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Redesigning Instruction to Create Systematic Change: A Designer's Perspective

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Redesigning Instruction to Create Systematic Change: A Designer's Perspective

Debra Dunlap Runshe
2014 AECT International Convention
Jacksonville, Florida

IMPACT at Purdue University

Instruction Matters

Purdue Academic Course Transformation

A successful course redesign program that fosters institutional change through collaboration between faculty and support units campus-wide.

IMPACT Success

	Learning Climate
Autonomy	.66
Competence	.58
Connectedness	.49
Self-Determined Motivation	.50
Knowledge Transfer	.55
Learning Gains	.51
Course Grade	.20

IMPACT Report 2014

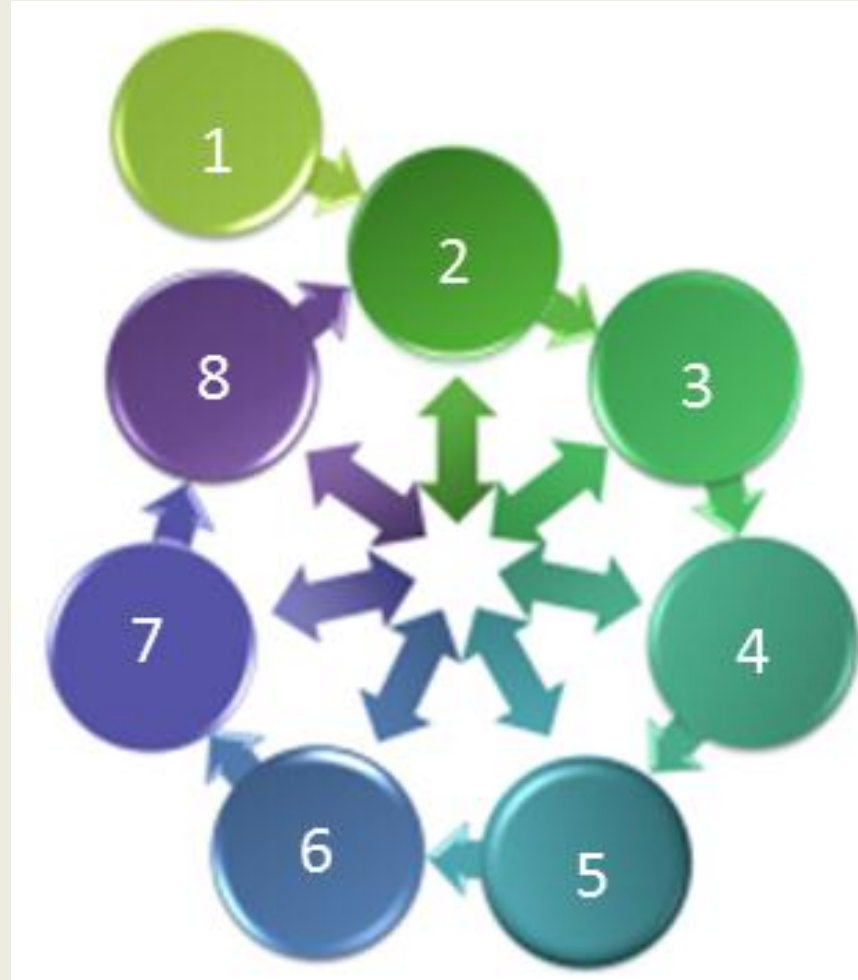
Faculty Learning & Support

Interactive Course Design Model

Faculty Learning Communities

Faculty participate in a structured faculty development program and are further supported in their redesign process by a team of staff members from multiple units across campus.

