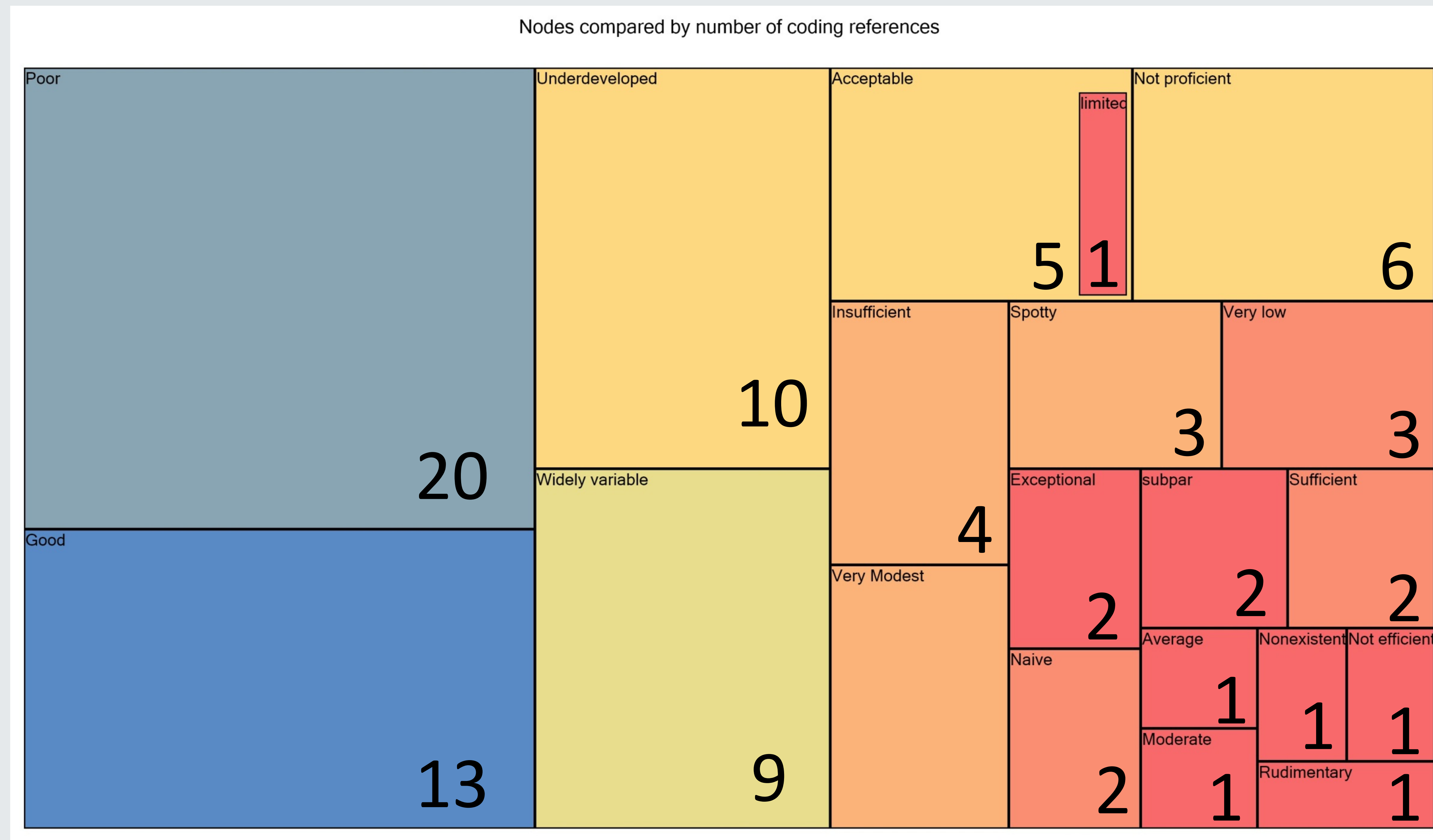
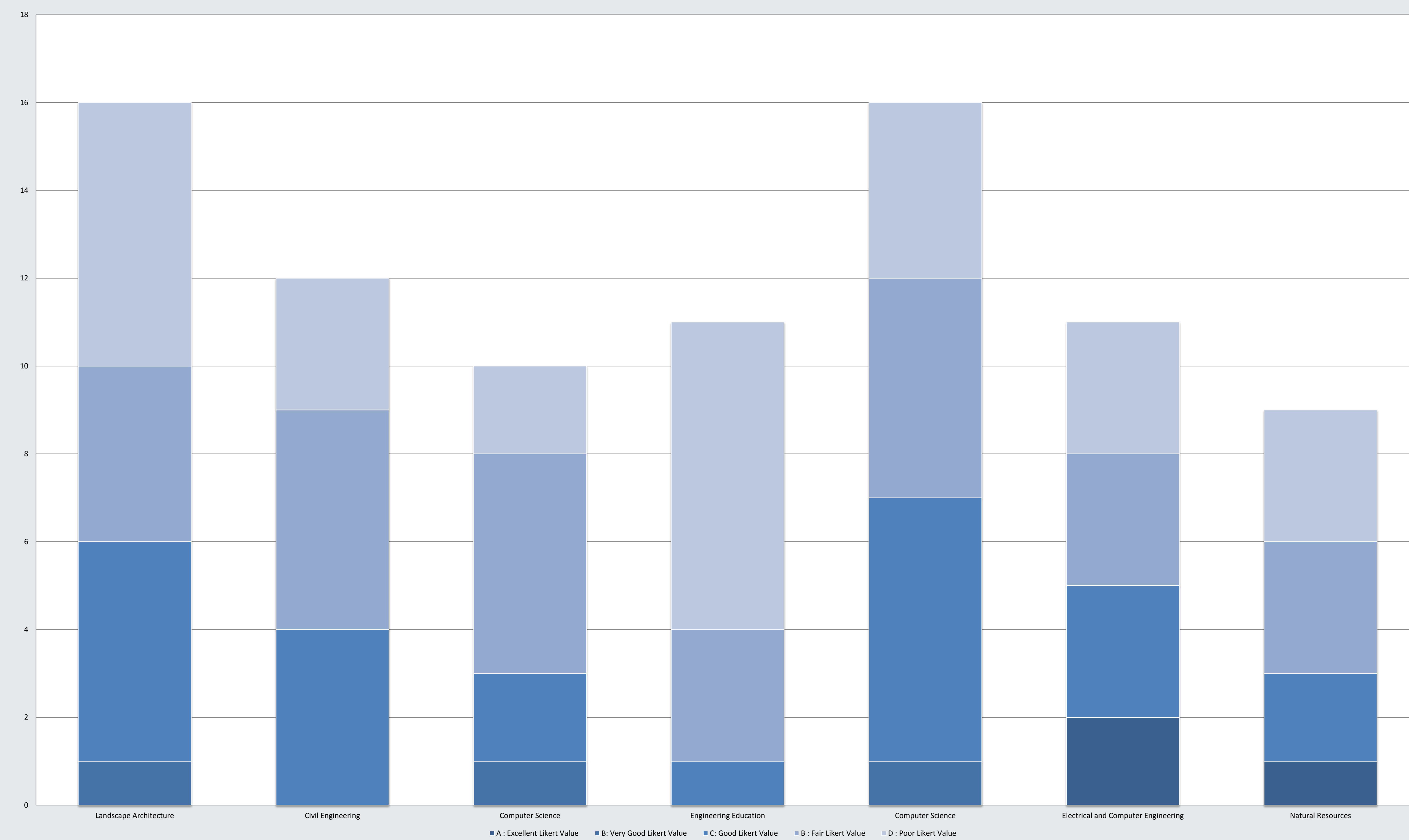


