



2011

Selected Poems

Toon Souksada Phapphayboun

Western Piedmont Community College, tphapphayboun@wpcc.edu

Follow this and additional works at: <https://docs.lib.purdue.edu/jsaaea>

Recommended Citation

Phapphayboun, Toon Souksada (2011) "Selected Poems," *Journal of Southeast Asian American Education and Advancement*. Vol. 6 : Iss. 1 , Article 22.

DOI: 10.7771/2153-8999.1038

Available at: <https://docs.lib.purdue.edu/jsaaea/vol6/iss1/22>

This document has been made available through Purdue e-Pubs, a service of the Purdue University Libraries. Please contact epubs@purdue.edu for additional information.

This is an Open Access journal. This means that it uses a funding model that does not charge readers or their institutions for access. Readers may freely read, download, copy, distribute, print, search, or link to the full texts of articles. This journal is covered under the [CC BY-NC-ND license](https://creativecommons.org/licenses/by-nc-nd/4.0/).



Volume 6 (2011)

Journal of Southeast Asian American Education & Advancement

www.JSAAEA.org

A peer-reviewed
scholarly journal
published by the
National Association
for the Education &
Advancement of
Cambodian, Laotian,
and Vietnamese
Americans (NAFEA)

Selected Poems

by

Toon Souksada Phapphayboun
Western Piedmont Community College

Adaptability

Home is ...

The first house my father built
The school I learned my kor, gkor, khor
My childhood pals who are still pals
A dinner table where my family gathers

Home is ...

A bamboo shack that sleeps eight
A communal bathroom that becomes my haven of thoughts
A place where strangers become family
Where what little we share turns plentiful

Home is ...

A dormitory where my individualism begins
The first car bought with my burger-flipping wages
The degrees I earned with bloody beads of sweat and tear
An office that houses all the many journeys

Home is ...

A gathering of common hearts and souls
A grouping of common cause and shared vision
A conference of ideas and exchanges
A culmination of collective devotion

Home is ...

Laos
Thailand
The Philippines
The USA

Home is not where I hang my heart, not really
Rather, it's a heart that adapts peacefully.



Readers are free to copy, display, and distribute this article, as long as the work is attributed to the author(s) and the **Journal of Southeast Asian American Education & Advancement**, it is distributed for non-commercial purposes only, and no alteration or transformation is made in the work. More details of this Creative Commons license are available at <http://creativecommons.org/licenses/by-nc-nd/3.0/>. All other uses must be approved by the author(s) or JSAAEA.

Journal of Southeast Asian American Education & Advancement, Vol. 6 (2011)

Forbidden Fruits

In writing about food, I sat for many days trying to recollect my memories to share with the group. I started thinking about the format, the style, and basically doing all I could to find my muse to start writing, but after many crunched-up balls of paper, I was still clueless on what I wanted to share. But then at 1 am on June 13th, it hit me. I realized that I was looking in the wrong place; the fondest memories about food were buried deep down. You see, the food that fed my soul lived across the Mekong River. Here, my friends, is where my story actually begins:

The time was 1978-1979, a couple of years after the sudden government change in Laos. Among the many changes were the new school rules. My school, Matthayuom Sikhay (Sikhay Junior High School) was no exception. All students must abide by the rules, one of which is uniforms. We must wear a white top and a black/blue bottom; all boys must wear their hair short, and all girl must wear their hair long and tie it in a pony tail. Boys must wear black/blue trousers, and girls must wear a black/blue siin (a traditional Lao wear for women.) And, all students must tuck in their shirts. Even with all the restrictions, the uniform rule was easy to follow, but there was one rule that was hard to obey—no food or drink was allowed on campus. Hence, our schedule was broken into two sessions: the morning session was for academia, such as writing, history, social etiquette, and the afternoon session was for extra-curricular activities, such as gardening, peer evaluation, and classroom decorations.

These two sessions were divided by our two-hour lunch break. As you can see, it was hard not to bring edible items for the afternoon session, especially when some of us decided to take a quick swim in the Mekong River instead of eating lunch. Since we had to rush right back to school after our little swim, we had to bring something to snack on in order to keep our young minds active and awake. Since no vivirins and no McDonald's were available for a quick bite, we turned to nature to keep ourselves awake in the afternoon sessions. Specifically in my classroom, we organized the student body into two groups: one would bring jeo (the sauce) and the other would bring maak muaang diep (green mangoes) or maak kaam diep (green tamarinds) to campus. This perfect combination of revival pills and our own version of gourmet lunch must be smuggled into our battle field—our campus, for if caught all would be confiscated, and the smugglers would be strictly and publicly punished as a reminder, a threat to deter students from committing the same crime. Even with such risks and struggles, we somehow managed to unite our jeo with its allies—maak muaang and maak kaam diep. We were brave and efficient soldiers; no one in our classroom ever got caught, and nothing was ever confiscated. So, regularly before parting each other after the morning session, the designated person in the two groups would utter these words, “Ya leum aan naan der!” (Don't forget the thing!) Employing careful strategies, we were able to enjoy our perfected lunch daily.

Nowadays, it is so easy for me to make jeo to dip my mangoes and tamarinds in, but this dish does not taste the same. Is it because the mangoes and the tamarinds are on American soil? Or, is it because the ingredients for my jeo are too foreign? At first, I thought so, but when I visited Laos in 1988, I tried to create the same jeo, and I tried to find the just right tamarinds and mangoes, but I never found it, that perfect combination that I had in 1978-1979. My tongue continues to salivate for that perfect mix—the spicy sweetness of jeo and the just right sourness of the fruits. My taste buds search on for the illegal jeo and the forbidden fruits that I luxuriously enjoyed at Matthayuum Sikhay.

