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Call: Research on Current Developments of PBL: An International Perspective

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Call for Papers—Special Issue Spring 2012

Research on Current Developments in PBL: An International Perspective

Co-edited by Woei Hung and Sofie Loyens

Problem-based learning (PBL) has been implemented for over half a century across various disciplines and learner levels throughout the world. As a result, a number of PBL models have been developed to adapt to institutional, disciplinary, or cultural contexts. Sharing and exchanging research findings from these different contexts can not only provide us with a better understanding of the current developments and practices of PBL in different parts and cultures of the world, but also help portray an overall picture of the global development and trend of PBL in education. For this special issue, we invite papers that report research findings on PBL implementations at an institutional, discipline, or a single-course level from all continental regions. Papers that address specific operationalizations of PBL as well as the modification of components within the PBL model in response to the institutional, disciplinary, or cultural context are especially welcome.

The special issue hopes to include papers that:

- involve systematic implementation of a PBL model: we define PBL models as curricula that utilize problem/project-driven and problem-organized instruction with no lectures or only a limited amount of supplemental lectures, small group settings, and self-directed learning with an appropriate amount of instructor/tutor guidance during the PBL process.
- are research-based utilizing quantitative, qualitative, or mixed method (excluding descriptive or exploratory studies)
- focus on research evidence of one or several PBL elements, such as, but not limited to:
 - tutor, problems, group processing
 - learning outcomes in PBL or
 - learning processes during PBL

Important Dates

Proposal (1000 words) submission deadline November 1, 2010

Full paper invitation notice: December 1, 2010

Full papers (3000-5000 words) submission deadline: March 15, 2011

Proposals

The proposal should be a short version of the paper that contains essential information on a completed study (or completed data collection and preliminary data analysis).

The suggested proposal/paper structure:

- Description of the context (regional, cultural, institutional, or disciplinary background)
- Related literature review
- Justification for the PBL model/format used in the study
- Research questions
- Methods (detailed description of the PBL model/format, the implementation, and the research procedure)
- Data analysis & Results
- Discussion & Conclusion

Electronic Submission only (<http://www.ijpbl.org>)

When submitting your proposal via the IJPBL Electronic Submission System, please:

- Include the following in your title: "For the special issue: Research on current developments of PBL: An international perspective"
- Have identifying information hidden for double-blind review

Thank you very much for considering the submittal of your manuscript to this special issue. We are looking forward to receiving and reviewing your paper. Should you have any questions regarding the proposals to this special issue, please send us an email and we will be happy to assist you.

Guest editors (to whom enquiries should be directed)

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