Interactive Course Design Model



Interactive Course Design Model

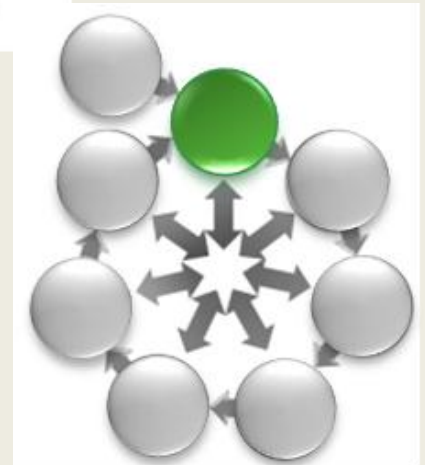
The process walks through four key questions and each question covers two steps:

1. Where are you starting from?
2. What do you want to accomplish?
3. How do you want to approach it?
4. What methods and activities will you use to get there?

Interactive Course Design Model

Where are you starting from?

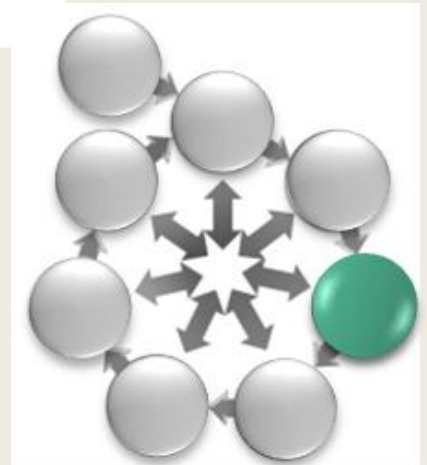
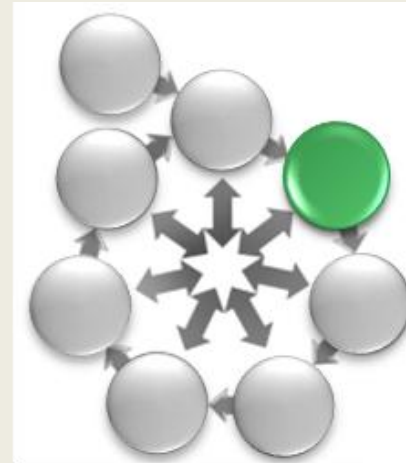
- Review requisite and subsequent courses
- Identify student characteristics



Interactive Course Design Model

What do you want to accomplish?

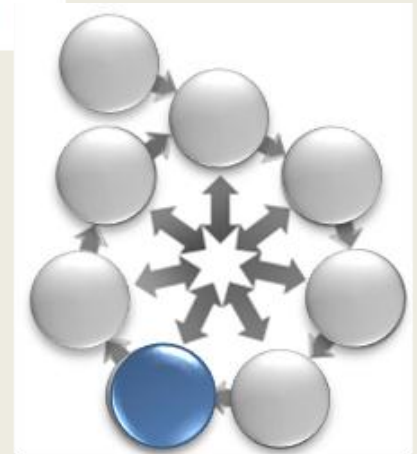
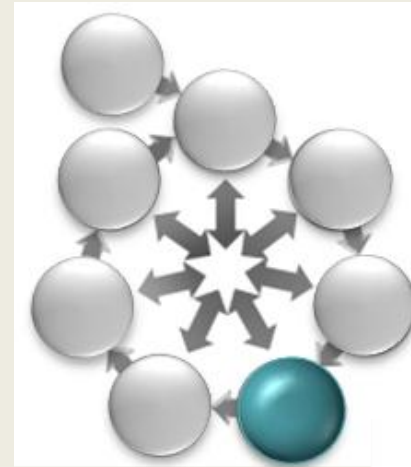
- Identify learning outcomes
- Structure course components



Interactive Course Design Model

How do you want to approach it?

