What is Service Learning?

- Service activity embedded in a for-credit course
- Students apply knowledge and skills from their discipline during the service
- Service addresses a specific need within the community, an organization, or group
- Need may be identified by the community partner, the student, an instructor or be a societal/humanitarian issue
- Reflecting on the experience in writing
- Method to process the experience, application of course content, and personal and societal values

Four Types of Submissions

Reflective Essay
Describe and critically reflect on a student’s service-learning or community engagement experience.
Word limit: 3500
Author: Student only

Research with Reflection
Describe and critically reflect on a student’s community engagement experience and demonstrate impact. It includes a literature review and employs quantitative, qualitative, or mixed methods research.
Word limit: 3500
Author: Student & Faculty member/Community Partner

Community Partner Snapshot
Describe the mission/vision of a community partner, and highlight potential engagement opportunities for Purdue students with the organization and/or its clients.
Word limit: 1000
Author: Student only

Faculty Profile Interview
Describe a faculty member’s use of service-learning as a teaching methodology, their personal and professional engagement activities, as well as the impact on student-learning and the community.
Word limit: 1000
Author: Student only

Birth of Service Learning at Purdue

2001 Office of Engagement
2002 Student Grant
2004 Service Engagement Advisory Board
2005 Faculty Development Grants
Community of S-L Faculty Fellows
2014 PJSL Established
2014 Poster Showcase

Four Types of Submissions

Reflective Essay
Describe and critically reflect on a student’s service-learning or community engagement experience.
Word limit: 3500
Author: Student only

Research with Reflection
Describe and critically reflect on a student’s community engagement experience and demonstrate impact. It includes a literature review and employs quantitative, qualitative, or mixed methods research.
Word limit: 3500
Author: Student & Faculty member/Community Partner

Community Partner Snapshot
Describe the mission/vision of a community partner, and highlight potential engagement opportunities for Purdue students with the organization and/or its clients.
Word limit: 1000
Author: Student only

Faculty Profile Interview
Describe a faculty member’s use of service-learning as a teaching methodology, their personal and professional engagement activities, as well as the impact on student-learning and the community.
Word limit: 1000
Author: Student only

Our Readers

Scan QR Code or visit: http://docs.lib.purdue.edu/pjsl/

Social Media

Please follow us on Instagram and Twitter