What is Service Learning?

- Service activity embedded in a for-credit course
- Students apply knowledge and skills from their discipline during the service
- Service addresses a specific need within the community, an organization, or group
- Need may be identified by the community partner, the student, an instructor or be a societal/humanitarian issue
- Reflecting on the experience in writing
- Method to process the experience, application of course content, and personal and societal values

Birth of Service Learning at Purdue

2001
Office of Engagement
2002
Student Grant
2004
Service Engagement Committee
2005
Service Engagement Advisory Board
2014
 PJSL Established
2014
Poster Showcase
2014
Faculty Development Grants
-Community of S-L Faculty Fellows

Four Types of Submissions

Reflective Essay
Describe and critically reflect on a student’s service-learning or community engagement experience.
Word limit: 3500
Author: Student only

Research with Reflection
Describe and critically reflect on a student’s community engagement experience and demonstrate impact. It includes a literature review and employs quantitative, qualitative, or mixed methods research.
Word limit: 3500
Author: Student & Faculty member/Community Partner

Community Partner Snapshot
Describe the mission/vision of a community partner, and highlight potential engagement opportunities for Purdue students with the organization and/or its clients.
Word limit: 1000
Author: Student only

Faculty Profile Interview
Describe a faculty member’s use of service-learning as a teaching methodology, their personal and professional engagement activities, as well as the impact on student-learning and the community.
Word limit: 1000
Author: Student only

Our Readers

Our Readers Map

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