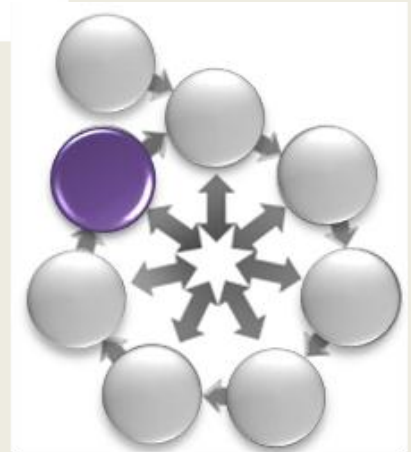
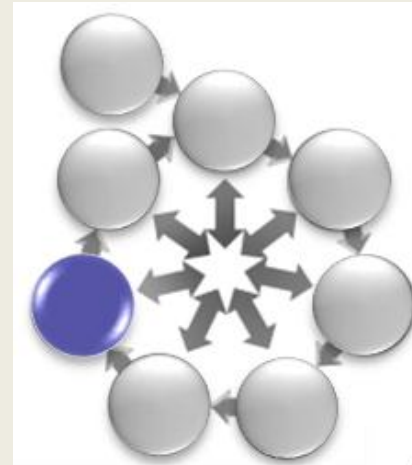
- Identify the learning model(s)
- Develop instruments to evaluate students



Interactive Course Design Model

What methods and activities will you use to get there?

- Develop and teach the course
- Evaluate the course



IMPACT is a Partnership

Support Staff Teams

Faculty are supported in their redesign process by a team of staff members from multiple units across campus, including the Center for Instructional Excellence (CIE), the Libraries, Information Technology at Purdue (ITaP), and Purdue Distance Education (PEC).

