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## Announcements

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### WRITING LAB NEWSLETTER

The *Writing Lab Newsletter* is intended as an informal means of exchanging information among those who work in writing labs and language skills centers. Brief articles describing labs, their instructional methods and materials, goals, programs, budgets, staffing, services, etc. are invited. For those who wish to join the newsletter group, a donation of \$7.50 (\$12.50/yr. for Canadians) to help defray duplicating and mailing costs (with checks made payable to Purdue University but sent to me) would be appreciated. Please send materials for the newsletter and requests to join to:

Professor Muriel Harris, Editor  
*Writing Lab Newsletter*  
Department of English  
Purdue University  
West Lafayette, Indiana 47907

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### TELE-NADE: A NADE TELEPHONE PLACEMENT SERVICE

The Placement Committee of the National Association for Developmental Education announces a new telephone placement network, "TELE-NADE," which will start January 1, 1987.

Readers of *The Writing Center Journal* are encouraged to send notices of job openings for developmental education professionals in higher education to:

Dr. Mildred Steele,  
NADE Placement Chair  
Central College  
Pella, Iowa 50219

TELE-NADE will not charge for listing positions for the first five months of its operations. Job openings will be recorded on tape, updated twice a

month, and made available to NADE members who phone TELE-NADE any time of the day or night. The four types of college-level developmental positions that will be advertised on TELE-NADE are (1) reading, writing, or study skills; (2) mathematics or science; (3) counseling; and (4) administration.

Job seekers or others who wish to join NADE should send \$25 to Yvonne Carranza, NADE treasurer, Sinclair Community College, 444 W. 3rd Street, Dayton, OH 45402. NADE membership includes the *Journal Newsletter*, and other benefits, one of which is TELE-NADE.

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#### CCCC COMMITTEE SEEKS INFORMATION ABOUT SCHOOL-COLLEGE LIAISONS AND COLLABORATIVE PROGRAMS FOR WRITING TEACHERS

The Committee on Collaboration Between School and College Writing Teachers of the Conference on College Composition and Communication seeks information on and descriptions of successful programs in which the English teachers of secondary schools or school districts maintain close liaison, information exchange, or collaboration with English teachers in colleges or universities. Brief notes as well as more formal descriptions are welcome. Please include names and addresses of contact people. Mail by January 1, 1988 to Jerry L. Cook, Wedgwood Middle School, 3909 Wilkie Way, Ft. Worth, 76133.

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*Harvard University Writing Center Training Manual*, by Chad Allen and Greg Lichtenberg, is a fifty-page manual, written by two undergraduate Writing Center staff members. The manual covers the basic information any new staff member will need in meeting students and conducting conferences. To order, please send a check for \$6.00 made payable to Harvard University. Mail your order to:

Linda Simon, Director, The Writing Center, Harvard University,  
12 Quincy Street, Cambridge, MA 02138

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The Executive Board meeting of the National Writing Centers Association—open to the public—will be held Saturday, November 21, from 5:45-7:15 p.m. during NCTE in Los Angeles. Specific room assignment can be found in the Convention Program. In addition, NWCA will sponsor a day-long workshop, chaired by Irene Lurkis Clark, on Monday, November 23. A panel session on “Writing Centers, Tutors, and Authority” will meet Saturday, November 21, at 2:00-3:15 p.m. and will feature papers by Dawn Rodrigues, John Trimbur, and Joyce Kinhead.

Reminder: Grants are available to both regional writing centers associations for conferences and graduate students for research on writing centers. Contact the Executive Secretary for applications. Starter kits for writing centers are also available free to interested persons.

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