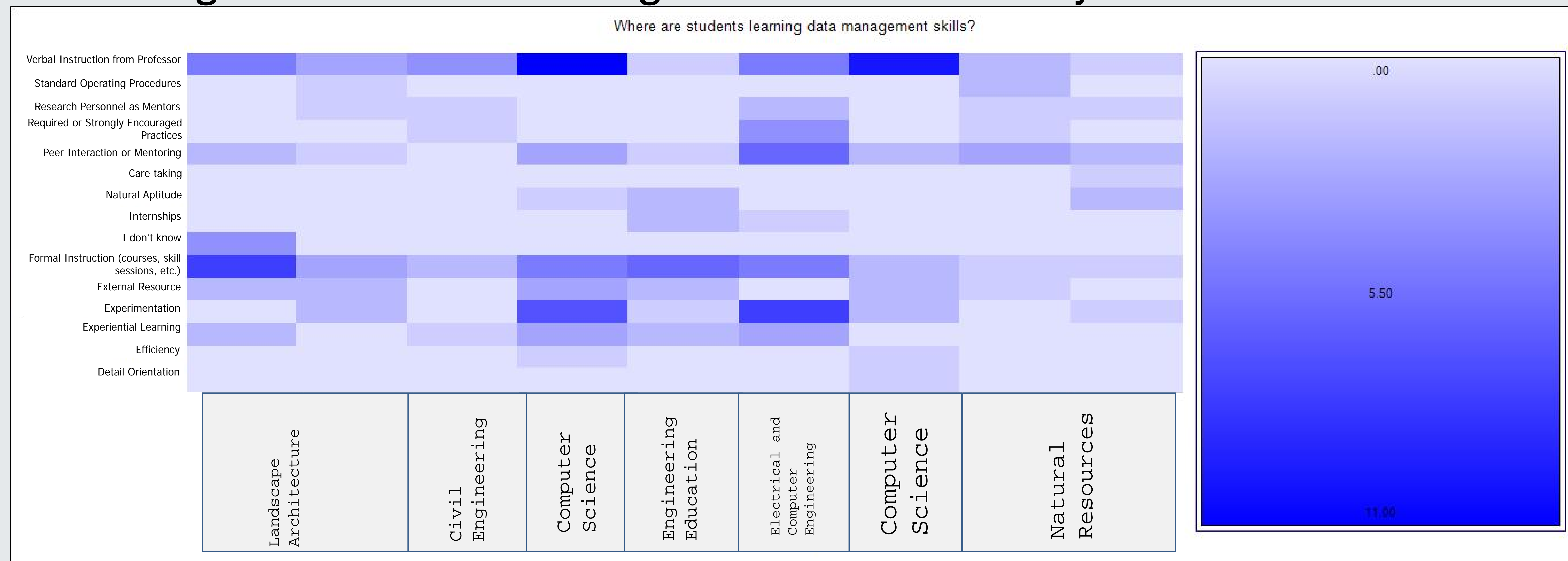
Content analysis regarding faculty perceptions of data information literacy skill levels.

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How well do graduate students perform data information literacy tasks?



Where are graduate students learning data information literacy skills?



- ### Conclusions
- General trend towards “poor” level.
 - Learning by doing is prominent, whether by design or accident.
 - Professors see themselves as taking a strong role in teaching DIL.
 - Formal instruction is seen as a key method of learning DIL.

