The Writing Center Journal is an official publication of the National Writing Centers Association, which is an Affiliate of the National Council of Teachers of English. The Executive Board of the National Writing Centers Association functions as the Editorial Board for the journal.

Elizabeth Ackley, Indian Hills High School (Cincinnati)
Nancy Allen, Angelo State University
Brenda Ameter, Indiana State University
Robert Child, Purdue University
Irene Lurkis Clark, University of Southern California
Jane Colby Clark, Kansas State University
Kevin Davis, East Central University
Pamela Farrell, Red Bank Regional High School (Little Silver, NJ)
Muriel Harris, Purdue University
Richard Leahy, Boise State University
Ed Lotto, Lehigh University
Donald McAndrew, Indiana University of Pennsylvania
Ellen Mohr, Johnson County Community College
Julie Neff, University of Puget Sound
Bonnie Sunstein, University of New Hampshire
James Upton, Burlington Community High School (Iowa)
Faye Vowell, Emporia State University

The primary purpose of The Writing Center Journal is to publish articles, announcements, and reviews that are of interest to writing center directors and tutors. We therefore invite manuscripts that explore issues or theories related to writing center administration or instruction. We are especially interested in theoretical articles and in reports of research related to or conducted in writing centers. In addition to directors and tutors who are associated with college and university writing centers, we encourage directors of high school writing centers to submit manuscripts.

Typewritten, doublespaced manuscripts (approximately 10 to 20 pages) that follow the new MLA style sheet should be submitted in duplicate. Identifying information should appear only on the cover page. If a stamped, self-addressed envelope is included, manuscripts will be returned. Manuscripts and all correspondence should be sent to Jeanette Harris, Editor, The Writing Center Journal, Department of English, Texas Tech University, Lubbock, TX 79409.

Subscription to The Writing Center Journal is $7.50 per year; back issues are $3.00. Checks should be made payable to The Writing Center Journal. Subscription requests and all related correspondence should be sent to Joyce Kinkead, Editor, Utah State University, Logan, UT 84322-3200. BITNET address is fatcg@usu. (ISSN 0889-6143)
The Writing Center Journal

Volume X, Number 1
Fall/Winter 1989

Contents

From the Editors .................................................................................................................. 1

Richard Behm
Ethical Issues in Peer Tutoring: A Defense of Collaborative Learning ................................................. 3

Christina Murphy
Freud in the Writing Center: The Psychoanalytics of Tutoring Well .................................................. 13

Daniel T. Lochman
“A Dialogue of One”: Orality and Literacy in the Writing Center .............................................. 19

Richard Leahy
Writing Centers and Writing-for-Learning ........................................................................ 31

Stacey Freed
Subjectivity in the Tutorial Session: How Far Can We Go? ......................................................... 39

Susan Dinitz and Diane Howe
Writing Centers and Writing-Across-the-Curriculum: An Evolving Partnership ......................... 45

David W. Chapman
Checklist of Recent Writing Center Scholarship: April 1988–March 1989 ......................................... 53

Announcements .................................................................................................................. 59