

## THE JOURNEY TO BE ANTI-RACIST

# DR. ROBIN DIANGELO



Photo by: Robin DiAngelo  
<https://www.robindiangelo.com/about-me/>

Take a look at Dr. DiAngelo's journey to become the strong, anti-racism advocate that she is today. These influential milestones helped Dr. DiAngelo to develop an understanding of white privilege and its role in racism

## BORN 1956

"I was born into a culture in which I belonged, racially." Dr. DiAngelo grew up in an "open-minded, liberal white family" and spent her youth in a white neighborhood and school system. "While my class oppression has been relatively visible to me, my race privilege has not" (DiAngelo, "About Me").

## CHILDHOOD

"I belong when I turn on the TV, read novels, and watch movies ... I belong when I look up at my teachers and at my classmates ... I belong when I learn about the history of my country" (DiAngelo 134).

## 1991

Bachelor of Arts: Sociology; History Seattle University (CV\_DiAngelo).

## 1995

Masters in Education: Curriculum & Instruction: Social Studies Methods University of Washington (CV\_DiAngelo).

## 1997

Published her first peer-reviewed article, "Heterosexism: Addressing internalized dominance" in the *Journal of Progressive Human Services* and became a top-5 most read article. She addresses unconscious biases (which is a common theme for DiAngelo). She tends to expose those in power but always suggests ways to increase responsibility (Robin DiAngelo MEd).

## 1998

DiAngelo taught first course of many about Cultural Diversity & Social Justice at University of Washington. DiAngelo worked with students to explore social identities and work through differences to develop healthy social perspectives. Her courses led students to analyze their own experiences with privilege and racism. Future courses also taught students about historical and structural perspectives of racism in United States history and cultural responses. Her courses all emphasized self-reflection, cultural awareness, and working in diverse teams (CV\_DiAngelo).

## 2004

Graduate Certificate in Women Studies University of Washington

PhD in Multicultural Education from the University of Washington (CV\_DiAngelo)

## 2005

Research associate in College of Education at University of Washington. Research project aimed at recruiting and retaining students of color and underrepresented student in the program. Resulted in program recommendations for university retaining teacher-candidate students (CV\_DiAngelo).

## 2006-2007

Led a research project to improve institutional racism within nursing through professional development seminars at the School of Nursing at the University of Washington (CV\_DiAngelo).

## 2009-2012

Led Anti-Oppression Student Leadership Project at an urban NYC high school to “create a team of anti-oppression change agents” to be role-models in the school system (CV\_DiAngelo).

## 2012

Published textbook, *Is Everyone Really Equal?* This book analyzes racism through stories and examples to understand how racism is "rooted in both theory and research" (Cappello). In essence, this book addresses misconceptions white people hide behind (like reverse racism and saying 'aren't we all human?') by posing questions that allow students to challenge themselves (Cappello).

## 2012

Published book, *What Does it Mean to be White?: Developing White Racial Literacy* which allows white students to think more critically about their whiteness and why we are so deeply divided by race (DiAngelo, Robin. “About Me”).

## 2018

Published book, *White Fragility: Why It's So Hard For White People To Talk About Racism*. The book addresses the "disbelieving defensiveness that white people exhibit when their ideas about race and racism are challenged" (Waldman). She talks about how uncomfortable white people feel about talking about racism and highlights how irrational this fear is. The book is written for white progressives and helps them to realize that they can easily cut prejudices out of their lives because they shape shift (Waldman).

## CURRENT (2021)

Affiliate Associate Professor of Education at the University of Washington, Seattle; gives presentations on whiteness, white fragility, race relations, and racial justice; goes on books tours; holds workshops on being anti-racist that can be found on her website: <https://www.robindiangelo.com/public-events/>

# REFERENCES

Cappello, Michael. "View of A Review of 'Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education' by Ozlem Sensoy and Robin DiAngelo." IN Education, University of Regina, [ineducation.ca/ineducation/article/view/185/628](http://ineducation.ca/ineducation/article/view/185/628).

DiAngelo, R. (2012). Chapter 9: How Race Shapes the Lives of White People. *Counterpoints*, 398, 133-165. Retrieved March 12, 2021, from <http://www.jstor.org/stable/42981489>

DiAngelo, Robin. "About Me." Robin DiAngelo, PhD, 13 June 2020, [www.robindiangelo.com/about-me/](http://www.robindiangelo.com/about-me/).

DiAngelo, Robin. CV\_DiAngelo. [education.uw.edu/sites/default/files//profiles/cv/CV\\_DiAngelo.pdf](http://education.uw.edu/sites/default/files//profiles/cv/CV_DiAngelo.pdf).

DiAngelo, Robin. "Dr. DiAngelo Headshot." Critical Racial & Social Justice Education, [www.robindiangelo.com/about-me/](http://www.robindiangelo.com/about-me/).

Robin DiAngelo MEd (1997) Heterosexism, *Journal of Progressive Human Services*, 8:1, 5-21, DOI: 10.1300/J059v08n01\_02

Waldman, Katy. "A Sociologist Examines the 'White Fragility' That Prevents White Americans from Confronting Racism." *The New Yorker*, 23 July 2018, [www.newyorker.com/books/page-turner/a-sociologist-examines-the-white-fragility-that-prevents-white-americans-from-confronting-racism](http://www.newyorker.com/books/page-turner/a-sociologist-examines-the-white-fragility-that-prevents-white-americans-from-confronting-racism).