I still vividly see the equally sliced-in-half maak kaam diep with their seeds removed, and the jeo filled each of the compartments where the seeds used to be; I clearly see the thickly chopped slices of maak muaang diep being dipped in the condensed, syrupy jeo.

Is it possible that such an unforgettable, flavorful cuisine could only be found one moment in time? My search continues!

Soy y Estoy

At birth, I question my existence.
I question my contribution.
I question my significance.
I question my destination.

At worst, I do not exist.
I do not contribute.
I do not signify.
I do not destine.

At best, I am existing.
I am contributing.
I am signifying.
I am destined.

Humanly, I am deep and shallow.
I am witty and naive.
I am saintly and sinful.
I am just a simple river.

About the Author



Toon Phapphayboun is an English and Spanish faculty member at Western Piedmont Community College in Morganton, North Carolina. She received her Bachelor of Art degree in English/American Literature at the University of California, Santa Cruz and a Master of Art degree from California State University, Dominguez Hills in Carson, California. She also has eighteen graduate Spanish hours from Appalachian State University in Boone, North Carolina. Aside from teaching, she spends time with her family, particularly mentoring her niece and nephews in their educational endeavors, and she is passionate about giving back to the community what it has given her. Currently, she is a member of a scholarship review board for Lao American Women Association of Washington, D.C.



Volume 6 (2011)

Journal of Southeast Asian American Education & Advancement

www.JSAAEA.org

A peer-reviewed
scholarly journal
published by the
National Association
& Advancement of
Cambodian, Laotian,
and Vietnamese
Americans (NAFEA)

Editor

Dr. Wayne E. Wright

University of Texas, San Antonio

Associate Editors

Dr. Chhany Sak-Humphry

University of Hawaii

Dr. KimOanh Nguyen-Lam

California State University, Long Beach

Book Review Editor

Dr. Vichet Chhuon

University of Minnesota

Creative Works Editor

Bryan Thao Worra

Lao Assistance Center

Special Advisor

Gregory Green

Curator, Echols Collection on Southeast Asia, Cornell University Library

Journal Manager

Sovicheth Boun

University of Texas, San Antonio

Comments and questions for the editorial staff may be directed to jsaaea@lists.sis.utsa.edu

Editorial Review Board

Dr. Steve Arounsack

California State University, Stanislaus

Dr. Phala Chea

Lowell Public Schools

Dr. Loan Dao

Cancer Prevention Institute of California

Dr. Sophal Ear

U.S. Naval Postgraduate School

Dr. Nancy H. Hornberger

University of Pennsylvania

Dr. Peter Nien-Chu Kiang

University of Massachusetts, Boston

Dr. Carl L. Bankston III

Tulane University

Dr. George Chigas

University of Massachusetts, Lowell

Dr. Changming Duan

University of Missouri, Kansas City

Dr. Jeremy Hein

University of Wisconsin – Eau Claire

Dr. Samlong Inthaly

Minneapolis Public Schools

Dr. Kevin K. Kumashiro

University of Illinois, Chicago

Dr. Jonathan H. X. Lee

San Francisco State University

Dr. Sue Needham

California State University, Dominguez Hills

Dr. Max Niedzwiecki

Daylight Consulting Group

Dr. Clara Park

California State University, Northridge

Dr. Mark Pfeifer

Texas A&M University, Corpus Christi

Dr. Bounlieng Phommasouvanh

Minnesota Department of Education

Dr. Kalyani Rai

University of Wisconsin, Milwaukee

Dr. Fay Shin

California State University, Long Beach

Dr. Cathy J. Schlund-Vials

University of Connecticut, Storrs

Dr. Yer J. Thao

Portland State University

Dr. Myluong Tran

San Diego State University

Dr. Khatharya Um

University of California, Berkeley

Dr. Linda Trinh Vo

University of California, Irvine

Dr. Zha Blong Xiong

University of Minnesota

Dr. Stacey Lee

University of Wisconsin, Madison

Dr. Bic Ngo

University of Minnesota

Dr. Leakhena Nou

California State University, Long Beach

Dr. Isabelle Thuy Pelaud

San Francisco State University

Dr. Loan T. Phan

University of New Hampshire

Dr. Karen Quintiliani

California State University, Long Beach

Dr. Angela Reyes

Hunter College, The City University of New York

Dr. Nancy J. Smith-Hefner

Boston University

Dr. Christine Su

Ohio University

Dr. Loan Tran

University of California, Riverside

Dr. Tinou Tran

Alief Independent School District

Dr. Phitsamay Sychitkokhong Uy

University of Massachusetts, Lowell

Dr. Terrence G. Wiley

Center for Applied Linguistics

Dr. Kou Yang

California State University, Stanislaus

Doctoral Student Editorial Review Board

Keo Chea-Young

University of Pennsylvania

Ketmani Kouanchao

California State University, Fullerton

Polinda Keo

University at Albany

Ravy Lao

University of California, Santa Barbara

Thien-Huong Ninh

University of Southern California

Malaphone Phommasa

University of California, Santa Barbara

Rassamichanh Souryasack

University of California, Santa Barbara

Alisia Tran

University of Minnesota

Silvy Un

University of Minnesota

Annie BichLoan Duong

San Joaquin County Office of Education

Peter Tan Keo

Columbia University

Ha Lam

Arizona State University

Monirith Ly

Texas State University-San Marcos

Giang Pham

University of Minnesota

Vanna Som

Harvard University

Somongkol Teng

University of Minnesota

Krissyvan Truong

Claremount Graduate University

Yang Sao Xiong

University of California, Los Angeles