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The Writing Center Journal



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CO-EDITORS

Lil Brannon, NYU

Stephen M. North, SUNY at Albany

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CONTENTS

Notice: A Change of Editors

*I. Y. Hashimoto/Roger Clark. College Spelling Texts:
The State of the Art* 1

*Harvey Kail and Ronda Dubay. Texts for Tutors
and Teachers* 14

REVIEWS

*Becoming Readers: A Review of Training Tutors
for Writing Conference.* Joseph Harris 30

*Computers and Basic Skills: A Review of Microcomputers
and Basic Skills in College: Applications in
Reading, Writing, English as a Second Language
and Mathematics.* Harriet E. Spitzer 38

A Review of Writing Centers: Theory and Administration.
Elizabeth Rorschach 43

POEM

Gardner McFall. Writing Workshop I 51

Editorial Policy

Articles. *The Writing Center Journal* publishes articles dealing with all aspects of writing center instruction from pedagogical theory to administration, from formal research to practical tutor training. Since the field is still so loosely formed, we encourage inquiries and manuscripts that may not fit into ordinary categories. Articles will average 8-15 double-spaced typed pages, and should usually be no more than thirty.

We would also like to begin an exchange of ideas among tutors concerning materials they have found valuable, pedagogical insights they have gained in conferences, and strategies they have used to meet specific problems. The articles for this section should be short (approximately 600 words) and can use any type of format: reflections, dialogues, even a note explaining a handout that the tutor has used. We do not, however, think that simple recipes (hows) without an explanation of the theory (whys) or statements of problems without solutions would be helpful. We do hope this feature will address the concerns of those who work with the students as well as those who design and direct the larger programs.

Manuscripts. Avoid notes whenever possible by including documentation in your text. Otherwise, use endnotes, not footnotes, following *The MLA Style Sheet* (Second Edition) wherever possible. Send two copies with one self-addressed envelope to which stamps are clipped. Enclose sufficient postage for return by first class mail. Send manuscripts to Jeanette Harris, Co-Editor, *The Writing Center Journal*, Department of English, Texas Tech University, Lubbock, TX 79409.

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