Connect with Faculty

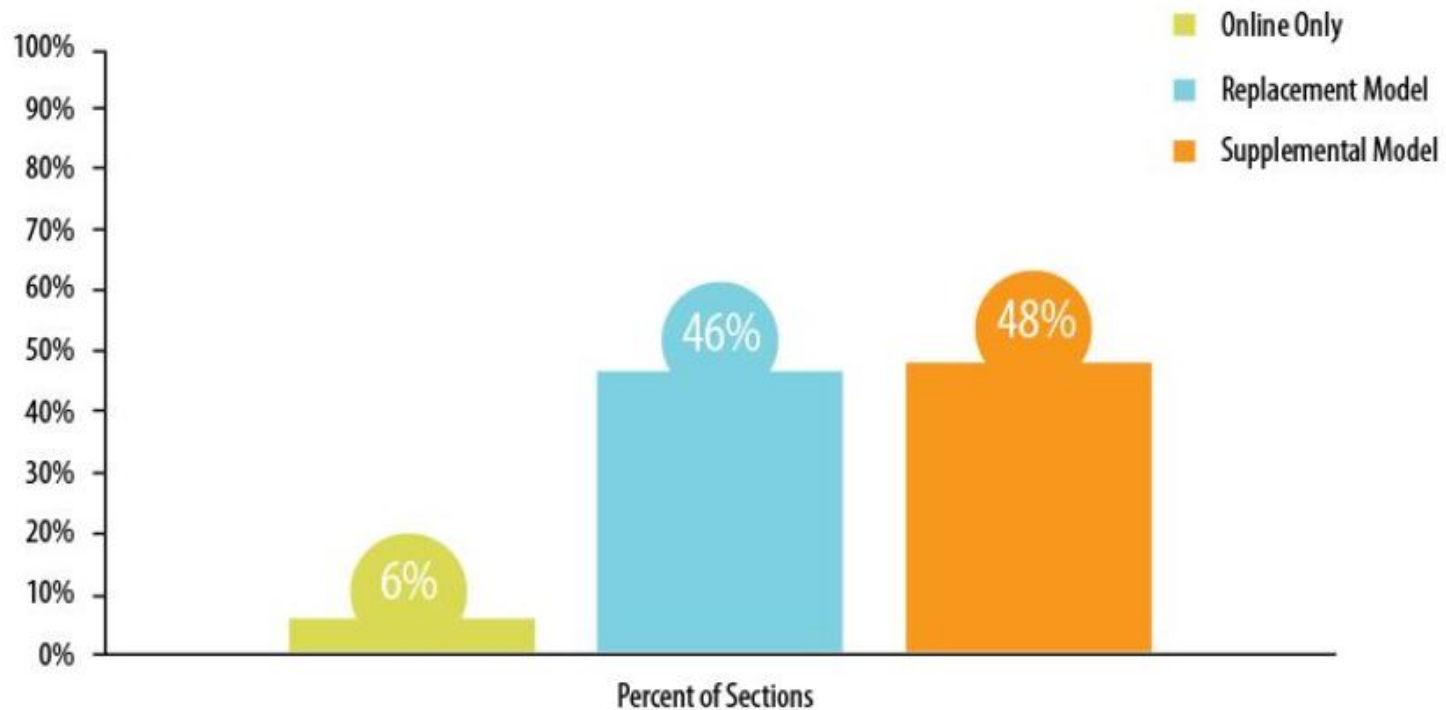


Student-Centered Pedagogies



Redesign Models

REDESIGN MODELS (N=108 SECTIONS)

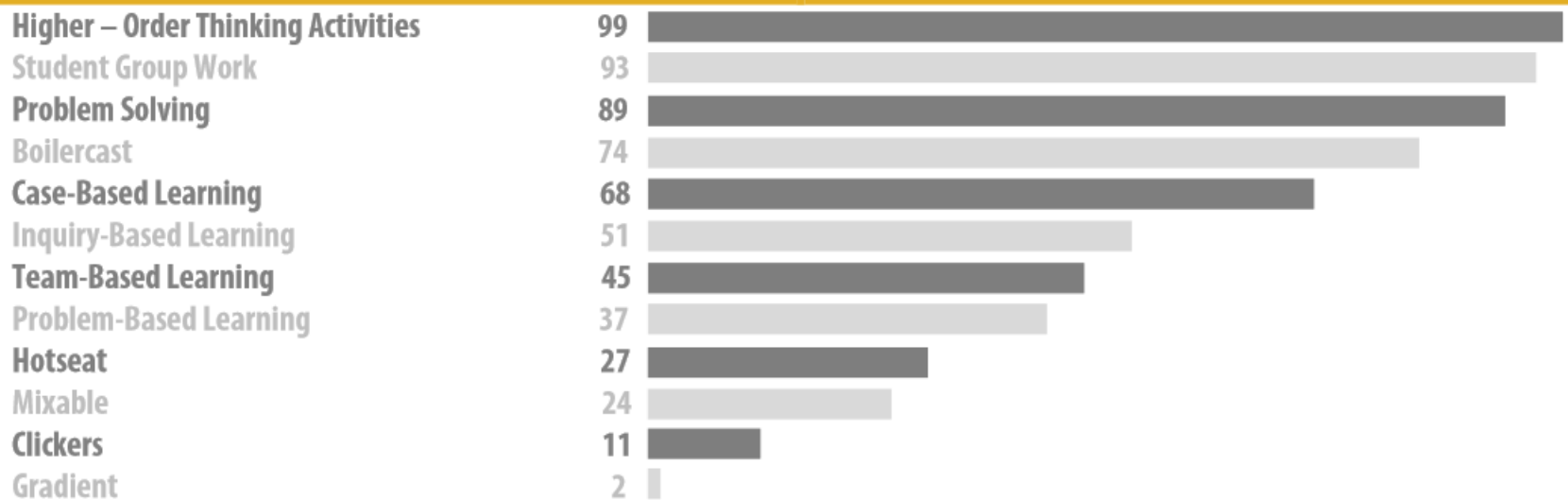


IMPACT Report 2014

Instructional Tools/Technologies

INSTRUCTIONAL TOOLS/TECHNOLOGIES

FREQUENCY OF SECTIONS USING TOOLS (N=108)



