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The Assembly
The International Writing Centers Association, an Assembly of the National Council of Teachers of English, was founded in 1983 to foster communication among writing centers and to provide a forum for concerns. IWCA members include directors and staffs of writing centers at universities, two-year colleges, and K-12 schools, and the organization is governed by an Executive Board that comprises representatives from the regional writing center organizations in the US and abroad. For information about the International Writing Centers Association visit the IWCA website at writingcenters.org.

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Awards
The IWCA offers the Muriel Harris Outstanding Service Award and the Outstanding Scholarship Award for articles and books/major works. In addition, the organization supports research endeavors with grants for professionals and graduate students whose research focuses on writing centers. Further information is available at writingcenters.org. Listed below are all recipients to date of the Muriel Harris Outstanding Service Award and the IWCA Outstanding Scholarship Award.

Muriel Harris Outstanding Service Award
1984  Muriel Harris
1987  Joyce Kinkead
1991  Jeanette Harris
1994  Lady Falls Brown
1997  Byron Stay
2000  Jeanne Simpson
2003  Pamela Childers
2006  Albert DeCiccio
2010  Leigh Ryan
2014  Clint Gardner
2016  Paula Gillespie & Bradley Hughes
2018  Michele Eodice
2020  Jon Olson

IWCA Outstanding Scholarship Award Recipients
The idea of a writing center.
*College English*, 46(5), 433–46.
Training tutors for writing conferences.
NCTE.
The writer’s subject is sometimes a fiction.
*Writing Center Journal*, 5/6(2/1), 15–21.
Writing in the center: Teaching in a writing center setting.
Kendall/Hunt.

Harris, M. (1986). *Teaching one-to-one: The writing conference.* NCTE.


Open admissions and the construction of writing center history: A tale of three models.  
Writing Center Journal, 17(1), 30–49.  
Writing centers: An annotated bibliography. Greenwood.

The regulatory role of the writing center: Coming to terms with a loss of innocence.  
Writing Center Journal, 17(1), 5–30.

Drill pads, teaching machines, programmed texts: Origins of instructional technology in writing centers.  
In E. H. Hobson (Ed.), Wiring the writing center (pp. 119–36). Utah State University Press.  
Wiring the writing center. Utah State UP.

‘Our little secret’: A history of writing centers, pre- to post-open admissions.  
College Composition and Communication, 50(3), 463–82.  
Good intentions: Writing center work for postmodern times. Heineman/Boynton-Cook.

“Confessions of a first-time writing center director.”  
Composing research: A contextualist paradigm for rhetoric and composition. Utah State University Press.

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WPA: Writing Program Administration, 24(3), 59–82.  
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The portfolio project: Sharing our stories. In P. Gillespie, A. Gillam, L. F. Brown, & B. Stay (Eds.),  
Writing center research: Extending the conversation (pp. 149–66). Erlbaum.  
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The center will hold: Critical perspectives on writing center scholarship. Utah State University Press.

Censoring what tutors’ clothing ‘says’: First amendment rights/ writes within tutorial space.  
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*On location: Theory and practice in classroom-based writing tutoring*.  
Utah State University Press.

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Peering across the pond: The role of students in developing other students’ writing in the US and the UK. In L. Ganobcsik-Williams (Ed.), *Teaching academic writing in UK higher education: Theories, practices and models* (pp. 196–211).  
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*A Guide to creating student-staffed writing centers: Grades 6–12*.  
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Taking on Turnitin: Tutors advocating change.  

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Hampton.

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*College English*, 71(2), 170–89.

Dvorak, K., & Bruce, S. (Eds.). (2008).  
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Hampton.

Scaffolding in the writing center: A microanalysis of an experienced tutor’s verbal and nonverbal tutoring strategies.  

*The idea of a writing laboratory*.  
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What they take with them: Findings from the Peer Writing Tutor Alumni Research Project.  
*Writing Center Journal*, 30(2), 12–46.

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*Linguistics and Education*, 22(1), 95–117.

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Utah State University Press.


