

Construction and Nursing Students, Building a Playground for Bauer Family Services

The original fathers of curriculum believe that there was a link between community engagement and actions which apply knowledge (Dewey, 1933). Much of the research concludes that service learning enhances the student's education including the areas of: work ethic, critical thinking, problem solving, social issues, and reasoning projects (Batchelder & Root, 1994; Bringle & Hatcher, 1999; Hatcher & Bringle, 1997 & Eyler, Giles, & Braxton, 1997). This project included the design of a natural playground for a nonprofit daycare center. Students from Nursing represented subject matter experts for children and Construction Management added skills for constructability and design presentation. The poster outlines the faculty and owner planning, describes the student outcomes and deliverables and summarizes to lessons learned by all partners in the project.

Keywords: Service Learning, Collaborative Teaching, Multi disciplinary teams