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Announcements

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Announcements

Tenth Anniversary Issue of *The Writing Center Journal*

The editors of *The Writing Center Journal* are circulating a call for a special anniversary issue to be published Fall/Winter 1990. We are interested in seeing manuscripts that reflect or look back on writing center beginnings. Topics might include the professionalization/politicization of writing centers and administrators, the writing center movement in the context of other movements (e.g. National Writing Project), the growth of technology in writing centers, the changing perceptions of peer tutoring, as well as research and scholarship trends. Essays that address the future of writing centers are also welcome in this special issue on "Where Are We Going? Where Have We Been?" In addition, photos may be submitted.

Manuscripts should be sent to Jeanette Harris by March 30, 1990.

NEW NCTE PUBLICATIONS ON WRITING CENTERS!

The High School Writing Center: Establishing and Maintaining One, edited by Pamela B. Farrell (Contains 22 essays describing writing centers across the country.)

The Writing Center Journal: Computers, Computers, Computers, edited by Jeanette Harris and Joyce Kinhead (This is a reprint of the much-requested special issue of the journal that appeared Fall/Winter 1987.)

"Writing Centers in Secondary and Postsecondary Schools: Concept, Status, and Considerations," by Muriel Harris (A Starter Sheet, issued by SLATE the action wing of the NCTE, answers questions about the status of writing centers and addresses issues and concerns writing center administrators must face. For a FREE copy, send a stamped, self-addressed envelope with your request to SLATE, NCTE, 1111 Kenyon Road, Urbana, IL 61801.)



Midwest Writing Centers Association Conference

October 20-21, 1989; St. Louis

“Models, Methods, and Movements: The Multi-Faceted Writing Center”

Keynote Speaker: Jeanne Simpson, Eastern Illinois University

Contact: Anne Wright
4420 Claremont Court
Bridgeport, MO 63044

One-day NCTE Workshop

Monday, November 20

Sponsored by the NWCA

“Writing Centers and Computers: A Natural Collaboration”

THE WRITING INSTRUCTOR

The Writing Instructor is an innovative quarterly publication for composition professionals at both the secondary and university levels. Committed to the field of writing and composition instruction, TWI publishes articles grounded in rhetorical and educational theory. Its editorial board is made up of professional writing instructors, many of whom are involved in graduate studies in composition and linguistics.

For information about manuscript submission and subscriptions, please write to:

The Writing Instructor
% The Freshman Writing Program
University of Southern California
Los Angeles, CA 90089-0062

The Writing Lab Newsletter is intended as an informal means of exchanging information among those who work in writing labs and language skills centers. Brief articles describing labs, their instructional methods and materials, goals, programs, budgets, staffing, services, etc. are invited. For those who wish to join the newsletter group, a donation of \$7.50 (\$12.50/yr. for Canadians) to help defray duplicating and mailing costs (with checks made payable to Purdue University but sent to me) would be appreciated. Please send materials for the newsletter and requests to join to:

Professor Muriel Harris, Editor
Writing Lab Newsletter
Department of English
Purdue University
West Lafayette, Indiana 47907

Harvard University Writing Center Training Manual, by Chad Allen and Greg Lichtenberg, is a fifty-page manual, written by two undergraduate Writing Center staff members. The manual covers the basic information any new staff member will need in meeting students and conducting conferences. To order, please send a check for \$6.00 made payable to Harvard University. Mail your order to:

Linda Simon
Director, The Writing Center
Harvard University
12 Quincy Street
Cambridge, MA 02138

The Executive Board meeting of the National Writing Centers Association—open to the public—will be held during NCTE in Baltimore on Saturday, November 18 from 5:30-6:30. Specific room assignment can be found in the Convention Program.

Reminders: The NWCA offers grants of \$100 to regional writing centers associations for conferences and grants of \$200 to graduate students for thesis/dissertation research on writing centers. Contact the Executive Secretary for applications. Starter kits for writing centers are also available free to individuals.

The *Arizona English Bulletin* is a professional resource published Fall, Winter, and Spring by the Arizona English Teachers Association committed to the teaching of English and the language arts at all levels. The AEB publishes teaching strategies, classroom anecdotes, student case studies, reviews of the literature, theoretical essays, and opinion pieces along with pieces concerning dealing with stress, parents, students, colleagues, supervisors, health, and personal writing.

While our primary readership is in Arizona, circulation is nationwide. For information about submission and subscriptions, please write to:

Arizona English Bulletin
Dr. Suzanne Bratcher, Editor
English Department, NAU Box 6032
Flagstaff, AZ 86011

FIFTH WORLD CONFERENCE ON COMPUTERS IN EDUCATION
July 9-13, 1990
Sydney, Australia

Held only every five years, the conference is a major event in the computer education field. Contact the U.S. representative for more information:

Holly Jobe
IMS, MCIU
Montgomery Avenue & Paper Mill Road
Erdenheim, PA 19118
(215) 233-9560
COMPUSERVE 70014,456; SOURCE RD0076

Back Issues of *The Writing Center Journal* Available

The following issues are available at \$3.00 each:

Fall/Winter	Spring/Summer
1980 Vol. 1, No. 1	1981 Vol. 1, No. 2
1981 Vol. 2, No. 1	1982 Vol. 2, No. 2
1984 Vol. 5, No. 1	1986 Vol. 6, No. 2
1986 Vol. 7, No. 1	1987 Vol. 7, No. 2
	1988 Vol. 8, No. 2
1988 Vol. 8, No. 1	1989 Vol. 9, No. 2

Checks should be made out to WCJ and sent to Joyce Kinkead with requests for back issues.
