

2018

Back Matter

Follow this and additional works at: <https://docs.lib.purdue.edu/pjsl>



Part of the [Curriculum and Instruction Commons](#)

Recommended Citation

(2018) "Back Matter," *Purdue Journal of Service-Learning and International Engagement*: Vol. 5 : Iss. 1 , Article 25.

DOI: <https://doi.org/10.5703/1288284316999>

Available at: <https://docs.lib.purdue.edu/pjsl/vol5/iss1/25>

This document has been made available through Purdue e-Pubs, a service of the Purdue University Libraries. Please contact epubs@purdue.edu for additional information.

This is an Open Access journal. This means that it uses a funding model that does not charge readers or their institutions for access. Readers may freely read, download, copy, distribute, print, search, or link to the full texts of articles. This journal is covered under the [CC BY-NC-ND license](#).

PURDUE JOURNAL OF SERVICE-LEARNING AND INTERNATIONAL ENGAGEMENT

The *Purdue Journal of Service-Learning (PJSJL)*, a multidisciplinary Open Access journal available in print and online, is dedicated to undergraduate students who conduct projects with strong service-learning and academic civic engagement aspects. By involving students in an intensive writing activity and showcasing the opportunities available at Purdue, the journal will enhance the use and effectiveness of the pedagogy of service-learning as a high-impact learning methodology. Special thanks to Alexandra Hoff (Purdue Press) and Lima Gray, Olivia Sarault, and Gregory Simmons (Marketing and Media). Reflective essays, research with reflection articles, community partner snapshots, and profile interviews in *PJSJL* are copyrighted by their authors. Other content is copyright Purdue University.

ISSN 2331-9135 (Print)
ISSN 2331-9143 (Online)

Editor

Patricia Darbshire, Pharmacy Practice,
Office of Engagement

Journal Coordinator

Tom Darbshire, Office of Engagement

Student Assistant to the Editor

Quynh Nguyen, Office of Engagement

Campus Service-Learning Coordinator/Administrator

Lindsey Payne, Director of Service Learning, Office of
Engagement, Environmental and Ecological Engineering

Faculty Editorial Board

Jennifer (Jenny) Bay, English

Jason Ware, Curriculum and Instruction

Hannah Dockrill, Curricular Studies

Vicki Simpson, Nursing

Erin Brock Carlson, English

Julia Lolouch, Graduate Student, Bauer
Family Resources–Community Partner

Andrew Pierce, Engineering Projects in
Community Service (EPICS)