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Announcements

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Announcements

NCTE RESOLUTION ON WRITING CENTERS

The following resolution was approved at the 1987 Annual Business Meeting and Board of Directors Meeting.

BACKGROUND: Recognizing the important contribution writing centers make to the success of many students, the proposers of this resolution endorsed the principle that establishment of writing centers should involve a long-term institutional commitment. While the National Writing Centers Association has worked to achieve such support for writing centers through the dissemination of professional standards, they said, "Many writing centers still operate without adequate budgeting, administrative support, or academic recognition."

RESOLVED, that the National Council of Teachers of English endorse the principle that the establishment of a writing center should be a long-term commitment on the part of an institution, including stable budgeting and full academic status; and that NCTE widely publish this resolution to its affiliates and other professional organizations and refer institutions to the full text of the "Position Statement on Profession Concerns of Writing Center Directors" published in *The Writing Center Journal* (Volume 5, No. 2/Volume 6, No. 1).

NCTE Actions: Resolutions and letter to leaders of American Association of Colleges, American Association of Universities, American Association of Community and Junior Colleges; encouragement of Writing Center Assembly leaders to prepare articles for key periodicals; request to appropriate NCTE journal editors and SLATE to consider commissioning articles on this topic.

Suggested Member Actions: Initiate affiliate action to write to and confer with local institutions about establishment of and/or sustained support for Writing Centers; promote growth and security of Writing Centers through

affiliate program slots and journal articles; use existing Writing Center personnel as resources for developing other centers, at both secondary and college levels.

ELECTION RESULTS

The May balloting of NWCA members resulted in the election of three at-large representatives to the Executive Board: Kevin Davis, Ed Lotto, and Donald McAndrew. In addition, Ellen Mohr was elected as two-year college representative and James Upton as high-school representative. These board members serve a three-year term beginning with November, 1988 meeting of NCTE and ending in October, 1991.

Having served as at-large representatives for the last three years, Jay Jacoby, Jeanne Simpson, and Mildred Steele retire from the Board. Lissette Carpenter and Robert J. Leonard finish their respective terms as two-year college representative and high school representative.

Regional writing centers associations elect their own representatives to the board. The Southeastern representative's term ends in 1988 while South Central, Midwest, Rocky Mountain, East Central, and New England end in 1989. Two at-large positions will also be open in 1989; nominations for these two openings should be sent to the NWCA President.

AWARDS

At the 1988 CCCC meeting, NWCA recognized two outstanding authors of scholarship on writing centers: John Trimbur for his article, "Peer Tutoring: A Contradiction in Terms?" which appeared in *The Writing Center Journal* (Vol. 7, No. 2); and Muriel Harris for her book, *Teaching One-to-One: The Writing Conference* (NCTE).

These awards are presented annually—based on the checklist published in the fall issue of *The Writing Center Journal*. If you have nominations for these awards, please send them to the NWCA President.

SYNTAX IN THE SCHOOLS

Syntax in the Schools is seeking papers on pedagogical grammar. Articles may concern teacher preparation, the theory of pedagogical grammar, classroom practices, integrating grammar with reading, writing, and thinking, or suggestions about books that other teachers may want to read. *Syntax* is devoted to coordinating grammar instruction, K-college. We are particularly interested in teachers' descriptions of and attitudes toward what they are currently doing. Subscriptions are \$2.00 per year (four issues). Contact Ed Vavra, Shenandoah College, Winchester, VA 22601.

CONFERENCE

The Third Miami University Conference on The Teaching of Writing—**THE WRITING TEACHER AS RESEARCHER: LEARNING FROM OUR STUDENTS**—will be held October 21-23, 1988, on the Miami University campus in Oxford, Ohio. Keynote speakers are Lucy McCormick Calkins and Donald M. Murray. Contact Donald A. Daiker, Chair, Program Committee, Conference on the Teaching Writing, Department of English, Miami University, Oxford, Ohio 45056. (513) 529-7110.

The Conference is supported by the Exxon Education Foundation.

CONFERENCE

Midwest Writing Centers Association
“Writing Centers: Trends and Traditions”
October 28-29, 1988
Kansas City, Missouri

For information contact:

University of Missouri—St. Louis
Center for Academic Development
8001 Natural Bridge Road
St. Louis, MO 63121-4499

CONFERENCE

CUNY Writing Centers Association
The City University of New York
First Annual Conference on Writing Tutorial Programs
“Writing at the Center: Participation and Processes”
November 11, 1988, Roosevelt House, Hunter College

For further information:

Teri Haas
Hunter College
695 Park Avenue
New York, NY 10021
(212) 772-5743

THE WRITING INSTRUCTOR

The Writing Instructor is an innovative quarterly publication for composition professionals at both the secondary and university levels. Committed to the field of writing and composition instruction, TWI publishes articles

grounded in rhetorical and educational theory. Its editorial board is made up of professional writing instructors, many of whom are involved in graduate studies in composition and linguistics.

For information about manuscript submission and subscriptions, please write to:

The Writing Instructor
% The Freshman Writing Program
University of Southern California
Los Angeles, CA 90089-0062

The Writing Lab Newsletter is intended as an informal means of exchanging information among those who work in writing labs and language skills centers. Brief articles describing labs, their instructional methods and materials, goals, programs, budgets, staffing, services, etc. are invited. For those who wish to join the newsletter group, a donation of \$7.50 (\$12.50/yr. for Canadians) to help defray duplicating and mailing costs (with checks made payable to Purdue University but sent to me) would be appreciated. Please send materials for the newsletter and requests to join to:

Professor Muriel Harris, Editor
Writing Lab Newsletter
Department of English
Purdue University
West Lafayette, Indiana 47907

TELE-NADE: A NADE TELEPHONE PLACEMENT SERVICE

The Placement Committee of the National Association for Developmental Education announces a telephone placement network, "TELE-NADE."

Readers of *The Writing Center Journal* are encouraged to send notices of job openings for developmental education professionals in higher education to:

Dr. Mildred Steele,
NADE Placement Chair
Central College
Pella, Iowa 50219

Job openings will be recorded on tape, updated twice a month, and made available to NADE members who phone TELE-NADE any time of the day or night. The four types of college-level developmental positions that will be advertised on TELE-NADE are (1) reading, writing, or study skills; (2) mathematics or science; (3) counseling; and (4) administration.

Job seekers or others who wish to join NADE should send \$25 to Yvonne Carranza, NADE treasurer, Sinclair Community College, 444 W. 3rd Street, Dayton, OH 45402. NADE membership includes the *Journal Newsletter*, and other benefits, one of which is TELE-NADE.

Harvard University Writing Center Training Manual, by Chad Allen and Greg Lichtenberg, is a fifty-page manual, written by two undergraduate Writing Center staff members. The manual covers the basic information any new staff member will need in meeting students and conducting conferences. To order, please send a check for \$6.00 made payable to Harvard University. Mail your order to:

Linda Simon
Director, The Writing Center
Harvard University
12 Quincy Street
Cambridge, MA 02138

The Executive Board meeting of the National Writing Centers Association—open to the public—will be held during NCTE in St. Louis. Specific room assignment can be found in the Convention Program.

Reminder: Grants are available to regional writing centers associations for conferences and to graduate students for research on writing centers. Contact the Executive Secretary for applications. Starter kits for writing centers are also available free to individuals.
