2018

Hands of the Future, Inc.: Connecting Children to Nature

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Recommended Citation
DOI: 1224
Available at: https://docs.lib.purdue.edu/pjsl/vol5/iss1/23

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Hands of the Future, Inc.: Connecting Children to Nature

Cover Page Footnote
To Zonda Bryant, Bill Hoover, Kim Ordonez, Amee Waltman, Dan Shepardson, Amie Muliken, and all the help Hands of the Future has received over the years.

This community partner snapshot is available in Purdue Journal of Service-Learning and International Engagement:
https://docs.lib.purdue.edu/pjsl/vol5/iss1/23
Community Partner Snapshot

Hands of the Future, Inc.: Connecting Children to Nature

Rebecca Busse (Forestry and Natural Resources)
Student Author Bio Sketch

Rebecca Busse is a graduate student in Forestry and Natural Resources at Purdue University. She will continue at Purdue as an administrative professional staff member working on the Nature of Teaching portal that provides K-5 teachers with standards-based lesson plans related to wildlife, food waste, and health and wellness. She has been volunteering with Hands of the Future, Inc. for three years. In this article, she describes the organization and her experiences with Hands of the Future.
Student Introduction

I started volunteering with Hands of the Future (HoF) three years ago as a requirement for an Environmental Education course led by Dr. Dan Shepardon. Student volunteers from this course are required to sign up to help with the weekly Junior Nature Club put on by HoF Tuesday nights at Lilly Nature Center. Area youth grades prek-8 take turns attending the nature program each week based on their grade level. My first observation of the organization was that Junior Nature Club provides a fun program to get kids excited about nature. There were Purdue students and community volunteers who helped manage the activities. There were also crafts and themed snacks to go with the topic of the day. Upon further involvement, I realized that HoF is much more than a Junior Nature Club.

Community Partner Description

Hands of the Future is a 501c(3) nonprofit organization dedicated to connecting children to nature. The organization started six years ago, with a mission to cultivate confidence, life skills, well-being, and respect for the natural world in the children of the surrounding community through exploratory play. (Insert Junior Nature Club photo) Programs that HoF has led include Living Schoolyards, in addition to Junior Nature Clubs at Lilly Nature Center and Mayflower Mill Elementary School. The Living Schoolyards program continued for nearly two years in four local elementary schools: Klondike, Cumberland, Happy Hollow, and James Cole. The goal of this program was to help students and teachers create an outdoor classroom on their school grounds. The coordinator for HoF, Zonda Bryant, led these efforts by providing materials, helping students design and build the schoolyards, and giving lessons. Due to lack of funding,
the program was discontinued, but the schoolyards are still used by teachers at all the schools.

*(Insert Living Schoolyard photo)*

A primary goal of HoF is to acquire land for a Children’s Forest. Children’s Forests have existed across the country since 1993. This would be a first for Indiana. The organization’s goal would be to transform a plot of woods into a nature-rich site for children, their families and those young at heart. The finished site would have a barn, a greenhouse, a caretaker’s cottage and eventually a nature center. It would also include spaces dedicated to edible gardens, wildlife and pollinator habitat, dedicated space for young children, and dedicated space for older children. The organization is currently searching for land to accomplish this goal.

**Activities and Impact**

Hands of the Future consists of five board members who also serve as the primary volunteers for the organization. HoF looks to the community for partnerships and volunteers. If the organization were to obtain land for a children’s forest, Purdue professors and teachers at local grade schools have already expressed interest in using the forest as a field trip destination and outdoor classroom. The land would provide opportunities for science, forestry, engineering, and art curriculum, as well as the traditional environmental education. It would be a free community resource and a site for a variety of educational programming for youth and adults, including nature camps and a forest school. The nature education programming that HoF provides is a community asset. With a bit more funding and volunteers, the organization could continue to grow and realize their dream of a children’s forest.
Reflection and Conclusion

Working with HoF the past three years has provided me with leadership skills, an opportunity to learn about a nonprofit, and learn the importance of providing nature experiences for children. I’ve watched the organization grow from a Junior Nature Club to an organization having two Junior Nature Clubs, Living Schoolyards in four schools, and a plan for a children’s forest. This young organization is gathering substantial momentum and they have the potential to achieve great things with additional funding and volunteers. As I continue to work with this organization, I reflect on Dr. Shepardson’s class and think about the impact my volunteer experience with HoF has made on my life. My hope for HoF is that more professors and community members engage with the organization to help them reach more youth and make a bigger and continuing difference in their community.
Acknowledgements

To Zonda Bryant, Bill Hoover, Kim Ordonez, Amee Waltman, Dan Shepardson, Amie Muliken, and all the help Hands of the Future has received over the years.