THE WRITING CENTER JOURNAL

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The primary purpose of The Writing Center Journal is to publish articles, announcements, and reviews that are of interest to writing center directors and tutors. We therefore invite manuscripts that explore issues or theories related to writing center administration or instruction. We are especially interested in theoretical articles and in reports of research related to or conducted in writing centers. In addition to directors and tutors who are associated with college and university writing centers, we encourage directors of high school writing centers to submit manuscripts.

Typewritten, doublespaced manuscripts (approximately 10 to 20 pages) that follow the new MLA style sheet should be submitted in duplicate. Identifying information should appear only on the cover page. If a stamped, self-addressed envelope is included, manuscripts will be returned. Manuscripts and all correspondence should be sent to Jeanette Harris, Editor, The Writing Center Journal, Department of English, Texas Tech University, Lubbock, TX 79409.

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Volume VIII, Number 2
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Contents

From the Editors .................................................. 1

Judith Summerfield
Writing Centers: A Long View ................................ 3

Carol J. Singley and Holly W. Boucher
Dialogue in Tutor Training: Creating the Essential Space
For Learning ............................................................ 11

Susan M. Hubbuch
A Tutor Needs to Know the Subject Matter to Help a Student
With a Paper: ___Agree ___Disagree ___Not Sure ............. 23

Joseph Janangelo
The Polarities of Context in the Writing Center Conference .... 31

Tracey Baker
Critical Thinking and the Writing Center: Possibilities ........ 37

Ray Wallace
The Writing Center's Role in the Writing-across-the Curriculum
Program ................................................................. 43

Diana George
Review of Teaching One-on-One: The Writing Conference .... 49
by Muriel Harris

Announcements ........................................................ 53
Summer Workshop

Integrating Computers in the English Curriculum

Sponsored by
The National Writing Centers Association

A repeat performance, this second annual workshop on integrating computers into English courses, will be held in Logan, Utah, June 13-17, 1988. The course will feature hands-on instruction on HBJ Writer (formerly WANDAH) and methods of using software in writing and literature classes at the high school and college levels. Previous computer knowledge is not required, and graduate credit is available through the Department of English at Utah State University. Enrollment is limited. Registration for the week is $250; early registration (by April 1) is $225.

Instructors: Joyce Kinkead, associate professor of English and Director of Writing at Utah State University, is co-editor of The Writing Center Journal and Executive Secretary of NWCA. She developed a computer-integrated writing program at USU using Writer's Workbench. Pat Stoddart, English Department Head at Logan High School and computer consultant for the State of Utah, directed a WANDAH test site and developed a computer-assisted English curriculum, a model used in Utah high schools. Both have published articles on using computers in writing programs. Florence White supervises the Writing Room at LHS and trains student aides.

For more information and to make workshop reservations, write or call:

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