

1-1-1986

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Recommended Citation

Jacoby, Jay (1986) "Checklist of Recent Writing Center Scholarship: April 1985-March 1986," *Writing Center Journal*: Vol. 7 : Iss. 1, Article 8.

DOI: <https://doi.org/10.7771/2832-9414.1139>

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Checklist of Recent Writing Center Scholarship: April 1985-March 1986

Jay Jacoby

The items listed on the following pages represent scholarship published during the past year that would be of particular interest to those who administer, work in, or make use of writing centers. Naturally, other pertinent scholarship was produced (for example, in the areas of conferencing techniques, ESL methodology, or peer tutoring in general). But I restricted myself in this checklist to works that were directly connected to writing center theory and practice. In addition, I included only materials published either as books or articles or through the Educational Resources Information Center (ERIC) Document Reproduction Service. This latter restriction is intended to encourage writers of conference papers to seek a wider audience for their research and scholarship.

The Awards Committee of the National Writing Centers Association will draw upon this Checklist for its awards for Outstanding Writing Center Scholarship. (Last year's awards, presented at the NCTE meeting in Philadelphia, went to Stephen North for his article "The Idea of a Writing Center," [*College English* 46 (1984): 433-446] and Thomas Reigstad and Donald McAndrew for their book *Training Tutors for Writing Conferences*.) The more than 100 items on this checklist provide ample testimony that the state of writing center scholarship is alive and well, thanks in no small measure to *The Writing Lab Newsletter* and *The Writing Center Journal*. We hope that research and scholarship related to writing centers will continue to flourish in the future (there's much work yet to be done—especially in the areas of high school writing centers, writing center ethics, the

professional status of writing center administrators and staff). And we hope that such scholarship will be shared, not only at conferences, but also with readers of journals issued by the NWCA and other scholarly organizations.

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