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IMPACT

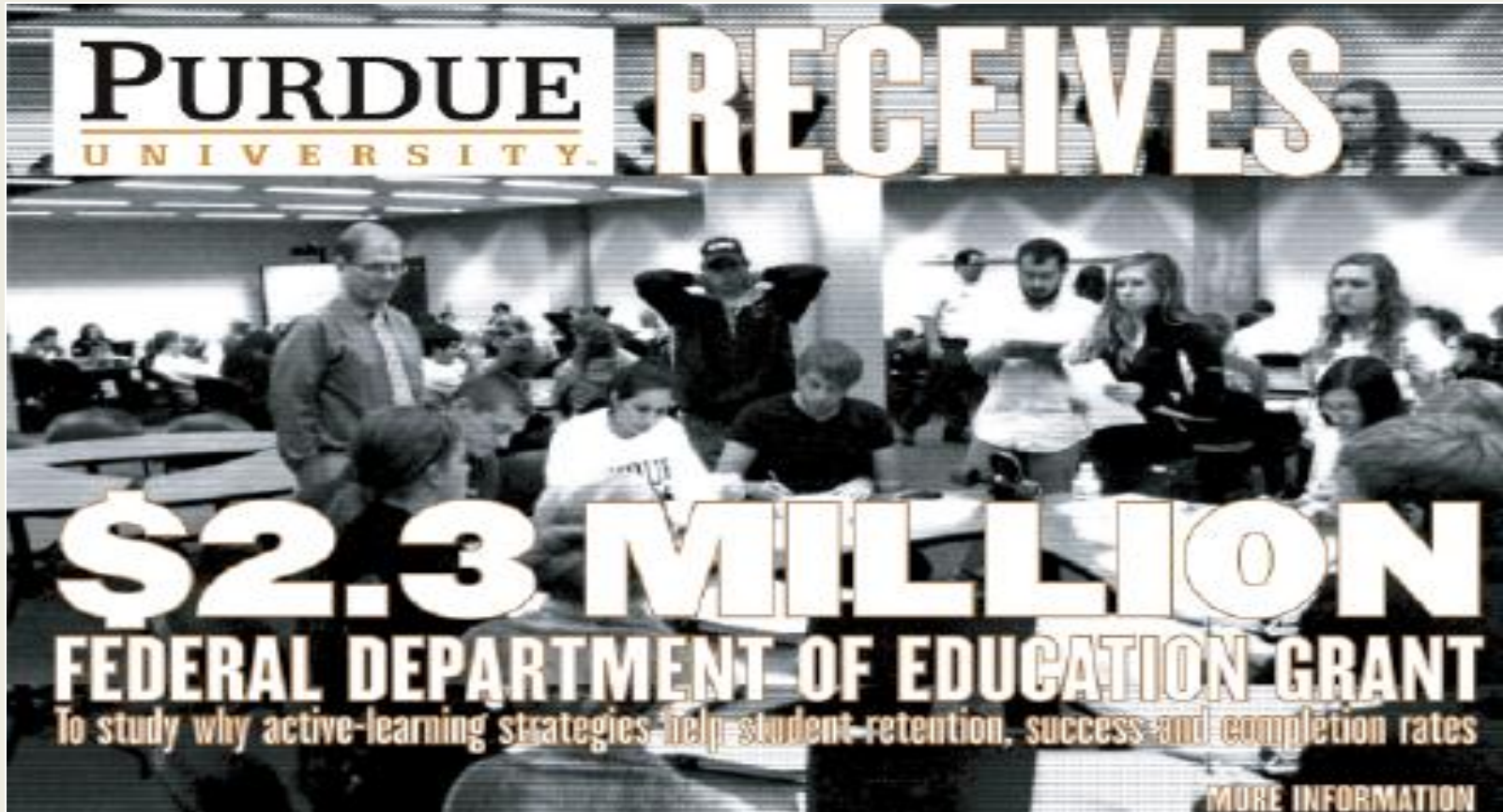
Built upon sound pedagogical principles

Focused on faculty and student needs

Offers flexibility for Support Teams

Continues to evaluate progress

The Future of IMPACT





Thank You for Your Participation!!!

Presentation Resources

Interactive Course Design Website

<http://www.itap.purdue.edu/learning/cdm/>

IMPACT Report 2104

<http://docs.lib.purdue.edu/impactreps/4/>

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