articles from students representing a wide array of disciplines. Of particular note here is the focus on diverse methods of engagement with local and global communities—from using music as therapy in community contexts to medication collection to engaging in engineering and health care projects abroad, our students are sharing the knowledge they develop at Purdue and learning how to cocreate new ways of thinking with other communities.

A new feature in this issue is the inclusion of community-inspired cover art. “Ubuntu” by Chanel Beebe, a local artist and Purdue student who is active with community engagement and service-learning, captures the spirit of community engagement and collaborative knowledge-making that our journal highlights. We hope to feature more community-inspired cover art in future issues.

One of our long-term goals includes opening submissions to students from other universities in order to further demonstrate service-learning as a high-impact pedagogy. We have taken one step toward this goal by including reviewers from outside universities across the country. Our next step is to involve even more reviewers from outside Purdue and to open submissions to students across the country.

We wish everyone a successful year as we continue to work with and for the communities we engage both locally and globally!