

# Writing Center Journal

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## Front Matter

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# The Writing Center Journal



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# THE WRITING CENTER JOURNAL

VOLUME II No. 1 Fall/Winter 1982

## CO-EDITORS

Lil Brannon, NYU

Stephen M. North, SUNY at Albany

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## Editorial Policy

Articles. *The Writing Center Journal* publishes articles dealing with all aspects of writing center instruction from pedagogical theory to administration, from formal research to practical tutor training. Since the field is still so loosely formed, we encourage inquiries and manuscripts that may not fit into ordinary categories. Articles will average 8-15 double-spaced typed pages, and should usually be no more than thirty.

We would also like to begin an exchange of ideas among tutors concerning materials they have found valuable, pedagogical insights they have gained in conferences, and strategies they have used to meet specific problems. The articles for this section should be short (approximately 600 words) and can use any type of format: reflections, dialogues, even a note explaining a handout that the tutor has used. We do not, however, think that simple recipes (hows) without an explanation of the theory (whys) or statements of problems without solutions would be helpful. We do hope this feature will address the concerns of those who work with the students as well as those who design and direct the larger programs.

Manuscripts. Avoid notes whenever possible by including documentation in your text. Otherwise, use endnotes, not footnotes, following *The MLA Style Sheet* (Second Edition) wherever possible. Send two copies with one self-addressed envelope to which stamps are clipped. Enclose sufficient postage for return by first class mail. Send manuscripts to Lil Brannon, Co-Editor, *The Writing Center Journal*, The Expository Writing Program, 269 Mercer Street, New York, New York 10003.

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